YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	Ramnath Guljarilal Kedia College of Commerce
• Name of the Head of the institution	Prof. Dr. Vandana Samba
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	04024738939
• Mobile No:	7337345654
• Registered e-mail	rgkediacollege@gmail.com
• Alternate e-mail	rgkediacollege@yahoo.co.in
• Address	Door No:3-1-336, Opposite to New Chaderghat Bridge Esamia Bazar, Hyderabad.
• City/Town	Hyderabad
• State/UT	Telangana
• Pin Code	500027
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Urban

◆ Financial Status	**UGC 2f and 12(B)**	
◆ Name of the Affiliating University	**Osmania University**	
◆ Name of the IQAC Coordinator	**Dr. Ramsha Khaliq**	
◆ Phone No.	**8688472171**	
◆ Alternate phone No.	**04024738939**	
◆ Mobile	**9885436982**	
◆ IQAC e-mail address	**iqacrgkc@gmail.com**	
◆ Alternate e-mail address	**rgkediacollege@gmail.com**	

3.Website address (Web link of the AQAR (Previous Academic Year)

https://www.rgkediacollege.com/AQAR/AQAR-2022-2023.pdf

4.Whether Academic Calendar prepared during the year?

Yes

◆ if yes, whether it is uploaded in the Institutional website Web link:

https://www.rgkediacollege.com/Documents/Institunional-Calendar.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	**B**	**2.29**	**2024**	**28/02/2024**	**28/02/2029**

6.Date of Establishment of IQAC   **03/07/2006**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
---	**---**	**----**	**---**	**---**

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

◆ Upload latest notification of formation of IQAC

View File

9.No. of IQAC meetings held during the year	**04**	
◆ Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**	
◆ If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
◆ If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)
Organizes National Seminar on Forging Tomorrow's Triumph;Cutting Edge Innovations and Insights defining future business trends in collaboration with Department of Business Management Osmania University& sponsored by ICSSR-SRC,TGCHE. MOU with IPE Organizes student Development Programs Organizes Faculty Development Programs

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Initiated to conduct Slip Test and Unit Test• Activities towards Institutional Social Responsibility • Proposed to Conduct Faculty Development Program.• To Organise National seminar and inculcate the habit of research among the faculty and students .• Encourage the students to participate in sports and other extra curricular activities .	Unit Tests & Slip Tests are conducted after completing each unit by the faculty as a part of Internal assessment of studentsOrganised free Eye Check Camp and Blood donation Camps Distributed books to the Govt. School Students.Oragnised FDP on improving research paper writing skills and Application of Chi -Square tests , T-test, etc.National Seminar on Forging Tomorrow's Triumph;Cutting Edge Innovations and Insights defining future business trends in collaboration with Department of Business Management Osmania University& sponsored by ICSSR-SRC,TGCHE. Faculty published articles in UGC -CARE listed Journals.

13.Whether the AQAR was placed before statutory body?

Yes

 • Name of the statutory body

Name	Date of meeting(s)
Governing Body	28/03/2024

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2023-2024	20/12/2024

15.Multidisciplinary / interdisciplinary

1) Curricular Reforms: The NEP emphasizes a shift from rote learning to holistic, multidisciplinary, and competency-based education. Institutions should update their curricula to integrate skill development, critical thinking, and experiential learning. Flexibility in subject choices, vocational education from an early

stage, and the introduction of arts and sports into mainstream education require collaborative curriculum development and teacher training. 2. Teacher Capacity Building: Professional development and capacity building are critical for the successful implementation of NEP 2020. Institutions must invest in continuous teacher training programs focused on experiential learning techniques, ICT integration, and multilingual pedagogies. Establishing mentorship frameworks and peer learning communities can further support teacher readiness. 3. Technological Integration: Digital readiness is vital for NEP 2020 compliance. Institutions should ensure the availability of digital infrastructure, including smart classrooms, internet access, and digital libraries. Emphasis should be placed on training educators and students in digital literacy, as well as leveraging online resources and Learning Management Systems (LMS). 4. Multidisciplinary Approach: Institutions need to break the barriers between different streams of education, allowing students to choose combinations of subjects across disciplines. Collaboration between departments and the introduction of cross-disciplinary projects can foster a multidisciplinary learning environment. 5. Governance and Assessment Reforms: A shift from summative to formative assessments with a focus on continuous and comprehensive evaluation (CCE) is essential. Institutions should adopt new frameworks for competency-based assessments, including portfolios, project work, and self-assessment mechanisms. 6. Research and Innovation: Higher education institutions (HEIs) should emphasize research and innovation through dedicated research cells and collaborations with industry and international bodies. The establishment of research grants and innovation hubs can foster a culture of inquiry and problem-solving. 7. Policy Awareness and Collaboration: Institutions must engage stakeholders, including parents, students, and local communities, to create awareness about NEP 2020 objectives. Collaboration with education boards, regulatory bodies, and other institutions will help streamline the policy's implementation. interdisciplinary Ramnath Guljarilal Kedia College of Commerce is Affiliated to Osmania University. The University has to follow a road map or guidelines prepared and provided by the State Government and UGC, which in turn is followed by the college for implementing the NEP 2020 Curriculum. As and when the University prepares or issues the guidelines on curriculum framing and restructuring to implement the multidisciplinary / interdisciplinary structure of New Education Policy. As a Part of Curriculum, the Environmental Studies (EVS) course is made mandatory for the UG 1 st Year students as a 2-credit course. The College is prepared encourages the both UG ,MBA & MCA students to the following 1) MOOCs and Online Learning courses : Encouraging the use of online platforms offering multidisciplinary courses, giving students access to global knowledge pools. 2)

Internships and Field Work: Providing multidisciplinary internship opportunities where students can gain practical exposure in diverse professional environments. 3) Value-Added Courses: Introducing short-term courses on critical thinking, ethics, environmental studies, and communication skills to complement the core curriculum.

16.Academic bank of credits (ABC):

Provisions of Academic bank of Credit proposed in the draft of NEP is to facilitate multiple entries and exit points in their academic programs. This is an innovative idea to earn and deposit credit through National schemes like SWAYAM, NPTEL, and V-Lab. It shall be also considered for credit transfer and accumulation in this provision. By these, the students will be able to earn credits and get the programs completed. Ramnath Guljarilal Kedia college of Commerce shall abide by the curriculum and structure prepared by the affiliating university in this regard. For this purpose, a centralised database along with the database of the college is to be established to digitally store the academic credits earned by the students from various courses, so that the credit earned by student previously could be forwarded. For monitoring ABC, proper technical support system is to be created

17.Skill development:

Being an affiliated college, our course structure and the content for pedagogical transaction is designed by the parent university as per the UGC guidelines. Keeping in view the growing demand of skilled work force in both public and private sector, Higher education institutions are framing their curriculum accordingly. Besides regular SEC Papers, our College has signed MOU's with other reputed institutes, offering, Event Management course, Investment Management & Stock Market Operations, Digital Marketing, Mutual funds, Skill , Aptitude and Enhancement and Business Leader etc. Need of the hour is to produce young generation obtaining degrees in their choice of subjects and additional skill course that will help them to start their own entrepreneurship after leaving the college.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

In order to integrate the local language, art and culture, compulsory activities in the Co- Curricular activities are conducted like literary activities, i.e. through organizing group discussions/interactions/symposiums on Language and Culture related topics, in local languages will fetch an extra credit to the student. Frequent field trips to local heritage sites/museum shall value our own culture and traditions. Our institution celebrates

Hindi Diwas, Mathru Bhasha Dinotsavam and Samskrutha Bhasha Dinotsavam by inviting eminent persons to deliver the guest lectures in the regional languages and conducting several competitions for the students. The Faculty of Telugu, Hindi and Sanskrit handled the online mode of teaching successfully during the Covid-19 pandemic situation. The Department of Languages also conducted Webinars and online Quiz programs successfully. The college has been celebrating the regional festivals, i.e. Bathukamma Samburalu, Sankranthi Samburalu, Id Milap, Christmas celebrations with great fervour glorifying the local culture.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The student learning outcome based education can be defined in terms of knowledge, skills, understanding, values, ethics, attitude and employability. The course syllabus has been designed by the University with due consideration to economic and social needs at large, so as to apply the spirit of NEP. The Course Objectives (COs) are aligned to the Program Objectives (POs) and Program Specific Objectives (PSOs).

20.Distance education/online education:

DISTANCE EDUCATION 1. Blended Learning Approach: Implementing a hybrid model that combines online and offline learning, ensuring flexibility while maintaining interaction and practical engagement. 2. Learning Management Systems (LMS): Utilizing advanced LMS platforms like Moodle, Google Classroom, or institution-specific portals for content delivery, assignments, assessments, and student progress tracking. 3. MOOCs Integration: Encouraging students to enroll in Massive Open Online Courses (MOOCs) such as SWAYAM, NPTEL, and Coursera for additional learning opportunities and credit transfer through Academic Bank of Credits (ABC). 4. Digital Infrastructure Development: Ensuring robust IT infrastructure, including high- speed internet, digital libraries, and e-resources for uninterrupted learning. 5. Teacher Training Programs: Organizing regular capacity-building workshops to train faculty in the use of digital tools, pedagogy for online teaching, and content creation. 6. Personalized Learning Paths: Offering self-paced courses and modular content for flexible learning, catering to diverse learner needs. 7. Inclusive Education Measures: Providing recorded lectures, content to make education accessible to students with diverse needs and backgrounds. These practices align with NEP 2020's vision of expanding quality education through technology, inclusivity, and flexible learning modes.

Extended Profile

1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	**08**

File Description	Documents
Data Template	View File

2.Student	
2.1 Number of students during the year	**468**

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**301**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**301**

File Description	Documents
Data Template	View File

3.Academic	
3.1 Number of full time teachers during the year	**77**

File Description	Documents
Data Template	View File

3.2	**77**

Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	**38**
Total number of Classrooms and Seminar halls	
4.2	**92.94**
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	**255**
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college adheres to Osmania University's curriculum and academic calendar, ensuring timely syllabus completion and evaluation. The principal monitors progress through regular meetings with Heads of Departments (HODs). A committee, led by HODs, prepares the timetable, and the syllabus is made available to students.

- **Each faculty member is assigned a teaching diary at the start of the year to prepare and document lessons. Periodic evaluations are conducted by the principal and HODs to ensure smooth curriculum delivery.**
- **The college is equipped with well-maintained laboratories, departmental libraries, and ICT-enabled classrooms, which significantly enhance the learning experience. Interactive teaching methods, including projectors, presentations, and workshops, are employed to foster student engagement. Students are encouraged to participate in field visits, internships, and industry projects to gain hands-on experience.**
- **Guest lectures, seminars, and faculty development programs**

further enrich learning. Additionally, the college collects feedback from students, teachers, alumni, and parents, analyzing it to assess and improve the effectiveness of the curriculum, teaching, and overall institutional performance. This comprehensive approach ensures continuous improvement in teaching and learning.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.rgkediacollege.com/syllabus

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution, affiliated with Osmania University, follows the university's academic calendar (Almanac), which is distributed to all departments. Heads of Departments (HODs) ensure timely completion of internal assessments and the evaluation of answer scripts according to university guidelines.

- **Strategic planning is done to effectively implement the curriculum. Before each academic session, faculty members collaborate to plan and develop the curriculum at various levels. An orientation program is organized for new students, where experts introduce them to the course features and specialties.**
- **The academic calendar includes dates for internal exams, practicals, and pre-university exams. Department heads create and release a detailed examination schedule in advance, and internal exam question papers are prepared by faculty. Answer scripts are thoroughly checked to maintain fairness. Continuous Internal Evaluation (CIE) includes exams, assignments, and quizzes, with students submitting assignments on specified dates.**
- **To cater to diverse learning needs, the college offers remedial classes for slow learners and specialized training for advanced learners. Advanced students are assigned tasks to keep them engaged. Experiential learning strategies like field trips, group projects, and case studies are employed. PowerPoint and multimedia presentations ensure interactive learning. Students are assessed based on their performance in exams, attendance, projects, and presentations.**

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://www.rgkediacollege.com/Documents/Institunional-Calendar.pdf

1.1.3 - Teachers of the Institution participate in **B. Any 3 of the above** **following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

8

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

01

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

170

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

170

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Ramnath Guljarilal Kedia College of Commerce,affiliated with Osmania University, follows the prescribed curriculum at both UG and PG levels. The institution's vision focuses on the holistic development of students through a student-centric approach, aiming to shape well-rounded individuals.

- The college imparts holistic learning, reflecting core values while addressing critical cross-cutting issues such as Professional Ethics, Gender Equality, Human Values, Environment, and Sustainability. These themes are integrated into the curriculum and supplemented by add-on courses.
- In line with industry demands, the institution enriches the

curriculum by offering various Value-Added Courses to enhance employability and foster leadership qualities. The university's curriculum mandates a course on Environment and Sustainability for UG students in the first year, ensuring awareness of these vital issues. The cross-cutting concerns are thoroughly addressed within the courses.

- The college places a strong emphasis on value-based education, prioritizing Human Values as foundational to personal development. Concepts like Communal Harmony, Dignity of Labor, and other essential human values are ingrained in students, equipping them with the moral and ethical grounding needed to contribute positively to society.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

6

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

382

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	https://www.rgkediacollege.com/feedback

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

717

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

301

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution is deeply committed to assessing students' learning levels and organizing targeted programs for both advanced and slow learners, fostering an inclusive education environment where every student receives the support needed to excel academically.

- **Recognizing that each student has unique learning needs and abilities, the college employs a comprehensive, continuous assessment system to understand each student's strengths, weaknesses, and preferred learning styles. This holistic approach ensures that the institution can tailor its support strategies effectively.**
- **Based on assessment outcomes, advanced learners are identified and provided with opportunities to further challenge themselves. These students may engage in specialized enrichment classes, advanced coursework, research projects, or mentorship programs, fostering an intellectually stimulating environment that helps them maximize their potential.**
- **In parallel, slow learners are supported through remedial classes designed to address their learning gaps. These programs aim to help them catch up with their peers, ensuring**

they have the opportunity to succeed academically. By offering tailored support to both advanced and slow learners, the institution ensures that every student receives the attention and resources needed to thrive.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1086	**77**

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution takes a proactive approach to track and support the development of both slow and advanced learners through consistent monitoring and mentoring.

- **For slow learners, the departments provide individualized support, including one-on-one counseling, remedial classes, extra notes, and group discussions. These students also receive corrected assignments and answer scripts, which are reviewed and discussed to help them. The faculty maintains open communication, offering support via phone and social media. If necessary, peer tutoring, senior students, and mentor-based teaching are used to further assist these learners in catching up.**
- **For advanced learners, the institution provides additional resources such as advanced notes, seminar sessions, participative learning opportunities, and experimental learning through industrial tours. They are encouraged to engage in projects and assessments that challenge their skills. These students are urged to utilize these opportunities to perform well academically and secure**

excellent grades.

- The Training and Placement Cell plays an active role in enhancing students' employability. It encourages students to register for interviews and facilitates recruitment drives by inviting companies to campus. The Cell also conducts training sessions on communication skills and interview techniques. To boost students' confidence and overall personality development, the institution organizes various cultural and sports events.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

To prepare students for the workplace, the institution emphasizes the importance of keeping up with the latest technologies. Teachers integrate technology with traditional methods to promote long-term learning. The college employs Information and Communication Technology (ICT) to enhance and optimize educational delivery.

ICT Tools Used by the Institution

- Projectors: 38classrooms are equipped with projectors, digital boards, and computers with LAN connectivity to support interactive teaching.
- Desktops and Laptops: 307computers are available in computer labs, enhancing students' practical knowledge and technical skills.
- Seminar Hall: The seminar hall is fully equipped with modern digital amenities for academic and professional events.
- Auditorium: The auditorium is fitted with a digital microphone, projector, camera, and computer system to host large-scale events.
- Online Platforms: Tools like Zoom, Google Meet, Microsoft Teams, and Google Classroom facilitate virtual classes, webinars, and collaborative learning.

ICT Utilization by Faculty

- PowerPoint Presentations: Faculty members are encouraged to

use PowerPoint slides with LCD screens and projectors, utilizing digital resources like websites and digital libraries to create effective presentations.

- **Audio-Visual Aids: To engage students, faculty incorporate audio-visual aids in classrooms, combining visual and auditory elements to enhance learning and student engagement.**

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**Nil**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

77

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

29

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. /

D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

23

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

25

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

To enhance the standard of higher education and equip students with the necessary resources for academic success, the college implements a transparent and comprehensive internal assessment process. To diversify the assessment methods, departments are allowed the flexibility to choose evaluation techniques best suited for their courses. The Continuous Internal Evaluation (CIE) includes a combination of internal examinations, assignments, and practical assessments, ensuring a well-rounded evaluation approach.

Assessment is a key component of the teaching-learning process, and the college ensures transparency and objectivity by decentralizing the review procedure. This approach helps maintain fairness and

credibility in the evaluation process. To further promote transparency, answer sheets are shared with students, and any concerns or complaints regarding the assessment are addressed and resolved promptly.

Internal examinations are administered by the respective subject faculty, using a variety of question formats such as multiple-choice questions, fill-in-the-blank, and short-answer questions. These exams are designed according to the format prescribed by Osmania University, ensuring alignment with the university's guidelines. This approach not only enhances the credibility of the assessment process but also ensures that students are evaluated fairly, giving them a clear understanding of their academic progress and areas for improvement.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.rgkediacollege.com/Documents/Committees-2023-24.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institution maintains complete transparency in its internal evaluation process, strictly adhering to the guidelines set by Osmania University.

1. At the start of each semester, faculty members clearly explain the components of the evaluation process to students, ensuring they understand how their performance will be assessed.
2. Internal examination schedules are created in accordance with university guidelines and communicated to students well in advance, providing ample time for preparation.
3. Invigilators are assigned to each examination hall to ensure the proper conduct of formative exams and to maintain fairness during the assessment process.
4. Faculty members evaluate the students' assessments, and to ensure consistency and fairness, the Head of Department (HOD) randomly checks corrected response scripts. Students are then given their revised answer papers for verification, allowing them to raise any concerns or complaints regarding the evaluation.
5. For practical exams and project assessments, both internal and external examiners, appointed by the university from various

colleges, are involved in the final evaluation to ensure objectivity and standardization.

This transparent approach helps maintain integrity in the evaluation process, ensuring that students are fairly assessed and have the opportunity to verify and address any issues with their assessments.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college ensures that both faculty and students are well-informed about the designated learning outcomes of its academic programs. Following an outcome-based education (OBE) model, the institution has clearly defined the learning objectives for each program and course, which are readily available on the college website.

1. **Orientation Programs: At the start of each semester, an orientation program is held for each academic program. During these sessions, students receive comprehensive information regarding the courses and the associated learning outcomes, ensuring clarity on what is expected of them.**

2. **Regular Monitoring and Evaluation: The progress and achievements of the programs and courses are continuously monitored and evaluated in terms of their learning outcomes, ensuring that they align with the objectives set at the beginning.**

3. **Accessibility of Syllabi: Physical copies of the syllabi are made readily accessible within the department and library, allowing both faculty and students to refer to them easily.**

4. **Faculty Engagement: The significance of learning outcomes is communicated to faculty members during IQAC meetings and inter-departmental discussions, fostering alignment and consistent understanding across the institution.**

This structured approach ensures that learning outcomes are clearly understood and consistently met by both faculty and students.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://www.rgkediacollege.com/po-co-mapping
Upload COs for all courses (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The curriculum for all programs is designed by Osmania University, and the college faculty defines the Programme Outcomes (POs), Course Outcomes (COs), and Learning Outcomes (LOs) for each program. These outcomesare easily accessible to both faculty and students. The Vision and Mission statements are displayed on the college website and campus.

The Course Outcomes, as prescribed by Osmania University, are outlined in the syllabi provided to students at the beginning of each academic year. To effectively communicate these learning outcomes, the college implements several mechanisms:

- **Syllabi and Learning Outcomes: Physical copies of the syllabi and learning outcomes are available within departments and the library for easy reference by faculty and students.**
- **Classroom Communication: The learning outcomes are explained to students during classroom sessions, encouraging them to understand and incorporate these goals into their learning.**
- **Orientation Programs: At the start of every academic year, program outcomes are presented during orientation sessions, faculty discussions, and the principal's address. These outcomes are also published on the college website and in the prospectus.**

The Programme Outcomes (POs) include domain knowledge, critical thinking, communication skills, leadership, entrepreneurial orientation, ethics and sustainability, and lifelong learning. These outcomes aim to foster holistic student development.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://www.rgkediacollege.com/po-co-mapping

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

297

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<u>View File</u>
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.rgkediacollege.com/Documents/SSS-Report-2024.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

01

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

13

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during

the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

47

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

02

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

During the academic year 2023-24, Ramnath Guljarilal Kedia College of Commerce undertook several impactful extension and outreach activities to foster social responsibility and holistic development among students. These activities addressed diverse themes such as environmental sustainability, health awareness, education, and civic engagement.

Prominent events included the Swachh Bharat Abhiyan drives on Independence Day and Gandhi Jayanthi, promoting cleanliness and environmental awareness. Students participated in the 2k Thiranga Rally and Hans Hyderabad Marathon to support causes like national pride and suicide prevention. Educational initiatives such as the Book Donation Drive on World Literacy Day and an Orientation Session by Voice for Girls NGO focused on empowerment and education.

Health and wellness activities like the Blood Donation Camp, Medical First Aid Programme, Eye Checkup, and awareness sessions on World Heart Day underscored the importance of physical and mental well-being. Celebrations like Children's Day at a government school and programs for International Women's Day highlighted inclusivity and equality.

These activities collectively engaged students in meaningful ways, nurturing leadership, empathy, and civic responsibility while contributing positively to society.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

03

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

15

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

15

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

11

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution is equipped with a well-developed infrastructure, featuring modern facilities and learning resources that align with its vision and strategic objectives to promote academic excellence. The infrastructure is categorized into the following:

- **Learning Resources: This includes digital boards, libraries, laboratories, and computer labs, all designed to support effective learning and research activities.**
- **Support Facilities: The college provides canteens, a convocation hall, seminar halls, and committee rooms, facilitating both academic and non-academic activities.**
- **Utilities: Essential utilities such as RO purified drinking water, restrooms, and power generators ensure comfort and convenience for all campus users.**

The institution efficiently schedules classes to optimize the use of its physical infrastructure, and laboratories are equipped with advanced tools to support practical learning. The institution continuously enhances its infrastructure to provide a conducive teaching-learning environment.

In addition, the institution promotes research and faculty development through a well-defined research policy, encouraging participation in FDPs, MDPs, and other professional development activities.

The college ensures reliable power supply through multiple solar

plants (17KW capacity) and a 62KV diesel generator backup. For safety and surveillance, the campus is equipped with fire-fighting systems in all buildings and labs to prevent mishaps and ensure timely responses to emergencies.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution emphasizes both curricular and co-curricular activities to foster the holistic development of students. In addition to academics, students are encouraged to actively participate in both indoor and outdoor sports, helping them develop leadership, teamwork, and competitive skills. The institution has always aimed to provide a comprehensive education, and significant steps have been taken to establish the necessary infrastructure to achieve this.

The campus is equipped with a sports room, seminar hall, and auditorium, which are used for various cultural programs, events, and the annual convocation. A sports coordinator oversees regular sports activities and identifies talented students. The coordinator (Physical Education Teacher - PET) provides coaching and support to these students, preparing them to compete in university and national-level competitions.

The institution boasts good indoor sports facilities, including table tennis, carom, and chess. Outdoor sports such as badminton, basketball, volleyball, throw ball, cricket, football, kabaddi, and shot put are also regularly played.

Cultural activities are organized for various occasions, such as Fresher's Day, Farewell, Teacher's Day, National Festivals, and Annual Festivals, fostering a vibrant and engaging campus life.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

38

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

38

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.rgkediacollege.com/digital-classrooms
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

92.94

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library is fully automated using an Integrated Library Management System (ILMS), streamlining the management of resources and enhancing the accessibility of information. This system allows for efficient cataloging, tracking, and circulation of books, journals, and other reference materials, making it easier for students and faculty to access the resources they need.

The library offers a wide range of academic materials, including textbooks, reference books, research papers, and e-resources. The ILMS ensures that books are categorized systematically, and students can search for and borrow materials quickly. The system also enables faculty and students to track the availability of books, manage due dates, and renew books as required.

In addition to traditional print resources, the library also provides access to digital content, including e-books, online journals, and databases, contributing to a well-rounded academic experience. With this automation, the library improves its service quality, reduces manual work, and supports a more efficient, user-friendly environment for all users.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources   **B. Any 3 of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

519,843

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	<u>View File</u>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<u>View File</u>

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

51

File Description	Documents
Any additional information	<u>View File</u>
Details of library usage by teachers and students	<u>View File</u>

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution is committed to providing state-of-the-art technologies and continuously updates its ICT facilities to ensure efficient functioning. The classrooms are equipped with modern infrastructure, with 27 classrooms featuring digital boards, projectors, and computers, allowing faculty to incorporate multimedia resources into the teaching and learning process. Both the seminar hall and auditorium are also digitalized with the latest ICT tools, supporting effective presentations and events.

A well-equipped computer lab is available for student use, and the technical team regularly upgrades the lab with the latest software to enhance learning experiences. The entire campus is connected through LAN and secured Wi-Fi (100MB/PS), ensuring seamless internet access for students and staff.

All teaching staff utilize ICT-enabled classrooms and laboratories,

which are equipped with audio-visual aids to enhance lectures. In addition, faculty and administrative staff are provided with laptops to support smooth functioning across various activities. To ensure security, all classrooms are under CCTV surveillance, promoting a safe and efficient learning environment.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

307

File Description	Documents
Upload any additional information	View File
Student – computer ratio	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution   A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

21,15,520

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has established effective systems and procedures for maintaining and utilizing its physical, academic, and support facilities, such as laboratories, sports complex, computers, and classrooms.

Laboratories: Each laboratory is managed by a lab-in-charge, assisted by a programmer. The lab-in-charge is responsible for maintaining and upgrading the lab's equipment to meet syllabus changes. Stock verification is conducted regularly to check for working, non-working, or missing equipment. Preventive maintenance and performance monitoring are carried out to ensure the equipment's functionality. The lab programmer keeps detailed records of equipment and material usage for experiments, while Lab Assistants under the Department Head maintain computer lab equipment and accessories.

Library: A Lecturer in Library Science and supporting staff are responsible for maintaining the library. At the end of each academic year, stock verification is conducted, and a report is prepared on the usage of books by students and faculty. The Library Committee oversees the procurement of new books, gathering requirements from various departments.

Sports Room: The Lecturer in Physical Education manages sports facilities and events. Sports equipment is issued based on event schedules, and faulty equipment is reported to the Physical Director for maintenance.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

508

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File]()

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

508

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File]()

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://www.rgkediacollege.com/Documents/Capacity-Building.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

339

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

339

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

68

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

46

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg:

JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

05

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

At Ramnath GuljarilalKedia College of Commerce, students are encouraged to actively engage in various administrative, co-curricular, and extracurricular activities, which play a crucial role in their overall development. By being part of committees, students gain practical experience, enhance their leadership skills, and contribute to the institution's functioning.

The college provides numerous avenues for student participation across different committees, fostering collaboration and a sense of

responsibility. Key committees with student representation include:

1. Class Committee: Students provide feedback on academic progress and assist in decision-making for the class.
2. Department Association Committee: Students organize events, seminars, and activities within their departments.
3. Sports Committee: Involved in planning and conducting sports events, promoting physical fitness.
4. Cultural Committee: Students lead the organization of cultural programs, festivals, and creative activities.
5. Internal Quality Assurance Cell (IQAC): Students contribute ideas for improving academic quality and institutional development.
6. Anti-Ragging Committee: Students help ensure a safe and respectful environment for all.
7. Anti-Sexual Harassment Committee: Students work to promote campus safety and inclusivity.
8. Grievance Redressal Committee: Students participate in addressing and resolving concerns raised by peers.

This student involvement cultivates a sense of ownership, leadership, and community spirit within the campus.

File Description	Documents
Paste link for additional information	https://www.rgkediacollege.com/Documents/Committees-2023-24.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

30

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association plays a pivotal role in the development of the institution by actively contributing to various areas, enriching the students' academic and professional experiences. Their involvement includes:

1. **Guest Lectures: Alumni often deliver guest lectures on a wide range of subjects, sharing their expertise and providing valuable guidance to students.**
2. **Industry Insights: Some alumni, who are established industrialists, offer deep insights into their respective industries, helping students understand real-world business practices.**
3. **Educational and Industrial Visits: The Alumni Association organizes visits to educational institutions and industries, providing students with practical exposure and a broader understanding of their field.**
4. **Motivational Lectures: Many alumni, now settled overseas, return to deliver motivational talks, inspiring students to pursue their career goals with determination.**
5. **Job Opportunities: The association acts as a bridge between students and potential job opportunities by sharing information about openings in various industries.**
6. **Encouraging Research: The Alumni Association also encourages students to engage in research activities, fostering a culture of innovation and inquiry.**

Through these contributions, the Alumni Association significantly enhances the students' learning experience, preparing them for

future career challenges.

File Description	Documents
Paste link for additional information	https://www.rgkediacollege.com/alumni
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   **D. 1 Lakhs - 3Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Ramnath Guljarilal Kedia College of Commerce follows a democratic and participatory governance model, allowing all stakeholders—faculty, students, and staff—to engage actively in the institution's administration. The Governing Body, led by the President and Secretary, works with the Principal to execute policies effectively. The Principal delegates responsibilities across various levels of the institution, ensuring smooth functioning. The College Development Committee plays a key role in overseeing the institution's growth and is supported by the Internal Quality Assurance Cell. Heads of Departments, committee convenors, and staff representatives are involved in decision-making and policy implementation.

The Perspective Plan for institutional development includes:

1. **Infrastructural Expansion: Building additional classrooms, laboratories, and staff rooms.**
2. **Renovation: Revitalizing aging infrastructure.**
3. **Faculty Development: Improving teacher qualifications and profiles.**
4. **Innovative Teaching: Enhancing student learning through ICT and innovative methods.**
5. **Academic Collaborations: Partnering with nearby colleges for academic exchanges.**

6. Fundraising: Mobilizing resources for development.
7. Academic Events: Organizing national-level events for students and faculty.
8. Community Engagement: Involving students in social development activities.
9. Value-based Education: Promoting professional education with an emphasis on ethics.

File Description	Documents
Paste link for additional information	https://www.rgkediacollege.com/vision-mission
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Rally for Social and Civic Responsibility

A rally was organized to instill a sense of social and civic responsibility among students and to encourage them to apply their knowledge to solve individual and community problems. Through this event, students embraced the essence of the NSS motto, "Not Me, But You," which underscores selfless service.

Marathon for Mental Health Awareness

On September 10, 2023, a marathon was held in Hyderabad, stretching from People's Plaza to Gachibowli, in observance of World Suicide Prevention Day. Organized by Hans India in partnership with Agarwal Samaj, the event aimed to raise awareness about mental health, destigmatize conversations around suicide, and highlight the role of physical activity in mental well-being. Thirty-six students from the college participated, with two completing the run within the stipulated time and receiving awards. The event encouraged students to engage in community outreach activities, fostering awareness and empathy.

Industrial Visit to CSIR, Hyderabad

On September 8, 2023, 40 B.Sc. and B.Com students visited CSIR, Hyderabad, to bridge the gap between academic theory and real-world

applications. The visit offered insights into cutting-edge research and practical uses of science and technology, inspiring students to explore careers in research and innovation.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Strategic Planning and Digitalization for Institutional Growth

Planning is an ongoing process as institutional goals evolve with the college's development. By employing multifaceted strategies, the college focuses on achieving significant objectives in four key areas. Success is driven by diligent planning, dedicated leadership, and collaboration.

Digitalization of Classes

Digital education integrates tools such as computers, mobile devices, internet resources, and software applications to enhance learning across all age groups. This approach fosters self-directed learning, enabling students to identify their needs, access online resources, and improve efficiency and productivity. Digital learning also accelerates the pace of understanding and retention, addressing the fundamental need for quality education.

Strategic Plan for Holistic Development

The college has a periodically reviewed strategic plan that prioritizes:

1. **Developing leadership skills among students.**
2. **Enhancing teaching-learning methodologies.**
3. **Establishing academic and industrial partnerships.**
4. **Offering student-centered learning opportunities.**
5. **Improving operational efficiency.**
6. **Upgrading physical facilities.**
7. **Strengthening research initiatives by staff and students.**
8. **Driving social change.**

Through skill enhancement programs, the institution has significantly improved academic performance. Faculty members collectively design and implement these initiatives, ensuring comprehensive growth and preparing students for future challenges.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.rgkediacollege.com/Documents/Institunional-Calendar.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Organizational Structure of Ramnath Guljarilal Kedia College of Commerce

At Ramnath Guljarilal Kedia College of Commerce, the organizational structure is headed by the President of the MSS, who holds the highest position in the hierarchy. The Management members, a pivotal body, grants authority to the President and plays a dynamic role in shaping the institution.

Administrative Framework

The Management membersoversees the Committee Development Cell and appoints the Principal, entrusting them with authority and responsibility for the institution's growth across administration, academics, and infrastructure.

Role of IQAC Coordinator

The IQAC Coordinator is integral to enhancing the institution's quality and visibility. They are actively involved in academic activities, driving initiatives that align with institutional goals.

Collaborative Contributions

The Heads of Departments, Convenors of Committees, faculty members, and office assistants work in unison to uphold the institution's vision, mission, and policies. This collaborative approach ensures cohesive development and continuous progress across all facets of

the college.

This structured hierarchy, supported by dynamic leadership and teamwork, ensures that Ramnath Guljarilal Kedia College of Commerce remains focused on delivering quality education and fostering institutional excellence.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	https://www.rgkediacollege.com/mandatory-disclosure
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination   **A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare Measures for Staff at Ramnath Guljarilal Kedia College of Commerce

The welfare initiatives at Ramnath Guljarilal Kedia College of Commerce reflect the institution's commitment to fostering a supportive and productive work environment. These measures ensure the well-being and motivation of teaching and non-teaching staff, contributing to the college's remarkable growth.

Welfare Measures for Teaching Staff:

1. **Work Environment:**

   - **Individual cabins are provided to faculty members to ensure a conducive work environment.**
   - **Laptops and systems are allocated for academic tasks.**

2. **Financial Support:**

   - **Faculty members are enrolled in the Employee Provident Fund (EPF) scheme.**
   - **Educational fee concessions are offered for employees' children.**
   - **Financial incentives are provided for:**
     - **Completing Ph.D. programs.**
     - **Attending faculty development programs and national seminars.**

3. **Professional Development:**

   - **On-duty permissions are granted for participation in workshops, conferences, and seminars.**

4. **Additional Benefits:**

   - **Free legal advice is available through the Law College faculty.**
   - **Maternity and sick leaves are provided during emergencies.**

These measures exemplify the institution's dedication to staff welfare, enhancing their contribution to academic excellence and institutional progress.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops

and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

5

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

03

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

70

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal System at Ramnath Guljarilal Kedia College of Commerce

The performance appraisal system at Ramnath Guljarilal Kedia College of Commerce is an ongoing process designed to evaluate and enhance the contributions of teaching and non-teaching staff.

Teaching Staff Appraisal

Monthly meetings involve department heads providing feedback on academic progress and teacher punctuality. At the semester's end, staff submit self-appraisal forms, and departments prepare detailed reports. Student evaluations of teachers are incorporated into the appraisal process. Bi-monthly review meetings are conducted by management, where the joint secretary assesses reports, suggests improvements, and recommends policy changes as needed. Faculty contributions beyond academics are given due weightage. The Performance Appraisal Form (PAF) is reviewed by the Vice-Principals, Principal, and Management. Annual self-assessments further contribute to appraisals, ensuring well-rounded evaluations.

Non-Teaching Staff Appraisal

Non-teaching staff submit weekly reports, which are reviewed by the board member for smooth institutional functioning. Appraisals consider key parameters, including character, habits, departmental abilities, work ethic, discipline, cooperation, technical skills, and organizational efficiency.

This comprehensive system emphasizes accountability, continuous

improvement, and adherence to educational guidelines. It also ensures staff motivation and alignment with institutional goals, contributing to the college's sustained growth and development.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Audit System at Ramnath Guljarilal Kedia College of Commerce

Ramnath Guljarilal Kedia College of Commerce ensures financial transparency and accountability through regular internal and external audits conducted by professional chartered accounting firms.

Internal Audit

The internal audit is managed by M/S Abhishek Kabra & Co., Chartered Accountants. Its primary purpose is to:

1. Ensure prompt fee receipt from students and timely bank deposits.
2. Verify payment vouchers and conduct fee reconciliation, particularly for government fee reimbursements for SC, ST, BC, EBC, and minority students.

The audit is conducted monthly, with three staff members from the CA office overseeing the process. A detailed report, including audit objections and rectifications, is submitted to the management. Internal audits ensure updated cash books and facilitate error correction at the college level. This process keeps the accounts staff vigilant and helps management make timely, informed decisions.

External Audit

The external audit is performed by M/S Kabra Chartered Accountants. Its objectives include:

1. Verifying opening balances, fund transfers, and income tax calculations.
2. Reviewing approvals for significant expenditures like furniture, books, civil works, and infrastructure.

Audit objections are addressed with the management's input, and upon approval, financial statements are finalized by the auditors. This dual-audit system ensures accuracy, compliance, and financial discipline.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1,00,000

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Resource Mobilization and Efficient Utilization at Ramnath Guljarilal Kedia College of Commerce

The primary goal of resource mobilization and efficient utilization at Ramnath Guljarilal Kedia College of Commerce is to ensure the institution meets high-quality instructional standards while fostering individual student growth.

Resource Mobilization

The primary source of internal funding is academic receipts, such as admission fees. However, the college is restricted from increasing these fees for services provided to students. All major financial decisions are made by the Governing Body (GB) of the institution, ensuring judicious resource management.

Optimum Utilization of Funds

1. Teaching and Learning:

   ○ Adequate funding supports orientation programs, workshops, cross-disciplinary activities, training sessions, and refresher courses to maintain high-quality education.

2. Operational Costs:

   ○ The budget covers day-to-day operational, administrative, and maintenance expenses for fixed assets.

3. Library and Infrastructure:

   ○ Funds are allocated annually to upgrade library facilities and enhance educational practices.
   ○ Adequate funds are also utilized for infrastructure development and maintenance.

4. Transparency and Accountability:

   ○ All financial transactions are conducted transparently with bills and vouchers.
   ○ Payments are processed only after proper testing and verification of items, with transactions executed solely by authorized personnel through banks.

This strategic approach ensures the institution maintains fiscal discipline and operational efficiency.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC Initiatives: Academic Year 2023-2024

The Internal Quality Assurance Cell (IQAC) at Ramnath Guljarilal Kedia College of Commerce has played a pivotal role in institutionalizing quality strategies and fostering a productive academic environment. During 2023-2024, IQAC spearheaded impactful initiatives across departments.

Event 1: YODDHA Workshop - The Female Fighter

Objective: To educate female students on self-defense and cybercrime awareness. The workshop began with a welcome note by Prof. Vandana Samba, Director - Research, MSS. Dr. D.V.G. Krishna, Director, MSS, highlighted women's safety and emphasized dietary precautions. Ms. Varuni Jaiswal, an international table tennis player and Taekwondo black belt, demonstrated self-defense techniques. The workshop also covered cyber safety, legal aspects, and motivation. Outcome: Students gained confidence and valuable knowledge on self-defense and cyber awareness.

Event 2: National Seminar

Title: Forging Tomorrow's Triumph: Cutting-Edge Innovations and Insights Defining Future Business Trends The seminar, held in collaboration with Osmania University and sponsored by ICSSR-SRC & TGCHE (June 28-29, 2024), focused on contemporary business trends. Speakers: Prof. V. Sudha, Prof. P. Venkataiah, and Prof. P. Laxminarayana emphasized the relevance of workshops, seminars, and research. Prof. M. Ramulu and Prof. K. Srinivas encouraged faculty to write research papers to enhance knowledge and skills.

These initiatives reflect the college's dedication to quality education and holistic growth.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File]()

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC Initiatives to Enhance Teaching-Learning at Ramnath Guljarilal Kedia College of Commerce

The Internal Quality Assurance Cell (IQAC) plays a central role in monitoring and improving the institution's teaching-learning processes. Feedback from parents, alumni, and students is regularly incorporated to introduce innovative practices. Key initiatives include:

A. IQAC Reviews

IQAC periodically evaluates the teaching-learning methodologies, ensuring adherence to proven practices like direct lecture methods.

B. Academic Calendar

The institution aligns its academic schedule with the university calendar, allowing sufficient time for regular classes and events such as seminars, guest lectures, and workshops.

C. Time Table Management

A timetable committee ensures smooth class schedules, resolving grievances promptly.

D. Daily Teaching Record

Faculty maintain detailed records of lecture topics. For online classes, links are shared in WhatsApp groups for monitoring, and comprehensive reports are prepared.

E. Student Learning Outcomes

The institute tracks student performance through class tests, interactions, assignments, and seminar presentations.

F. Semester-End Support

1. **Lecture notes shared via online portals.**
2. **Timely grievance redressal.**
3. **75% attendance mandatory.**
4. **Extra classes for weaker students.**

G. Internal Examination and Evaluation

The college maintains an effective system, analyzing results and counseling underperforming students to improve outcomes.

These measures ensure academic excellence and student success.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.rgkediacollege.com/Annual-Reports/Annual-Report-2023-24.pdf
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution prioritizes gender sensitivity through various services, ensuring a safe and supportive environment for all students.

Safety and Security The safety of students is a key focus, with the following measures in place:

- **Security Guards: Trained personnel monitor campus activities and conduct identity checks to maintain security.**
- **CCTV Surveillance: Cameras in key areas help with continuous monitoring and prompt response to incidents.**
- **Anti-Ragging and Disciplinary Committee: This committee ensures a safe, respectful environment by enforcing strict guidelines against ragging and harmful activities.**
- **Girls' Empowerment: Female students receive self-defense training to enhance their confidence and safety.**
- **Student Assistance: Female faculty support female students during extracurricular activities, including exams.**

Counseling and Support Services The institution offers various counseling services for academic and personal development:

- **Career Counseling Cell: Provides academic and career guidance.**
- **Parent-Teacher Meetings: Facilitate communication between parents, teachers, and students.**
- **Health Assistance: Doctors are regularly invited for health counseling.**

Common Room Facilities A well-maintained common room for female students promotes relaxation and social activities, featuring seating, ventilation, reading materials, and indoor games.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The College prioritizes environmentally responsible waste management through a comprehensive policy that focuses on trash reduction, recycling, reuse, and safe disposal of non-recyclables. Regular reviews ensure the plan stays aligned with sustainable practices.

The waste management approach emphasizes the separation of waste at the source. The College has implemented a color-coded bin system to segregate recyclables (paper, plastic, metal), organic waste, and non-recyclables. To encourage proper waste segregation, prominent displays and educational initiatives are in place for both students and staff. Sufficient infrastructure, including garbage bags, storage areas, and collection points, has been provided to support this system. Additionally, the College uses garbage compactors and cutting instruments to reduce waste volume and ensure efficient disposal.

In terms of e-waste, the College has adopted a robust policy for proper disposal and recycling. Designated collection points for outdated electronic devices are available on campus, and the College collaborates with certified e-waste management authorities to safely dispose of hazardous components. Continuous monitoring of e-waste practices ensures compliance with environmental regulations and evaluates the effectiveness of awareness campaigns and recycling efforts.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	**Nil**
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit

C. Any 2 of the above

3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The development of a nation largely depends on its youth, and the college recognizes the crucial role students play in both national

and institutional growth. The college organizes various programs that promote environmental awareness, ethical practices, and cultural and spiritual values among students and staff.

Commemorative days are celebrated with the support of the management, not only for recreation but to foster unity and social harmony. The institution upholds the belief in equality, providing an inclusive environment where students from diverse caste, religion, region, and socio-economic backgrounds study without discrimination. Despite the diverse socio-cultural and linguistic backgrounds, the college fosters a spirit of tolerance, ensuring that no form of intolerance arises from these differences.

The faculty and students actively celebrate a range of cultural and regional festivals such as New Year's Day, Teacher's Day, Women's Day, Yoga Day, Ganesh Festival, and more. Motivational lectures by eminent personalities contribute to the holistic development of students, focusing on their personality growth and promoting values of social and communal harmony. The college also emphasizes physical development through strong sports infrastructure, encouraging students to engage in various athletic activities. These efforts reflect the institution's commitment to inclusivity and unity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college establishes policies that align with its core values and principles. A comprehensive code of conduct and ethics is in place for both students and staff, ensuring that everyone adheres to the established rules. Students are made aware of the code of ethics, human values, rights, duties, and their responsibilities as citizens of India through induction programs and various activities throughout the year.

National festivals, such as Republic Day and Independence Day, are celebrated annually, with attendance being mandatory for all students, as well as teaching and non-teaching staff. Additionally, Women's Day and Teacher's Day celebrations are organized to honor

the contributions and importance of women and educators in society.

Guest lectures and workshops are frequently arranged, featuring eminent personalities who speak on various topics, including ethics, values, duties, and responsibilities. These events also emphasize environmental conservation, highlighting the importance of ethical values, human rights, and the duties of individuals towards the environment and society. Through these activities, the college instills a sense of civic responsibility and ethical awareness in its students and staff.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The development of the nation largely depends on the youth, who play

a crucial role in both national and institutional progress. At the college, a variety of programs are organized to foster environmental, ethical, cultural, and spiritual values among students and staff. These programs not only offer recreation and amusement but also promote unity and social harmony.

The institution emphasizes equality for all cultures and traditions, with students from diverse castes, religions, and regions studying together without discrimination. Despite the diversity in socio-cultural backgrounds and languages, there is no intolerance towards cultural, regional, linguistic, or socio-economic differences. Faculty and students actively participate in celebrating cultural and regional festivals such as New Year's Day, Teacher's Day, Orientation and Farewell Programs, Induction Programs, Oath-taking ceremonies, Plantation, Women's Day, Yoga Day, Ganesh Festival, Dasara, and Bathukamma Festival.

Motivational lectures by eminent personalities are arranged to contribute to the holistic development of students, nurturing their personalities and helping them become responsible citizens who uphold national values of social harmony and integration. Additionally, strong infrastructure for various sports activities is in place to ensure the physical development of students, further enhancing the institution's commitment to inclusivity, tolerance, and diversity.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The college is dedicated to promoting social responsibility and environmental sustainability among its students through impactful initiatives, aligned with its motto, "Benefit to All."

Best Practice 1: Jeevan Dhara – A Stream of Life-Saving Practices
This initiative focuses on blood donation as a vital practice to

save lives. Students are encouraged to volunteer and promote awareness about the importance of voluntary, non-remunerated blood donation. The college collaborates with local hospitals and organizes blood donation camps with external organizations like the Lions Club. Awareness programs, information on donation safety, and urgent blood requests further motivate students to participate actively. The practice has fostered a sense of social responsibility and increased student involvement, making them feel connected to the welfare of the community.

Best Practice 2: Eco-Campus Revolution – Paving the Way for a Sustainable Future The college launched this initiative to foster environmental sustainability. It focuses on creating a plastic-free, waste-minimal, energy-conscious, and biodiversity-protective campus. Key efforts include tree conservation, solar energy utilization, rainwater harvesting, and the promotion of a plastic-free environment. Student-driven campaigns like the Anti-Plastic Collection and Recycling Campaign and E-waste awareness programs have successfully reduced the campus's environmental footprint. The college continues to innovate with plans for eco-friendly interiors, vertical gardens, and community engagement, reinforcing its commitment to a sustainable future.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

A Two-Day National Seminar on "Forging Tomorrow's Triumph: Cutting-Edge Innovations and Insights Defining Future Business Trends" was held on June 28-29, 2024, in collaboration with the Department of Business Management, Osmania University, and sponsored by ICSSR-SRC and TGCHE. The inaugural ceremony featured prominent dignitaries, including the Chief Guest, the Registrar of Osmania University, and esteemed guests from various sectors. The event began with the lighting of the lamp, followed by a welcome address from the Director of Research.

The Chief Guest praised the seminar's importance for faculty development, highlighting the role of seminars, FDPs, and workshops. The Controller of Examinations emphasized the connection between

academic excellence and research, urging faculty to publish papers. Speakers from various fields discussed innovations, sustainable development, and the evolving role of industry in shaping future business trends.

Industry experts from Career Craft Consultancy shared insights on Artificial Intelligence and continuous learning. The event culminated in the release of an ISBN book and the presentation of MOU certificates and trophies. A technical session saw faculty leading paper presentations, further enriching the discussions. The seminar concluded with a felicitation ceremony, acknowledging the efforts of all contributors.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college adheres to Osmania University's curriculum and academic calendar, ensuring timely syllabus completion and evaluation. The principal monitors progress through regular meetings with Heads of Departments (HODs). A committee, led by HODs, prepares the timetable, and the syllabus is made available to students.

- **Each faculty member is assigned a teaching diary at the start of the year to prepare and document lessons. Periodic evaluations are conducted by the principal and HODs to ensure smooth curriculum delivery.**
- **The college is equipped with well-maintained laboratories, departmental libraries, and ICT-enabled classrooms, which significantly enhance the learning experience. Interactive teaching methods, including projectors, presentations, and workshops, are employed to foster student engagement. Students are encouraged to participate in field visits, internships, and industry projects to gain hands-on experience.**
- **Guest lectures, seminars, and faculty development programs further enrich learning. Additionally, the college collects feedback from students, teachers, alumni, and parents, analyzing it to assess and improve the effectiveness of the curriculum, teaching, and overall institutional performance. This comprehensive approach ensures continuous improvement in teaching and learning.**

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	https://www.rgkediacollege.com/syllabus

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution, affiliated with Osmania University, follows the university's academic calendar (Almanac), which is distributed to all departments. Heads of Departments (HODs) ensure timely completion of internal assessments and the evaluation of answer scripts according to university guidelines.

- Strategic planning is done to effectively implement the curriculum. Before each academic session, faculty members collaborate to plan and develop the curriculum at various levels. An orientation program is organized for new students, where experts introduce them to the course features and specialties.

- The academic calendar includes dates for internal exams, practicals, and pre-university exams. Department heads create and release a detailed examination schedule in advance, and internal exam question papers are prepared by faculty. Answer scripts are thoroughly checked to maintain fairness. Continuous Internal Evaluation (CIE) includes exams, assignments, and quizzes, with students submitting assignments on specified dates.

- To cater to diverse learning needs, the college offers remedial classes for slow learners and specialized training for advanced learners. Advanced students are assigned tasks to keep them engaged. Experiential learning strategies like field trips, group projects, and case studies are employed. PowerPoint and multimedia presentations ensure interactive learning. Students are assessed based on their performance in exams, attendance, projects, and presentations.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://www.rgkediacollege.com/Documents/Institunional-Calendar.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/	B. Any 3 of the above

Diploma Courses	Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

8

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

01

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

170

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

170

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Ramnath Guljarilal Kedia College of Commerce, affiliated with Osmania University, follows the prescribed curriculum at both UG and PG levels. The institution's vision focuses on the holistic development of students through a student-centric approach, aiming to shape well-rounded individuals.

- **The college imparts holistic learning, reflecting core values while addressing critical cross-cutting issues such as Professional Ethics, Gender Equality, Human Values, Environment, and Sustainability. These themes are integrated into the curriculum and supplemented by add-on courses.**
- **In line with industry demands, the institution enriches the curriculum by offering various Value-Added Courses to enhance employability and foster leadership qualities. The university's curriculum mandates a course on Environment and Sustainability for UG students in the first year, ensuring awareness of these vital issues. The cross-cutting concerns are thoroughly addressed within the courses.**
- **The college places a strong emphasis on value-based education, prioritizing Human Values as foundational to personal development. Concepts like Communal Harmony, Dignity of Labor, and other essential human values are ingrained in students, equipping them with the moral and ethical grounding needed to contribute positively to society.**

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

6

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

382

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://www.rgkediacollege.com/feedback

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

717

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

301

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution is deeply committed to assessing students' learning levels and organizing targeted programs for both advanced and slow learners, fostering an inclusive education environment where every student receives the support needed to excel academically.

- Recognizing that each student has unique learning needs and abilities, the college employs a comprehensive, continuous assessment system to understand each student's strengths, weaknesses, and preferred learning styles. This holistic approach ensures that the institution can tailor its support strategies effectively.
- Based on assessment outcomes, advanced learners are identified and provided with opportunities to further challenge themselves. These students may engage in specialized enrichment classes, advanced coursework, research projects, or mentorship programs, fostering an intellectually stimulating environment that helps them maximize their potential.
- In parallel, slow learners are supported through remedial classes designed to address their learning gaps. These programs aim to help them catch up with their peers, ensuring they have the opportunity to succeed academically. By offering tailored support to both advanced and slow learners, the institution ensures that every student receives the attention and resources needed to thrive.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1086	**77**

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution takes a proactive approach to track and support the development of both slow and advanced learners through consistent monitoring and mentoring.

- **For slow learners, the departments provide individualized support, including one-on-one counseling, remedial classes, extra notes, and group discussions. These students also receive corrected assignments and answer scripts, which are reviewed and discussed to help them. The faculty maintains open communication, offering support via phone and social media. If necessary, peer tutoring, senior students, and mentor-based teaching are used to further assist these learners in catching up.**
- **For advanced learners, the institution provides additional resources such as advanced notes, seminar sessions, participative learning opportunities, and experimental learning through industrial tours. They are encouraged to engage in projects and assessments that challenge their skills. These students are urged to utilize these opportunities to perform well academically and secure excellent grades.**
- **The Training and Placement Cell plays an active role in enhancing students' employability. It encourages students to register for interviews and facilitates recruitment drives by inviting companies to campus. The Cell also**

conducts training sessions on communication skills and interview techniques. To boost students' confidence and overall personality development, the institution organizes various cultural and sports events.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

To prepare students for the workplace, the institution emphasizes the importance of keeping up with the latest technologies. Teachers integrate technology with traditional methods to promote long-term learning. The college employs Information and Communication Technology (ICT) to enhance and optimize educational delivery.

ICT Tools Used by the Institution

* Projectors: 38classrooms are equipped with projectors, digital boards, and computers with LAN connectivity to support interactive teaching.
* Desktops and Laptops: 307computers are available in computer labs, enhancing students' practical knowledge and technical skills.
* Seminar Hall: The seminar hall is fully equipped with modern digital amenities for academic and professional events.
* Auditorium: The auditorium is fitted with a digital microphone, projector, camera, and computer system to host large-scale events.
* Online Platforms: Tools like Zoom, Google Meet, Microsoft Teams, and Google Classroom facilitate virtual classes, webinars, and collaborative learning.

ICT Utilization by Faculty

* PowerPoint Presentations: Faculty members are encouraged to use PowerPoint slides with LCD screens and projectors, utilizing digital resources like websites and digital libraries to create effective presentations.

- ◆ **Audio-Visual Aids: To engage students, faculty incorporate audio-visual aids in classrooms, combining visual and auditory elements to enhance learning and student engagement.**

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**Nil**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

77

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

29

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality /

D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

23

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

25

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

To enhance the standard of higher education and equip students with the necessary resources for academic success, the college implements a transparent and comprehensive internal assessment process. To diversify the assessment methods, departments are allowed the flexibility to choose evaluation techniques best suited for their courses. The Continuous Internal Evaluation (CIE) includes a combination of internal examinations, assignments, and practical assessments, ensuring a well-rounded evaluation approach.

Assessment is a key component of the teaching-learning process, and the college ensures transparency and objectivity by

decentralizing the review procedure. This approach helps maintain fairness and credibility in the evaluation process. To further promote transparency, answer sheets are shared with students, and any concerns or complaints regarding the assessment are addressed and resolved promptly.

Internal examinations are administered by the respective subject faculty, using a variety of question formats such as multiple-choice questions, fill-in-the-blank, and short-answer questions. These exams are designed according to the format prescribed by Osmania University, ensuring alignment with the university's guidelines. This approach not only enhances the credibility of the assessment process but also ensures that students are evaluated fairly, giving them a clear understanding of their academic progress and areas for improvement.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.rgkediacollege.com/Documents/Committees-2023-24.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institution maintains complete transparency in its internal evaluation process, strictly adhering to the guidelines set by Osmania University.

1. At the start of each semester, faculty members clearly explain the components of the evaluation process to students, ensuring they understand how their performance will be assessed.
2. Internal examination schedules are created in accordance with university guidelines and communicated to students well in advance, providing ample time for preparation.
3. Invigilators are assigned to each examination hall to ensure the proper conduct of formative exams and to maintain fairness during the assessment process.
4. Faculty members evaluate the students' assessments, and to ensure consistency and fairness, the Head of Department (HOD) randomly checks corrected response scripts. Students are then given their revised answer papers for verification, allowing them to raise any concerns or complaints regarding the evaluation.

5. For practical exams and project assessments, both internal and external examiners, appointed by the university from various colleges, are involved in the final evaluation to ensure objectivity and standardization.

This transparent approach helps maintain integrity in the evaluation process, ensuring that students are fairly assessed and have the opportunity to verify and address any issues with their assessments.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college ensures that both faculty and students are well-informed about the designated learning outcomes of its academic programs. Following an outcome-based education (OBE) model, the institution has clearly defined the learning objectives for each program and course, which are readily available on the college website.

1. Orientation Programs: At the start of each semester, an orientation program is held for each academic program. During these sessions, students receive comprehensive information regarding the courses and the associated learning outcomes, ensuring clarity on what is expected of them.

2. Regular Monitoring and Evaluation: The progress and achievements of the programs and courses are continuously monitored and evaluated in terms of their learning outcomes, ensuring that they align with the objectives set at the beginning.

3. Accessibility of Syllabi: Physical copies of the syllabi are made readily accessible within the department and library, allowing both faculty and students to refer to them easily.

4. **Faculty Engagement: The significance of learning outcomes is communicated to faculty members during IQAC meetings and inter-departmental discussions, fostering alignment and consistent understanding across the institution.**

This structured approach ensures that learning outcomes are clearly understood and consistently met by both faculty and students.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://www.rgkediacollege.com/po-co-mapping
Upload COs for all courses (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The curriculum for all programs is designed by Osmania University, and the college faculty defines the Programme Outcomes (POs), Course Outcomes (COs), and Learning Outcomes (LOs) for each program. These outcomesare easily accessible to both faculty and students. The Vision and Mission statements are displayed on the college website and campus.

The Course Outcomes, as prescribed by Osmania University, are outlined in the syllabi provided to students at the beginning of each academic year. To effectively communicate these learning outcomes, the college implements several mechanisms:

- **Syllabi and Learning Outcomes: Physical copies of the syllabi and learning outcomes are available within departments and the library for easy reference by faculty and students.**
- **Classroom Communication: The learning outcomes are explained to students during classroom sessions, encouraging them to understand and incorporate these goals into their learning.**
- **Orientation Programs: At the start of every academic year, program outcomes are presented during orientation sessions, faculty discussions, and the principal's address. These outcomes are also published on the college website and in**

> the prospectus.

The Programme Outcomes (POs) include domain knowledge, critical thinking, communication skills, leadership, entrepreneurial orientation, ethics and sustainability, and lifelong learning. These outcomes aim to foster holistic student development.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://www.rgkediacollege.com/po-co-mapping

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

297

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.rgkediacollege.com/Documents/SSS-Report-2024.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

01

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

13

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

47

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

02

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

During the academic year 2023-24, Ramnath Guljarilal Kedia College of Commerce undertook several impactful extension and outreach activities to foster social responsibility and holistic development among students. These activities addressed diverse themes such as environmental sustainability, health awareness, education, and civic engagement.

Prominent events included the Swachh Bharat Abhiyan drives on Independence Day and Gandhi Jayanthi, promoting cleanliness and environmental awareness. Students participated in the 2k Thiranga Rally and Hans Hyderabad Marathon to support causes like national

pride and suicide prevention. Educational initiatives such as the Book Donation Drive on World Literacy Day and an Orientation Session by Voice for Girls NGO focused on empowerment and education.

Health and wellness activities like the Blood Donation Camp, Medical First Aid Programme, Eye Checkup, and awareness sessions on World Heart Day underscored the importance of physical and mental well-being. Celebrations like Children's Day at a government school and programs for International Women's Day highlighted inclusivity and equality.

These activities collectively engaged students in meaningful ways, nurturing leadership, empathy, and civic responsibility while contributing positively to society.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

03

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

15

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

15

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

11

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution is equipped with a well-developed infrastructure, featuring modern facilities and learning resources that align with its vision and strategic objectives to promote academic excellence. The infrastructure is categorized into the following:

- **Learning Resources: This includes digital boards, libraries, laboratories, and computer labs, all designed to support effective learning and research activities.**
- **Support Facilities: The college provides canteens, a convocation hall, seminar halls, and committee rooms, facilitating both academic and non-academic activities.**
- **Utilities: Essential utilities such as RO purified drinking water, restrooms, and power generators ensure comfort and convenience for all campus users.**

The institution efficiently schedules classes to optimize the use of its physical infrastructure, and laboratories are equipped with advanced tools to support practical learning. The institution continuously enhances its infrastructure to provide a conducive teaching-learning environment.

In addition, the institution promotes research and faculty development through a well-defined research policy, encouraging participation in FDPs, MDPs, and other professional development activities.

The college ensures reliable power supply through multiple solar plants (17KW capacity) and a 62KV diesel generator backup. For safety and surveillance, the campus is equipped with fire-fighting systems in all buildings and labs to prevent mishaps and ensure timely responses to emergencies.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution emphasizes both curricular and co-curricular activities to foster the holistic development of students. In addition to academics, students are encouraged to actively participate in both indoor and outdoor sports, helping them develop leadership, teamwork, and competitive skills. The institution has always aimed to provide a comprehensive education, and significant steps have been taken to establish the necessary infrastructure to achieve this.

The campus is equipped with a sports room, seminar hall, and auditorium, which are used for various cultural programs, events, and the annual convocation. A sports coordinator oversees regular sports activities and identifies talented students. The coordinator (Physical Education Teacher - PET) provides coaching and support to these students, preparing them to compete in university and national-level competitions.

The institution boasts good indoor sports facilities, including table tennis, carom, and chess. Outdoor sports such as badminton, basketball, volleyball, throw ball, cricket, football, kabaddi, and shot put are also regularly played.

Cultural activities are organized for various occasions, such as Fresher's Day, Farewell, Teacher's Day, National Festivals, and Annual Festivals, fostering a vibrant and engaging campus life.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

38

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

38

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.rgkediacollege.com/digital-classrooms
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

92.94

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library is fully automated using an Integrated Library Management System (ILMS), streamlining the management of resources and enhancing the accessibility of information. This system allows for efficient cataloging, tracking, and circulation of books, journals, and other reference materials, making it easier for students and faculty to access the resources they need.

The library offers a wide range of academic materials, including textbooks, reference books, research papers, and e-resources. The ILMS ensures that books are categorized systematically, and students can search for and borrow materials quickly. The system also enables faculty and students to track the availability of books, manage due dates, and renew books as required.

In addition to traditional print resources, the library also provides access to digital content, including e-books, online journals, and databases, contributing to a well-rounded academic experience. With this automation, the library improves its service quality, reduces manual work, and supports a more efficient, user-friendly environment for all users.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**B. Any 3 of the above**

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

519,843

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

51

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution is committed to providing state-of-the-art technologies and continuously updates its ICT facilities to ensure efficient functioning. The classrooms are equipped with modern infrastructure, with 27 classrooms featuring digital boards, projectors, and computers, allowing faculty to incorporate multimedia resources into the teaching and learning process. Both the seminar hall and auditorium are also digitalized with the latest ICT tools, supporting effective presentations and events.

A well-equipped computer lab is available for student use, and the technical team regularly upgrades the lab with the latest software to enhance learning experiences. The entire campus is connected through LAN and secured Wi-Fi (100MB/PS), ensuring

seamless internet access for students and staff.

All teaching staff utilize ICT-enabled classrooms and laboratories, which are equipped with audio-visual aids to enhance lectures. In addition, faculty and administrative staff are provided with laptops to support smooth functioning across various activities. To ensure security, all classrooms are under CCTV surveillance, promoting a safe and efficient learning environment.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

307

File Description	Documents
Upload any additional information	View File
Student – computer ratio	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

21,15,520

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has established effective systems and procedures for maintaining and utilizing its physical, academic, and support facilities, such as laboratories, sports complex, computers, and classrooms.

Laboratories: Each laboratory is managed by a lab-in-charge, assisted by a programmer. The lab-in-charge is responsible for maintaining and upgrading the lab's equipment to meet syllabus changes. Stock verification is conducted regularly to check for working, non-working, or missing equipment. Preventive maintenance and performance monitoring are carried out to ensure the equipment's functionality. The lab programmer keeps detailed records of equipment and material usage for experiments, while Lab Assistants under the Department Head maintain computer lab equipment and accessories.

Library: A Lecturer in Library Science and supporting staff are responsible for maintaining the library. At the end of each academic year, stock verification is conducted, and a report is prepared on the usage of books by students and faculty. The Library Committee oversees the procurement of new books, gathering requirements from various departments.

Sports Room: The Lecturer in Physical Education manages sports facilities and events. Sports equipment is issued based on event schedules, and faulty equipment is reported to the Physical Director for maintenance.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

508

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

508

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to institutional website	https://www.rgkediacollege.com/Documents/Capacity-Building.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

339

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

339

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

68

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

46

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations

(eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

05

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

At Ramnath GuljarilalKedia College of Commerce, students are encouraged to actively engage in various administrative, co-curricular, and extracurricular activities, which play a crucial role in their overall development. By being part of committees, students gain practical experience, enhance their leadership skills, and contribute to the institution's functioning.

The college provides numerous avenues for student participation across different committees, fostering collaboration and a sense

of responsibility. Key committees with student representation include:

1. **Class Committee:** Students provide feedback on academic progress and assist in decision-making for the class.
2. **Department Association Committee:** Students organize events, seminars, and activities within their departments.
3. **Sports Committee:** Involved in planning and conducting sports events, promoting physical fitness.
4. **Cultural Committee:** Students lead the organization of cultural programs, festivals, and creative activities.
5. **Internal Quality Assurance Cell (IQAC):** Students contribute ideas for improving academic quality and institutional development.
6. **Anti-Ragging Committee:** Students help ensure a safe and respectful environment for all.
7. **Anti-Sexual Harassment Committee:** Students work to promote campus safety and inclusivity.
8. **Grievance Redressal Committee:** Students participate in addressing and resolving concerns raised by peers.

This student involvement cultivates a sense of ownership, leadership, and community spirit within the campus.

File Description	Documents
Paste link for additional information	https://www.rgkediacollege.com/Documents/Committees-2023-24.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

30

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association plays a pivotal role in the development of the institution by actively contributing to various areas, enriching the students' academic and professional experiences. Their involvement includes:

1. Guest Lectures: Alumni often deliver guest lectures on a wide range of subjects, sharing their expertise and providing valuable guidance to students.
2. Industry Insights: Some alumni, who are established industrialists, offer deep insights into their respective industries, helping students understand real-world business practices.
3. Educational and Industrial Visits: The Alumni Association organizes visits to educational institutions and industries, providing students with practical exposure and a broader understanding of their field.
4. Motivational Lectures: Many alumni, now settled overseas, return to deliver motivational talks, inspiring students to pursue their career goals with determination.
5. Job Opportunities: The association acts as a bridge between students and potential job opportunities by sharing information about openings in various industries.
6. Encouraging Research: The Alumni Association also encourages students to engage in research activities, fostering a culture of innovation and inquiry.

Through these contributions, the Alumni Association significantly enhances the students' learning experience, preparing them for

future career challenges.

File Description	Documents
Paste link for additional information	https://www.rgkediacollege.com/alumni
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**D. 1 Lakhs - 3Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Ramnath Guljarilal Kedia College of Commerce follows a democratic and participatory governance model, allowing all stakeholders—faculty, students, and staff—to engage actively in the institution's administration. The Governing Body, led by the President and Secretary, works with the Principal to execute policies effectively. The Principal delegates responsibilities across various levels of the institution, ensuring smooth functioning. The College Development Committee plays a key role in overseeing the institution's growth and is supported by the Internal Quality Assurance Cell. Heads of Departments, committee convenors, and staff representatives are involved in decision-making and policy implementation.

The Perspective Plan for institutional development includes:

1. **Infrastructural Expansion: Building additional classrooms, laboratories, and staff rooms.**
2. **Renovation: Revitalizing aging infrastructure.**
3. **Faculty Development: Improving teacher qualifications and profiles.**
4. **Innovative Teaching: Enhancing student learning through ICT and innovative methods.**
5. **Academic Collaborations: Partnering with nearby colleges for academic exchanges.**

6. Fundraising: Mobilizing resources for development.
7. Academic Events: Organizing national-level events for students and faculty.
8. Community Engagement: Involving students in social development activities.
9. Value-based Education: Promoting professional education with an emphasis on ethics.

File Description	Documents
Paste link for additional information	https://www.rgkediacollege.com/vision-mission
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Rally for Social and Civic Responsibility

A rally was organized to instill a sense of social and civic responsibility among students and to encourage them to apply their knowledge to solve individual and community problems. Through this event, students embraced the essence of the NSS motto, "Not Me, But You," which underscores selfless service.

Marathon for Mental Health Awareness

On September 10, 2023, a marathon was held in Hyderabad, stretching from People's Plaza to Gachibowli, in observance of World Suicide Prevention Day. Organized by Hans India in partnership with Agarwal Samaj, the event aimed to raise awareness about mental health, destigmatize conversations around suicide, and highlight the role of physical activity in mental well-being. Thirty-six students from the college participated, with two completing the run within the stipulated time and receiving awards. The event encouraged students to engage in community outreach activities, fostering awareness and empathy.

Industrial Visit to CSIR, Hyderabad

On September 8, 2023, 40 B.Sc. and B.Com students visited CSIR, Hyderabad, to bridge the gap between academic theory and real-

world applications. The visit offered insights into cutting-edge research and practical uses of science and technology, inspiring students to explore careers in research and innovation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Strategic Planning and Digitalization for Institutional Growth

Planning is an ongoing process as institutional goals evolve with the college's development. By employing multifaceted strategies, the college focuses on achieving significant objectives in four key areas. Success is driven by diligent planning, dedicated leadership, and collaboration.

Digitalization of Classes

Digital education integrates tools such as computers, mobile devices, internet resources, and software applications to enhance learning across all age groups. This approach fosters self-directed learning, enabling students to identify their needs, access online resources, and improve efficiency and productivity. Digital learning also accelerates the pace of understanding and retention, addressing the fundamental need for quality education.

Strategic Plan for Holistic Development

The college has a periodically reviewed strategic plan that prioritizes:

  1. **Developing leadership skills among students.**
  2. **Enhancing teaching-learning methodologies.**
  3. **Establishing academic and industrial partnerships.**
  4. **Offering student-centered learning opportunities.**
  5. **Improving operational efficiency.**
  6. **Upgrading physical facilities.**
  7. **Strengthening research initiatives by staff and students.**
  8. **Driving social change.**

Through skill enhancement programs, the institution has significantly improved academic performance. Faculty members collectively design and implement these initiatives, ensuring comprehensive growth and preparing students for future challenges.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.rgkediacollege.com/Documents/Institunional-Calendar.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Organizational Structure of Ramnath Guljarilal Kedia College of Commerce

At Ramnath Guljarilal Kedia College of Commerce, the organizational structure is headed by the President of the MSS, who holds the highest position in the hierarchy. The Management members, a pivotal body, grants authority to the President and plays a dynamic role in shaping the institution.

Administrative Framework

The Management membersoversees the Committee Development Cell and appoints the Principal, entrusting them with authority and responsibility for the institution's growth across administration, academics, and infrastructure.

Role of IQAC Coordinator

The IQAC Coordinator is integral to enhancing the institution's quality and visibility. They are actively involved in academic activities, driving initiatives that align with institutional goals.

Collaborative Contributions

The Heads of Departments, Convenors of Committees, faculty members, and office assistants work in unison to uphold the

institution's vision, mission, and policies. This collaborative approach ensures cohesive development and continuous progress across all facets of the college.

This structured hierarchy, supported by dynamic leadership and teamwork, ensures that Ramnath Guljarilal Kedia College of Commerce remains focused on delivering quality education and fostering institutional excellence.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	https://www.rgkediacollege.com/mandatory-disclosure
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare Measures for Staff at Ramnath Guljarilal Kedia College of Commerce

The welfare initiatives at Ramnath Guljarilal Kedia College of Commerce reflect the institution's commitment to fostering a supportive and productive work environment. These measures ensure

the well-being and motivation of teaching and non-teaching staff, contributing to the college's remarkable growth.

Welfare Measures for Teaching Staff:

1. Work Environment:

   - Individual cabins are provided to faculty members to ensure a conducive work environment.
   - Laptops and systems are allocated for academic tasks.

2. Financial Support:

   - Faculty members are enrolled in the Employee Provident Fund (EPF) scheme.
   - Educational fee concessions are offered for employees' children.
   - Financial incentives are provided for:
     - Completing Ph.D. programs.
     - Attending faculty development programs and national seminars.

3. Professional Development:

   - On-duty permissions are granted for participation in workshops, conferences, and seminars.

4. Additional Benefits:

   - Free legal advice is available through the Law College faculty.
   - Maternity and sick leaves are provided during emergencies.

These measures exemplify the institution's dedication to staff welfare, enhancing their contribution to academic excellence and institutional progress.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

5

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

03

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

70

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal System at Ramnath Guljarilal Kedia College of Commerce

The performance appraisal system at Ramnath Guljarilal Kedia

College of Commerce is an ongoing process designed to evaluate and enhance the contributions of teaching and non-teaching staff.

Teaching Staff Appraisal

Monthly meetings involve department heads providing feedback on academic progress and teacher punctuality. At the semester's end, staff submit self-appraisal forms, and departments prepare detailed reports. Student evaluations of teachers are incorporated into the appraisal process. Bi-monthly review meetings are conducted by management, where the joint secretary assesses reports, suggests improvements, and recommends policy changes as needed. Faculty contributions beyond academics are given due weightage. The Performance Appraisal Form (PAF) is reviewed by the Vice-Principals, Principal, and Management. Annual self-assessments further contribute to appraisals, ensuring well-rounded evaluations.

Non-Teaching Staff Appraisal

Non-teaching staff submit weekly reports, which are reviewed by the board member for smooth institutional functioning. Appraisals consider key parameters, including character, habits, departmental abilities, work ethic, discipline, cooperation, technical skills, and organizational efficiency.

This comprehensive system emphasizes accountability, continuous improvement, and adherence to educational guidelines. It also ensures staff motivation and alignment with institutional goals, contributing to the college's sustained growth and development.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Audit System at Ramnath Guljarilal Kedia College of Commerce

Ramnath Guljarilal Kedia College of Commerce ensures financial

transparency and accountability through regular internal and external audits conducted by professional chartered accounting firms.

Internal Audit

The internal audit is managed by M/S Abhishek Kabra & Co., Chartered Accountants. Its primary purpose is to:

1. Ensure prompt fee receipt from students and timely bank deposits.
2. Verify payment vouchers and conduct fee reconciliation, particularly for government fee reimbursements for SC, ST, BC, EBC, and minority students.

The audit is conducted monthly, with three staff members from the CA office overseeing the process. A detailed report, including audit objections and rectifications, is submitted to the management. Internal audits ensure updated cash books and facilitate error correction at the college level. This process keeps the accounts staff vigilant and helps management make timely, informed decisions.

External Audit

The external audit is performed by M/S Kabra Chartered Accountants. Its objectives include:

1. Verifying opening balances, fund transfers, and income tax calculations.
2. Reviewing approvals for significant expenditures like furniture, books, civil works, and infrastructure.

Audit objections are addressed with the management's input, and upon approval, financial statements are finalized by the auditors. This dual-audit system ensures accuracy, compliance, and financial discipline.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers

during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1,00,000

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Resource Mobilization and Efficient Utilization at Ramnath Guljarilal Kedia College of Commerce

The primary goal of resource mobilization and efficient utilization at Ramnath Guljarilal Kedia College of Commerce is to ensure the institution meets high-quality instructional standards while fostering individual student growth.

Resource Mobilization

The primary source of internal funding is academic receipts, such as admission fees. However, the college is restricted from increasing these fees for services provided to students. All major financial decisions are made by the Governing Body (GB) of the institution, ensuring judicious resource management.

Optimum Utilization of Funds

1. Teaching and Learning:

   ○ **Adequate funding supports orientation programs, workshops, cross-disciplinary activities, training sessions, and refresher courses to maintain high-quality education.**

2. Operational Costs:

   - ○ The budget covers day-to-day operational, administrative, and maintenance expenses for fixed assets.

3. Library and Infrastructure:

   - ○ Funds are allocated annually to upgrade library facilities and enhance educational practices.
   - ○ Adequate funds are also utilized for infrastructure development and maintenance.

4. Transparency and Accountability:

   - ○ All financial transactions are conducted transparently with bills and vouchers.
   - ○ Payments are processed only after proper testing and verification of items, with transactions executed solely by authorized personnel through banks.

This strategic approach ensures the institution maintains fiscal discipline and operational efficiency.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC Initiatives: Academic Year 2023-2024

The Internal Quality Assurance Cell (IQAC) at Ramnath Guljarilal Kedia College of Commerce has played a pivotal role in institutionalizing quality strategies and fostering a productive academic environment. During 2023-2024, IQAC spearheaded impactful initiatives across departments.

Event 1: YODDHA Workshop - The Female Fighter

Objective: To educate female students on self-defense and

cybercrime awareness. The workshop began with a welcome note by Prof. Vandana Samba, Director - Research, MSS. Dr. D.V.G. Krishna, Director, MSS, highlighted women's safety and emphasized dietary precautions. Ms. Varuni Jaiswal, an international table tennis player and Taekwondo black belt, demonstrated self-defense techniques. The workshop also covered cyber safety, legal aspects, and motivation. Outcome: Students gained confidence and valuable knowledge on self-defense and cyber awareness.

Event 2: National Seminar

Title: Forging Tomorrow's Triumph: Cutting-Edge Innovations and Insights Defining Future Business Trends The seminar, held in collaboration with Osmania University and sponsored by ICSSR-SRC & TGCHE (June 28–29, 2024), focused on contemporary business trends. Speakers: Prof. V. Sudha, Prof. P. Venkataiah, and Prof. P. Laxminarayana emphasized the relevance of workshops, seminars, and research. Prof. M. Ramulu and Prof. K. Srinivas encouraged faculty to write research papers to enhance knowledge and skills.

These initiatives reflect the college's dedication to quality education and holistic growth.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC Initiatives to Enhance Teaching-Learning at Ramnath Guljarilal Kedia College of Commerce

The Internal Quality Assurance Cell (IQAC) plays a central role in monitoring and improving the institution's teaching-learning processes. Feedback from parents, alumni, and students is regularly incorporated to introduce innovative practices. Key initiatives include:

A. IQAC Reviews

IQAC periodically evaluates the teaching-learning methodologies,

ensuring adherence to proven practices like direct lecture methods.

B. Academic Calendar

The institution aligns its academic schedule with the university calendar, allowing sufficient time for regular classes and events such as seminars, guest lectures, and workshops.

C. Time Table Management

A timetable committee ensures smooth class schedules, resolving grievances promptly.

D. Daily Teaching Record

Faculty maintain detailed records of lecture topics. For online classes, links are shared in WhatsApp groups for monitoring, and comprehensive reports are prepared.

E. Student Learning Outcomes

The institute tracks student performance through class tests, interactions, assignments, and seminar presentations.

F. Semester-End Support

1. Lecture notes shared via online portals.
2. Timely grievance redressal.
3. 75% attendance mandatory.
4. Extra classes for weaker students.

G. Internal Examination and Evaluation

The college maintains an effective system, analyzing results and counseling underperforming students to improve outcomes.

These measures ensure academic excellence and student success.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.rgkediacollege.com/Annual-Reports/Annual-Report-2023-24.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution prioritizes gender sensitivity through various services, ensuring a safe and supportive environment for all students.

Safety and Security The safety of students is a key focus, with the following measures in place:

- Security Guards: Trained personnel monitor campus activities and conduct identity checks to maintain security.
- CCTV Surveillance: Cameras in key areas help with continuous monitoring and prompt response to incidents.
- Anti-Ragging and Disciplinary Committee: This committee ensures a safe, respectful environment by enforcing strict guidelines against ragging and harmful activities.
- Girls' Empowerment: Female students receive self-defense

training to enhance their confidence and safety.

  ◆ **Student Assistance:** Female faculty support female students during extracurricular activities, including exams.

Counseling and Support Services The institution offers various counseling services for academic and personal development:

  ◆ **Career Counseling Cell:** Provides academic and career guidance.
  ◆ **Parent-Teacher Meetings:** Facilitate communication between parents, teachers, and students.
  ◆ **Health Assistance:** Doctors are regularly invited for health counseling.

Common Room Facilities A well-maintained common room for female students promotes relaxation and social activities, featuring seating, ventilation, reading materials, and indoor games.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The College prioritizes environmentally responsible waste management through a comprehensive policy that focuses on trash reduction, recycling, reuse, and safe disposal of non-recyclables. Regular reviews ensure the plan stays aligned with sustainable practices.

The waste management approach emphasizes the separation of waste at the source. The College has implemented a color-coded bin system to segregate recyclables (paper, plastic, metal), organic waste, and non-recyclables. To encourage proper waste segregation, prominent displays and educational initiatives are in place for both students and staff. Sufficient infrastructure, including garbage bags, storage areas, and collection points, has been provided to support this system. Additionally, the College uses garbage compactors and cutting instruments to reduce waste volume and ensure efficient disposal.

In terms of e-waste, the College has adopted a robust policy for proper disposal and recycling. Designated collection points for outdated electronic devices are available on campus, and the College collaborates with certified e-waste management authorities to safely dispose of hazardous components. Continuous monitoring of e-waste practices ensures compliance with environmental regulations and evaluates the effectiveness of awareness campaigns and recycling efforts.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	**Nil**
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants**	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment	A. Any 4 or all of the above

with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The development of a nation largely depends on its youth, and the college recognizes the crucial role students play in both national and institutional growth. The college organizes various programs that promote environmental awareness, ethical practices, and cultural and spiritual values among students and staff.

Commemorative days are celebrated with the support of the management, not only for recreation but to foster unity and social harmony. The institution upholds the belief in equality, providing an inclusive environment where students from diverse caste, religion, region, and socio-economic backgrounds study without discrimination. Despite the diverse socio-cultural and linguistic backgrounds, the college fosters a spirit of tolerance, ensuring that no form of intolerance arises from these differences.

The faculty and students actively celebrate a range of cultural and regional festivals such as New Year's Day, Teacher's Day, Women's Day, Yoga Day, Ganesh Festival, and more. Motivational

lectures by eminent personalities contribute to the holistic development of students, focusing on their personality growth and promoting values of social and communal harmony. The college also emphasizes physical development through strong sports infrastructure, encouraging students to engage in various athletic activities. These efforts reflect the institution's commitment to inclusivity and unity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File]
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college establishes policies that align with its core values and principles. A comprehensive code of conduct and ethics is in place for both students and staff, ensuring that everyone adheres to the established rules. Students are made aware of the code of ethics, human values, rights, duties, and their responsibilities as citizens of India through induction programs and various activities throughout the year.

National festivals, such as Republic Day and Independence Day, are celebrated annually, with attendance being mandatory for all students, as well as teaching and non-teaching staff. Additionally, Women's Day and Teacher's Day celebrations are organized to honor the contributions and importance of women and educators in society.

Guest lectures and workshops are frequently arranged, featuring eminent personalities who speak on various topics, including ethics, values, duties, and responsibilities. These events also emphasize environmental conservation, highlighting the importance of ethical values, human rights, and the duties of individuals towards the environment and society. Through these activities, the college instills a sense of civic responsibility and ethical awareness in its students and staff.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The development of the nation largely depends on the youth, who play a crucial role in both national and institutional progress. At the college, a variety of programs are organized to foster environmental, ethical, cultural, and spiritual values among students and staff. These programs not only offer recreation and amusement but also promote unity and social harmony.

The institution emphasizes equality for all cultures and traditions, with students from diverse castes, religions, and regions studying together without discrimination. Despite the

diversity in socio-cultural backgrounds and languages, there is no intolerance towards cultural, regional, linguistic, or socio-economic differences. Faculty and students actively participate in celebrating cultural and regional festivals such as New Year's Day, Teacher's Day, Orientation and Farewell Programs, Induction Programs, Oath-taking ceremonies, Plantation, Women's Day, Yoga Day, Ganesh Festival, Dasara, and Bathukamma Festival.

Motivational lectures by eminent personalities are arranged to contribute to the holistic development of students, nurturing their personalities and helping them become responsible citizens who uphold national values of social harmony and integration. Additionally, strong infrastructure for various sports activities is in place to ensure the physical development of students, further enhancing the institution's commitment to inclusivity, tolerance, and diversity.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The college is dedicated to promoting social responsibility and environmental sustainability among its students through impactful initiatives, aligned with its motto, "Benefit to All."

Best Practice 1: Jeevan Dhara – A Stream of Life-Saving Practices
This initiative focuses on blood donation as a vital practice to save lives. Students are encouraged to volunteer and promote awareness about the importance of voluntary, non-remunerated blood donation. The college collaborates with local hospitals and organizes blood donation camps with external organizations like the Lions Club. Awareness programs, information on donation safety, and urgent blood requests further motivate students to participate actively. The practice has fostered a sense of social responsibility and increased student involvement, making them

feel connected to the welfare of the community.

Best Practice 2: Eco-Campus Revolution – Paving the Way for a Sustainable Future The college launched this initiative to foster environmental sustainability. It focuses on creating a plastic-free, waste-minimal, energy-conscious, and biodiversity-protective campus. Key efforts include tree conservation, solar energy utilization, rainwater harvesting, and the promotion of a plastic-free environment. Student-driven campaigns like the Anti-Plastic Collection and Recycling Campaign and E-waste awareness programs have successfully reduced the campus's environmental footprint. The college continues to innovate with plans for eco-friendly interiors, vertical gardens, and community engagement, reinforcing its commitment to a sustainable future.

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

A Two-Day National Seminar on "Forging Tomorrow's Triumph: Cutting-Edge Innovations and Insights Defining Future Business Trends" was held on June 28-29, 2024, in collaboration with the Department of Business Management, Osmania University, and sponsored by ICSSR-SRC and TGCHE. The inaugural ceremony featured prominent dignitaries, including the Chief Guest, the Registrar of Osmania University, and esteemed guests from various sectors. The event began with the lighting of the lamp, followed by a welcome address from the Director of Research.

The Chief Guest praised the seminar's importance for faculty development, highlighting the role of seminars, FDPs, and workshops. The Controller of Examinations emphasized the connection between academic excellence and research, urging faculty to publish papers. Speakers from various fields discussed innovations, sustainable development, and the evolving role of industry in shaping future business trends.

Industry experts from Career Craft Consultancy shared insights on Artificial Intelligence and continuous learning. The event culminated in the release of an ISBN book and the presentation of

MOU certificates and trophies. A technical session saw faculty leading paper presentations, further enriching the discussions. The seminar concluded with a felicitation ceremony, acknowledging the efforts of all contributors.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

1. Conducting a Research Paper Competition for PG Students

2. Encouraging the faculty to register and participate for Refresher/orientation Courses/Short

Term training Programmes

3. Motivating the faculty to publish research papers in UGC Care/Scopus Indexed Journals

4. Organizing more industrial/field Visits

5. Conducting Student Development Programmes

6. More programmes under Institution Innovation Council (IIC)

7. Encouraging Faculty to register for Ph.D.

8. Organizing more outreach Programmes

9. Conducting more Department wise club activities

10. Organizing more Inter-Department events

11. Encouraging students to present papers in National/International Conferences and

Competitions.

12. Conducting more Faculty Oreintation /Development Programmes/workshops

13. Motivating the faculty to present research papers in

National/International Conferences