

ANNUAL QUALITY ASSURANCE REPORT OF



YEARLY STATUS REPORT 2022-2023

The Annual Quality Assurance Report (AQAR) of the IQAC
(For Affiliated/Constituent (UG) Colleges)

Institutions Accredited by NAAC need to submit an Annual self-reviewed progress report i.e., Annual Quality Assurance Report (AQAR) to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the IQAC at the beginning of the Academic year. *The AQAR period would be the Academic Year. (For example, June 1, 2017 to May 31, 2018) (With effect from academic year 2020-21)*

Part – A

1. Data of the Institution

(Data may be captured from IIQA)

1. Name of the Institution: Ramnath Guljarilal Kedia College of Commerce

- Name of the Head of the institution: Dr. K Sree Hari
- Designation: Principal
- Does the institution function from own campus: yes
- Phone no./Alternate phone no.: 040-24607120
- Mobile no.: 7337345650
- Registered e-mail: rgkediacollege@gmail.com
- Alternate e-mail: rgkediacollege@yahoo.co.in
- Address : Door No:3-1-336, Opposite to New Chaderghat Bridge, Esamia Bazaar, Hyderabad.
- City/Town : Hyderabad.
- State/UT : Telangana
- Pin Code :500027

2. Institutional status:

- Affiliated /Constituent: Affiliated
- Type of Institution: Co-education/Men/Women: Co Education
- Location: Rural/Semi-urban/Urban: Urban
- Financial Status: Grants-in aid/ UGC 2f and 12 (B)/ Self-financing (please specify): Yes
- Name of the Affiliating University: Osmania University
- Name of the IQAC Coordinator: Dr.N Srinivas Kumar
- Phone no: 9849015077
- Alternate phone no:040 - 24738939
- Mobile: 8639129620
- IQAC e-mail address: iqacrgkc@gmail.com
- Alternate e-mail address: rgkediacollege@gmail.com

3. Website address:

Web-link of the AQAR: (Previous Academic Year):

For ex. <https://www.rgkediacollege.com/AQAR/AQAR-2021-2022.pdf>

4. Whether Academic Calendar prepared during the year? Yes/No , if yes, whether it is uploaded in the Institutional website:

Web link: [VIEW FILE](#)

5. Accreditation Details:

Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1 st	B+	77.3	2007	from:2007 to: 2012
2 nd	B	2.65	2015	from:2015 to: 2020

6. Date of Establishment of IQAC: DD/MM/YYYY: 03-07-2006

7.Provide the list of funds by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
-	-	-	-	-

8.Whether composition of IQAC as per latest NAAC guidelines: Yes

*Upload latest notification of formation of IQAC	View File
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9. No. of IQAC meetings held during the year:4

Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? Yes

INSTITUTIONAL WEBSITE LINK	https://www.rgkediacollege.com/AQAR/NaacMeetings_2022-2023.pdf
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10. Whether IQAC received funding from any of the funding agency to support its activities during the year? No

11.Significant contributions made by IQAC during the current year (maximum five bullets)

<ul style="list-style-type: none"> Organized the MDP on Techno Entrepreneurship in Collaboration NIMSME. A Memorandum of Understanding with the Carrier craft consulting for higher Education in overseas. A Memorandum of Understanding with the New Edge Overseas Consultancy Private limited for training on IELTS, IPE, TOEFL, GRE, GMAT, SAT. Installation of New RO Water Purification System. Conducted a Blood Donation Camp in association with PV Narsimha Rao Trust.
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* Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
<ul style="list-style-type: none"> Proposed to conduct various awareness programs on professional courses. 	<ol style="list-style-type: none"> Organized career awareness program on company secretary by ICSI Organized career awareness program on CA by Deepak Ladda.
<ul style="list-style-type: none"> Proposed to Conduct Faculty Development Program. 	<ol style="list-style-type: none"> Organized teacher's conference on the theme of Empowering Educators in association with ICSI.
<ul style="list-style-type: none"> A drive to Quality Research 	<ol style="list-style-type: none"> The Research Cell Head Prof Vandana Samba, Director Research conducted a workshop and invited the faculty members to publish the article on Call for Chapters –“Recent Trends in Start-ups Entrepreneurship and Green Initiatives”. The Book has been published with ISBN NO: 978-93-94358-97-3.
<ul style="list-style-type: none"> Activities towards Institutional Social Responsibility 	<ol style="list-style-type: none"> The NSS Organized the Free Distribution of Books and stationery to the Government school. Organized the session on VOICE 4 Girls is an NGO that works with marginalized adolescent girls in India to re-imagine their identities, capabilities, and futures.
<ul style="list-style-type: none"> Encouraging Industrial/Field Visits 	<ol style="list-style-type: none"> Organized various industrial visits for the students to NRSC, Coca-cola, NGRI, and Masqati Dairy Product.

12. Whether the AQAR was placed before statutory body? Yes

Name of the statutory body:	Date of meeting(s):
Board of Governors	16-06-2021
View File	

**13. Whether institutional data submitted to AISHE: Yes Year:2020-2021
Date of Submission:21-07-2021**

Institutional Preparedness for NEP 2020

(Description in maximum 500 words)

1. Multidisciplinary / Interdisciplinary:

- a) Delineate the vision/plan of institution to transform itself into a holistic multidisciplinary institution.
- b) Delineate the Institutional approach towards the integration of humanities and science with STEM and provide the detail of programs with combinations.
- c) Does the institution offer flexible and innovative curricula that includes credit-based courses and projects in the areas of community engagement and service, environmental education, and value-based towards the attainment of a holistic and multidisciplinary education. Explain
- d) What is the institutional plan for offering a multidisciplinary flexible curriculum that enables multiple entry and exits at the end of 1st, 2nd and 3rd years of undergraduate education while maintaining the rigor of learning? Explain with examples.
- e) What are the institutional plans to engage in more multidisciplinary research endeavors to find solutions to society's most pressing issues and challenges?
- f) Describe any good practice/s of the institution to promote Multidisciplinary / interdisciplinary approach in view of NEP 2020.

Ramnath Guljarilal Kedia College of Commerce is Affiliated to Osmania University. The University has to follow a road map or guidelines prepared and provided by the State Government and UGC, which in turn is followed by the college for implementing the NEP 2020 Curriculum. As and when the University prepares or issues the guidelines on curriculum framing and restructuring to implement the multidisciplinary / interdisciplinary structure of New Education Policy.

As a Part of Curriculum, the Environmental Studies (EVS) course is made mandatory for the UG 1st Year students as a 2-credit course.

The College is prepared to offer the allied courses like leadership and Management Skill, Basic Computer Skills & Business Law and Mercantile Law other than the regular curriculum to enrich their knowledge.

2. Academic bank of credits (ABC):

- a) Describe the initiatives taken by the institution to fulfil the requirement of Academic bank of credits as proposed in NEP 2020.
- b) Whether the institution has registered under the ABC to permit its learners to avail the benefit of multiple entries and exit during the chosen programme? Provide details.
- c) Describe the efforts of the institution for seamless collaboration, internationalization of education, joint degrees between Indian and foreign institutions, and to enable credit transfer.
- d) How faculties are encouraged to design their own curricular and pedagogical approaches within the approved framework, including textbook, reading

material selections, assignments, and assessments etc.

- e) Describe any good practice/s of the institution pertaining to the implementation of Academic bank of credits (ABC) in the institution in view of NEP 2020.

3. Skill development:

- a) Describe the efforts made by the institution to strengthen the vocational education and soft skills of students in alignment with National Skills Qualifications Framework
- b) Provide the details of the programmes offered to promote vocational education and its integration into mainstream education.
- c) How the institution is providing Value-based education to inculcate positivity
- d) amongst the learner that include the development of humanistic, ethical, Constitutional, and universal human values of truth (satya), righteous conduct (dharma), peace (shanti), love (prem), nonviolence (ahimsa), scientific temper, citizenship values, and also life-skills etc.
- e) Enlist the institution's efforts to:
 - i. Design a credit structure to ensure that all students take at least one vocational course before graduating.
 - ii. Engaging the services of Industry veterans and Master Crafts persons to provide vocational skills and overcome gaps vis-à-vis trained faculty provisions.
 - iii. To offer vocational education in ODL/blended/on-campus modular modes to Learners.
 - iv. NSDC association to facilitate all this by creating a unified platform to manage learner enrolment (students and workers), skill mapping, and certification.
 - v. Skilling courses are planned to be offered to students through online and/or distance mode.
- f) Describe any good practice/s of the institution pertaining to the Skill development in view of NEP 2020.

4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

- a) Delineate the strategy and details regarding the integration of the Indian Knowledge system (teaching in Indian Language, culture etc.) into the curriculum using both offline and online courses.
- b) What are the institutions plans to train its faculties to provide the classroom delivery in bilingual mode (English and vernacular)? Provide the details.
- c) Provide the details of the degree courses taught in Indian languages and bilingually in the institution.
- d) Describe the efforts of the institution to preserve and promote the following:
 - i. Indian languages (Sanskrit, Pali, Prakrit and classical, tribal and endangered etc.)
 - ii. Indian ancient traditional knowledge

- iii. Indian Arts
- iv. Indian Culture and traditions.
- e) Describe any good practice/s of the institution pertaining to the appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course) in view of NEP 2020.

5. Focus on Outcome based education (OBE):

- i. Describe the institutional initiatives to transform its curriculum towards Outcome based Education (OBE)?
- ii. Explain the efforts made by the institution to capture the Outcome based education in teaching and learning practices.
- iii. Describe any good practice/s of the institution pertaining to the Outcome based education (OBE) in view of NEP 2020002E

It is typically involved the structure and systematic approach to align the curriculum with designed learning outcome. The general overview of the initiatives by the institution includes.

- 1. Defining the learning outcomes describe what students should be able to do or demonstrate upon completing the program
- 2. Curriculum mapping a comprehensive analysis of the existing curriculum to identify intended learning outcome are currently addressed.
- 3. Teaching And Learning Strategies: faculty adopts the student centric learning strategies, that encourage critical thinking and problem-solving skills.

6. Distance education/online education:

- a) Delineate the possibilities of offering vocational courses through ODL mode in the institution.
- b) Describe about the development and use of technological tools for teaching learning activities. Provide the details about the institutional efforts towards the blended learning.

Describe any good practice/s of the institution pertaining to the Distance education/online education in view of NEP 2020.

The Institution is technologically equipped to conduct online classes/ blended mode of teaching. In all the classes multimedia resources are equipped.

Online Assessment tools: various digital assessment tool is provided for evaluating student learning, Including quizzes, tests and online assignment. These tools often included automatic grading features, providing instant feedback to students and saving time for faculty.

- 1. Focusing on technological Up gradation
- 2. Imparting Quality education
- 3. Extensive faculty training and development on teaching learning Pedagogies.

3. Extended Profile of the Institution

1. Programme:

1.1 Number of courses offered by the Institution across all programs during theyear

Year	2022-2023
Number	10

2. Student:

2.1 Number of students during the year.

Year	2022-2023
Number	1120

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

Year	2022-2023
Number	393

2.3 Number of outgoing/ final year students during the year

Year	2022-2023
Number	305

3. Academic:

3.1 Number of full time teachers during the year

Year	2022-2023
Number	66

3.2 Number of Sanctioned posts during the year

Year	2022-2023
Number	26

4. Institution:

4.1 Total number of Classrooms and Seminar halls

Classrooms	50
Seminar halls	2

4.2 Total expenditure excluding salary during the year (INR in lakhs)

Year	2022-2023
Expenditure	75,65,000/-

4.3 Total number of computers on campus for academic purposes: 235

PART B

Criterion 1 – Curricular Aspects

Key Indicator – 1.1 Curricular Planning and Implementation

Metric No.	
1.1.1. QIM	<p><i>The Institution ensures effective curriculum delivery through a well-planned and documented process.</i></p> <ul style="list-style-type: none"> • The college considers great delivery to be the most important aspect of the curriculum. In terms of syllabus completion and evaluation, the college adheres to the Osmania University curriculum and the university's almanac. • The academic calendar provided by Osmania University is carefully followed by the college. The principal supervises the efficient execution of the Calendar through formal meetings with Heads of Departments and, as needed, informal discussions with them. The meetings are held by the Heads of Departments to distribute workload, assign subjects, plan the department's activities, and review the completed syllabus. • The committee is constituted by the head of the Departments, and the departments that comprise the Time-Table prepare it. Students are provided with a link to the university's syllabus, and timetables are posted on the notice board. • At the start of the academic year, each faculty member is assigned with Teaching Diaries and writes a teaching plan, and they document the lecture and practical activities in the diary. The periodic evaluations technique by which the curriculum is given is carried out by the principle and HODs. The faculty maintains track of their grades and attends additional classes and breaks as needed. • Well-equipped laboratories are employed to the greatest extent possible for the teaching of practical curricular components. • Departmental libraries and ICT-enabled classrooms are available in the college, which significantly increases program delivery. • For effective teaching and learning, innovative teaching methods such as projectors, presentations, e-notes, and the white-board approach are used. • Students are encouraged to engage in workshops, discussions, quizzes, and management meetings, with an emphasis on interactive teaching. Field visits are planned to provide a hands-on orientation. As part of their education, students complete projects and internships in a range of businesses. Eminent professionals from various sectors deliver guest lectures, seminars, workshops, and FDP/EDP conferences to improve the teaching-learning experiences. To broaden the curriculum, faculty members are encouraged to attend orientations,

	<p>refresher courses, conferences, and seminars, as well as deliver papers. The college collects responses from teachers, students, alumni, and parents. The feedback is examined using several metrics, and the performance of the students, faculty, and institution is evaluated.</p> <table border="1"> <tr> <td>File Description</td><td>Documents</td></tr> <tr> <td>Upload relevant supporting documents</td><td>View File</td></tr> </table>	File Description	Documents	Upload relevant supporting documents	View File
File Description	Documents				
Upload relevant supporting documents	View File				
1.1.2. QIM	<p><i>The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)</i></p> <p>The institution is affiliated to Osmania University and follows the academic calendar (Almanac) provided by the university. The academic calendar is distributed to all streams and Heads of the institution level. Heads are responsible for completing internal assessments on time and evaluating answer scripts in accordance with the guidelines.</p> <ul style="list-style-type: none"> • The college develops strategic plans to ensure that the curriculum is implemented effectively. Before the start of each academic session, academic activities are planned and executed. Faculty members work hard to construct and develop curricula at various levels. • Orientation program is organized for new entrants, and Experts will guide the students through the future features of each course and its specialties. • The academic calendar includes dates for internal, practical, and pre-university exams. All department heads create and release a detailed examination schedule in advance. Internal exam question papers are prepared by relevant faculty and approved by the Head of the Department. Each department double-checks the answer papers to ensure a fair and unbiased review. Continuous Internal Evaluation includes, in addition to examinations, assignments and quizzes. Assignments are distributed to students on the specified dates, and students submit solutions. • To familiarize students with basic concepts, remedial classes for slow learners, counseling and training for advanced learners, and bridging courses are offered. Advanced students are given tasks and homework to keep them mentally stimulated. To provide the best learning outcomes, experiential learning strategies such as field trips, group projects, working models, participative learning techniques such as group discussions, exhibitions, and so on, as well as problem solving approaches such as case studies, are used. The use of PowerPoint and multimedia presentations ensures interactive education. To maintain openness, students are graded and assessed based on their performance in house examinations, attendance, projects, and presentations. <table border="1"> <tr> <td>File Description</td><td>Documents</td></tr> <tr> <td>Upload relevant supporting documents</td><td>View File</td></tr> </table>	File Description	Documents	Upload relevant supporting documents	View File
File Description	Documents				
Upload relevant supporting documents	View File				

1.1.3. QnM	<p><i>Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year</i></p> <table border="1" data-bbox="288 338 702 427"> <tr> <td>Year</td><td>2022-2023</td></tr> <tr> <td>Number</td><td>33</td></tr> </table> <ol style="list-style-type: none"> 1. Academic council/BoS of Affiliating University 2. Setting of question papers for UG/PG programs 3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses 4. Assessment /evaluation process of the affiliating University <table border="1" data-bbox="231 667 1337 801"> <tr> <td>File Description</td><td>Documents</td></tr> <tr> <td>Upload relevant supporting documents</td><td>View File</td></tr> <tr> <td> </td><td> </td></tr> </table>	Year	2022-2023	Number	33	File Description	Documents	Upload relevant supporting documents	View File		
Year	2022-2023										
Number	33										
File Description	Documents										
Upload relevant supporting documents	View File										

Key Indicator- 1.2 Academic Flexibility

Metri c No.					
1.2.1.	<i>Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</i>				
QnM	1.2.1.1. Number of Programmes in which CBCS/ Elective course system implemented.				
	<table> <tr> <td>Year</td><td>2022-2023</td></tr> <tr> <td>Number</td><td>10</td></tr> </table>	Year	2022-2023	Number	10
Year	2022-2023				
Number	10				
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File Description	Documents				
Upload relevant supporting documents	View File				
1.2.2.	<i>Number of Add on /Certificate programs offered during the year</i>				
QnM	1.2.2.1: How many Add on /Certificate programs are added during the year.				
	<table> <tr> <td>Year</td><td>2022-2023</td></tr> <tr> <td>Number</td><td>1</td></tr> </table>	Year	2022-2023	Number	1
Year	2022-2023				
Number	1				
	<table> <tr> <td>File Description</td><td>Documents</td></tr> <tr> <td>Upload relevant supporting documents</td><td>View File</td></tr> </table>	File Description	Documents	Upload relevant supporting documents	View File
File Description	Documents				
Upload relevant supporting documents	View File				
1.2.3	<i>Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year</i>				
QnM	1.2.3.1. Number of students enrolled in subject related Certificate or Add-on programs during the year				
	<table> <tr> <td>Year</td><td>2022-2023</td></tr> <tr> <td>Number</td><td>80</td></tr> </table>	Year	2022-2023	Number	80
Year	2022-2023				
Number	80				
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File Description	Documents				
Upload relevant supporting documents	View File				

Key Indicator- 1.3 Curriculum Enrichment

Metri c No.									
1.3.1. QIM	<p><i>Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum</i></p> <p>Upload a description in maximum of 200 words.</p> <p>Ramnath Guljarilal Kedia College is affiliated to Osmania University and follows the curriculum prescribed by the University both at UG and PG levels. The institution vision is the holistic development of students by adopting the student-centric approach. The Institution imparts holistic learning to the students, reflecting the core values and also addresses cross cutting issues such as Professional Ethics, Gender, Human Values, Environment and Sustainability through the courses in the curriculum and adds on courses.</p> <p>The institution makes efforts to enrich the curriculum by offering various Value-Added Courses to be on par with the industry requirements and allied areas, create access to Employment and promote leadership qualities. University prescribed curriculum has a mandatory course for UG programs relevant to environment and sustainability, in the first year. The cross-cutting issues are also addressed in the curriculum.</p> <p>The importance of value-based education is imparted to students. Human Values are Admittedly most precious of all values. Communal Harmony, Dignity of Labor and the Human Values that the institution tries to inculcate in the minds of the students.</p> <table> <tr> <td>File Description</td><td>Documents</td></tr> <tr> <td>Upload relevant supporting documents</td><td>VIEW FILE</td></tr> </table>	File Description	Documents	Upload relevant supporting documents	VIEW FILE				
File Description	Documents								
Upload relevant supporting documents	VIEW FILE								
1.3.2. QnM	<p><i>Number of courses that include experiential learning through project work/field work/internship during the year</i></p> <p>1.3.2.1 : Number of courses that include experiential learning through project work/field work/internship during the year</p> <table> <tr> <td>Year</td><td>2022-2023</td></tr> <tr> <td>Number</td><td>06</td></tr> </table> <table> <tr> <td>File Description</td><td>Documents</td></tr> <tr> <td>Upload relevant supporting documents</td><td>VIEW FILE</td></tr> </table>	Year	2022-2023	Number	06	File Description	Documents	Upload relevant supporting documents	VIEW FILE
Year	2022-2023								
Number	06								
File Description	Documents								
Upload relevant supporting documents	VIEW FILE								

1.3.3.	<i>Number of students undertaking project work/field work/ internships</i>				
QnM	1.3.3.1. Number of students undertaking project work/field work/ internships				
	<table border="1"> <tr> <td>Year</td><td>2022-2023</td></tr> <tr> <td>Number</td><td>425</td></tr> </table>	Year	2022-2023	Number	425
Year	2022-2023				
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File Description	Documents				
Upload relevant supporting documents	VIEW FILE				

Key Indicator- 1.4 Feedback System

Metric No.							
1.4.1.	<i>Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders</i>						
QnM	<p><i>1) Students 2)Teachers 3)Employers 4)Alumni</i></p> <table border="1"> <tr> <td> <p><i>Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders</i></p> <p><i>1) Students 2) Teachers 3) Employers 4) Alumni</i></p> <p>Options:</p> <p>A. All of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above</p> </td><td> <p>Choose any one</p> </td></tr> </table> <p>All of the Above</p> <table border="1"> <tr> <td>File Description</td><td>Documents</td></tr> <tr> <td>Upload relevant supporting documents</td><td>https://www.rgkediacollege.com/feedback/2022-2023-WS.pdf</td></tr> </table>	<p><i>Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders</i></p> <p><i>1) Students 2) Teachers 3) Employers 4) Alumni</i></p> <p>Options:</p> <p>A. All of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above</p>	<p>Choose any one</p>	File Description	Documents	Upload relevant supporting documents	https://www.rgkediacollege.com/feedback/2022-2023-WS.pdf
<p><i>Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders</i></p> <p><i>1) Students 2) Teachers 3) Employers 4) Alumni</i></p> <p>Options:</p> <p>A. All of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above</p>	<p>Choose any one</p>						
File Description	Documents						
Upload relevant supporting documents	https://www.rgkediacollege.com/feedback/2022-2023-WS.pdf						

1.4.2	Feedback process of the Institution may be classified as follows:				
QnM	Options:				
	A. Feedback collected, analyzed and action taken and feedback available on website				
	B. Feedback collected, analyzed and action has been taken				
	C. Feedback collected and analyzed				
	D. Feedback collected				
	E. Feedback not collected				
	Documents:				
	Upload Stakeholders feedback report, Action taken report of the institute on it as stated in the minutes of the Governing Council, Syndicate, Board of Management				
	<table border="1"> <thead> <tr> <th data-bbox="304 703 799 743">File Description</th><th data-bbox="799 703 1505 743">Documents</th></tr> </thead> <tbody> <tr> <td data-bbox="304 743 799 831">Upload relevant supporting documents</td><td data-bbox="799 743 1505 831">https://www.rgkediacollege.com/feedback/2022-2023-WS.pdf</td></tr> </tbody> </table>	File Description	Documents	Upload relevant supporting documents	https://www.rgkediacollege.com/feedback/2022-2023-WS.pdf
File Description	Documents				
Upload relevant supporting documents	https://www.rgkediacollege.com/feedback/2022-2023-WS.pdf				

Criterion 2- Teaching- Learning and Evaluation
Key Indicator- 2.1 Student Enrolment and Profile

Metric No.															
2.1.1.	Enrolment Number														
QnM	<p>Number of students admitted during the year</p> <table> <tr> <td>Year</td><td>2022-2023</td></tr> <tr> <td>Number</td><td>496</td></tr> </table> <p>2.1.1.1. Number of sanctioned seats during the year</p> <table> <tr> <td>Year</td><td>2022-2023</td></tr> <tr> <td>Number</td><td>757</td></tr> </table> <table> <tr> <td>File Description</td><td>Documents</td></tr> <tr> <td>Upload relevant supporting documents</td><td>VIEW FILE</td></tr> <tr> <td>Additional Information</td><td>VIEW FILE</td></tr> </table>	Year	2022-2023	Number	496	Year	2022-2023	Number	757	File Description	Documents	Upload relevant supporting documents	VIEW FILE	Additional Information	VIEW FILE
Year	2022-2023														
Number	496														
Year	2022-2023														
Number	757														
File Description	Documents														
Upload relevant supporting documents	VIEW FILE														
Additional Information	VIEW FILE														
2.1.2.	<i>Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)</i>														
QnM	<p>2.1.2.1. Number of actual students admitted from the reserved categories during the year</p> <table> <tr> <td>Year</td><td>2022-2023</td></tr> <tr> <td>Number</td><td>198</td></tr> </table> <table> <tr> <td>File Description</td><td>Documents</td></tr> <tr> <td>Upload relevant supporting documents</td><td>VIEW FILE</td></tr> </table>	Year	2022-2023	Number	198	File Description	Documents	Upload relevant supporting documents	VIEW FILE						
Year	2022-2023														
Number	198														
File Description	Documents														
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Key Indicator- 2.2. Catering to Student Diversity

Metric No.					
2.2.1. QIM	<p><i>The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners</i></p> <p>Write description in maximum of 200 words</p> <p>The institution's commitment to assessing students' learning levels and organizing special programs for advanced and slow learners is crucial for promoting inclusive education and ensuring that every student receives the necessary support to thrive academically.</p> <p>To begin with, the institution recognizes that each student has unique learning needs and abilities. Therefore, it implements a comprehensive and continuous assessment system to gauge the learning levels of students. The institution obtains a holistic understanding of each student's strengths, weaknesses, and learning preferences.</p> <p>Based on the assessment results, the institution identifies advanced learners requiring additional challenges and opportunities to enhance their knowledge and skills. These students may participate in specialized enrichment classes, advanced coursework, research projects, or mentorship programs. These initiatives provide a stimulating and intellectually engaging environment for advanced learners, allowing them to reach their full potential.</p> <p>On the other hand, the institution also identifies slow learners who may require extra support to bridge their learning gaps. Remedial classes are conducted to cater to their specific needs. These programs help them catch up with their peers and succeed in academics.</p> <table border="1"> <tr> <th>File Description</th><th>Documents</th></tr> <tr> <td>Upload relevant supporting documents</td><td>VIEW FILE</td></tr> </table>	File Description	Documents	Upload relevant supporting documents	VIEW FILE
File Description	Documents				
Upload relevant supporting documents	VIEW FILE				

2.2.2.

QnM

Student- Full time teacher ratio (Data for the latest completed academic year)

Year	2022-2023
Number of Students	1120
Number of teachers	66

Data requirement:

- Total number of Students enrolled in the Institution
- Total number of full-time teachers in the Institution

Formula: Students: teachers

File Description	Documents
Upload relevant supporting documents	VIEW FILE

Key Indicator- 2.3. Teaching- Learning Process

Metric No.	
2.3.1. QIM	<p>Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences</p> <p>Upload a description in maximum of 200 words</p> <p>The departments track the development of slow learners by monitoring and mentoring. Some advanced students are asked to mentor less proficient students and assist them with notes and explanations alongside teachers. Additionally, revision lessons and counseling sessions are held. If necessary, teaching is taken up by Peer, senior, and mentor tutoring are all available. Each student receives corrected assignments and answer scripts, which are then shared and discussed to help students identify their weak points and make progress. The faculty makes it a point to be understanding and reachable to the students directly by phone, and social media. Advanced students are urged to study the course material effectively in order to get excellent grades and perform well in the examination.</p> <p>The following are the activities done by teachers for students:</p> <p>Slow learners: 1. Individual counseling. 2. Remedial classes 3. Extra notes 4. Group discussion session. 5. Internal examination process.</p> <p>Advance learners:</p> <p>1. Advance notes 2. Seminar sessions 3. Participative learning sessions 4. Experimental learning sessions i.e., Industrial Tour 5. Projects 6. Assessments 7. Group discussion sessions.</p> <p>Students are encouraged to actively register for the interviews by the Training and Placement Cell, which encourages companies and industries to hold their recruitment drive in the Institution. Additionally,</p>

	the Training and Placement Cell conducts training on communication skills and interview techniques. In order to enhance their confidence level, skills & abilities the institution conducts different activities such as, events Cultural, and Sports to develop their overall personality.	
	File Description	Documents
	Upload relevant supporting documents	VIEW FILE
2.3.2. QIM	<p><i>Teachers use ICT enabled tools for effective teaching-learning process.</i> Write description in maximum of 200 words In order to be prepared for the workplace, students have to learn and understand the latest technology. In order to engage students in long-term learning, teachers are fusing technology with conventional modes of instruction. Information and communication are used in college ICT in education supports, improves, and optimizes the provision of education.</p> <ul style="list-style-type: none"> The Institute ICT Tools uses the following equipment: <ol style="list-style-type: none"> Projectors: There are 27 are having projectors, digital boards, computer with LAN Connectivity. Desktops and laptops: There are 297 computers are set up in computer labs in order to enhance the practical knowledge for the students. Seminar Hall: There is 1 Seminar Hall and it has been equipped with all digital amenities. Auditorium: The auditorium has a digital microphone, projector, camera, and computer system. Online facilities such as Zoom, Google Meet, Microsoft Team, and Google Classroom are available to conduct classes, webinars etc. ICT Utilization by Faculty <ol style="list-style-type: none"> PowerPoint presentations: Faculty members are being encouraged to include PowerPoint slides into their lectures by employing LCD screens and overhead projectors. Additionally, they have access to websites, internet search engines, and digital libraries to produce powerful presentations. Audio-Visual Aids: Audio-Visual Aids are the instructional method of education that uses audio and visual as a mode of learning. The faculty use audio-visual aid in the classrooms to make learning and engaging easy. 	
	File Description	Documents
	Upload relevant supporting documents	VIEW FILE

<p>2.3.3.</p> <p>QnM</p>	<p><i>Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)</i></p> <p>2.3.3.1. Number of mentors Number of students assigned to each Mentor</p> <table border="1" data-bbox="344 360 896 495"> <tr> <td>Year</td><td>2022-2023</td></tr> <tr> <td>Number of mentors</td><td>66</td></tr> </table> <p>Formula: Mentor: Mentee</p> <p>File Description</p> <ul style="list-style-type: none"> • Upload, number of students enrolled and full-time teachers on roll. • Circulars pertaining to assigning mentors to mentees • mentor/mentee ratio <table border="1" data-bbox="312 768 1414 900"> <tr> <td>File Description</td><td>Documents</td></tr> <tr> <td>Upload relevant supporting documents</td><td>VIEW FILE</td></tr> </table>	Year	2022-2023	Number of mentors	66	File Description	Documents	Upload relevant supporting documents	VIEW FILE
Year	2022-2023								
Number of mentors	66								
File Description	Documents								
Upload relevant supporting documents	VIEW FILE								

Key Indicator- 2.4 Teacher Profile and Quality

Metric No.					
2.4.1.	Number of full-time teachers against sanctioned posts during the year.				
QnM	<table> <tr> <td>Year</td><td>2022-2023</td></tr> <tr> <td>Number</td><td>26</td></tr> </table>	Year	2022-2023	Number	26
Year	2022-2023				
Number	26				
	<table> <tr> <td>File Description</td><td>Documents</td></tr> <tr> <td>Upload relevant supporting documents</td><td>VIEW FILE</td></tr> </table>	File Description	Documents	Upload relevant supporting documents	VIEW FILE
File Description	Documents				
Upload relevant supporting documents	VIEW FILE				
2.4.2.	Number of full-time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Super speciality / D.Sc. / D.Litt. during the year (consider only highest degree for count).				
QnM	<p>D.N.B 2.4.2.1. Number of full-time teachers with Ph. D. / D.M. / M.Ch. / D.N.C Super speciality / D.Sc. / D.Litt. during the year</p> <table> <tr> <td>Year</td><td>2022-2023</td></tr> <tr> <td>Number</td><td>12</td></tr> </table>	Year	2022-2023	Number	12
Year	2022-2023				
Number	12				
	<table> <tr> <td>File Description</td><td>Documents</td></tr> <tr> <td>Upload relevant supporting documents</td><td>VIEW FILE</td></tr> </table>	File Description	Documents	Upload relevant supporting documents	VIEW FILE
File Description	Documents				
Upload relevant supporting documents	VIEW FILE				
2.4.3.	Number of years of teaching experience of full-time teachers in the same institution (Data for the latest completed academic year)				
QnM	<p>2.4.3.1 : Total experience of full-time teachers</p> <table> <tr> <td>Year</td><td>2022-2023</td></tr> <tr> <td>Number</td><td>66</td></tr> </table>	Year	2022-2023	Number	66
Year	2022-2023				
Number	66				
	<table> <tr> <td>File Description</td><td>Documents</td></tr> <tr> <td>Upload relevant supporting documents</td><td>VIEW FILE</td></tr> </table>	File Description	Documents	Upload relevant supporting documents	VIEW FILE
File Description	Documents				
Upload relevant supporting documents	VIEW FILE				

Key Indicator- 2.5. Evaluation Process and Reforms

Metric No.	
2.5.1. QIM	<p><i>Mechanism of internal assessment is transparent and robust in terms of frequency and mode</i></p> <p>Upload a description not more than 200 words</p> <p>To improve the standard of higher education and provide students with a variety of resources to perform well on examination, the College uses transparent and comprehensive internal assessment procedure. To add variation to the internal examination and assessment process, the institution allows departments to choose the evaluation technique. The continuous internal evaluation (CIE) component consists of internal Examinations; assignments, Practical examination. A crucial component of the teaching-learning process is assessment. The internal review procedure is decentralized to increase transparency and objectivity. By sharing the answer sheet with the students and addressing any complaints they may have about the assessment, the transparency is maintained. The concerned subject faculty administers internal examinations with a multiple-choice question, fill in the blanks and short answers format for internal examination and these is created in accordance with the format prescribed by the Osmania University.</p>
2.5.2. QIM	<p><i>Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient</i></p> <p>Upload a description not more than 200 words</p> <p>The internal evaluation is completely transparent. The institution follows instructions specified by the Osmania university.</p> <ol style="list-style-type: none"> 1. Faculty members clarify students about the components of the evaluation process during the semester beginning. 2. Internal assessment exam schedules are established in accordance with university guidelines and provided to students well in advance. 3. Invigilators are assigned to each examination hall to oversee the correct conduct of formative examinations. 4. The faculty members evaluate the student's assessment; the HOD verifies the corrected response scripts at random to ensure the standard evaluation process. The revised answer papers of the students are provided to them

	for verification and any complaints.
	5. The final assessment for the labs and projects will be done by internal and external examiners appointed by the University from various colleges.

Key Indicator- 2.6 Student Performance and Learning Outcome

Metric No.					
2.6.1. QIM	<p><i>Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.</i></p> <p>Describe Course Outcomes (COs) for all courses and mechanism of communication within a minimum of 200 characters and maximum of 200 words</p> <p>The faculty and students are informed about designated and learning outcomes of the academic programs provided by the institution. The College has implemented outcome-based education and had explicitly outlined the learning objectives for both the programs and courses on the college website. The following mechanism are followed by the college to communicate the learning outcome to the teacher and students. At the onset, of each semester every program is convened for orientation programs, where students are provided with comprehensive information regarding the college course offerings. The progress and achievement of our programs, courses are regularly monitored, evaluated in terms of their learning outcomes.</p> <ol style="list-style-type: none"> 1. Physical copy of the syllabi is readily accessible within the department and library for the convenience of both faculty and students. 2. The significance of the learning outcomes has been effectively conveyed to the faculty, during every IQAC Meeting and inter Department meetings. 				
	<table> <tr> <th>File Description</th><th>Documents</th></tr> <tr> <td>Upload relevant supporting documents</td><td>https://www.rgkediacollege.com/po-co-mapping</td></tr> </table>	File Description	Documents	Upload relevant supporting documents	https://www.rgkediacollege.com/po-co-mapping
File Description	Documents				
Upload relevant supporting documents	https://www.rgkediacollege.com/po-co-mapping				
2.6.2. QIM	<p><i>Attainment of Programme outcomes and course outcomes are evaluated by the institution.</i></p> <p>Describe the method of measuring the level of attainment of POs , PSOs and COs in not more than 200 words</p> <p>The curriculum of the programs is designed by the university; the faculty has to define the programme outcomes for each programme</p>				

	<p>offered by the college. The college has clearly stated Programme Outcomes, Course Outcomes and Learning Outcomes. The Vision and Mission statements are displayed on the college website as well as in the college campus. The Course Outcomes are mentioned by the Osmania university in the syllabi prescribed for each program. In the beginning of every academic year.</p> <p>the programme outcomes are explained to the students during the orientation programs, by faculty and also during the principal's address. They are also displayed on college website and Prospectus. The following mechanism is followed by the institution to communicate the learning outcomes to the students. · Hard Copy of syllabi and Learning Outcomes are available in the departments for ready reference to the faculty and students. All these outcomes are explained to students in the classrooms. The students are encouraged, guided to learn and imbibe these outcomes. PROGRAMME OUTCOMES (POs) PO 1: Domain Knowledge: Gain domain knowledge for understanding Management theories and practices and make effective decisions PO 2: Critical Thinking and Problem Solving Skills: Apply Management techniques, tools and theories for business planning, analysis and problem solving PO 3: Communication Skills: Develop Verbal, presentation and reporting skills PO 4: Leadership and Team Skills: Build leadership skills through participation and working effectively in teams PO5: Entrepreneurial Orientation: Identify opportunities, asses the risks and foster innovative entrepreneurial motivation PO6: Ethics and Sustainability orientation: Engage and lead sustainability initiatives combined with ethical principles at local, national and global level PO7: Lifelong Learning: Create an interest to engage in continuous learning independently to improve knowledge and develop competencies</p>				
	<table border="1"> <tr> <th data-bbox="325 1518 821 1563">File Description</th><th data-bbox="821 1518 1407 1563">Documents</th></tr> <tr> <td data-bbox="325 1563 821 1644">Upload relevant supporting documents</td><td data-bbox="821 1563 1407 1644">https://www.rgkediacollege.com/po-co-mapping</td></tr> </table>	File Description	Documents	Upload relevant supporting documents	https://www.rgkediacollege.com/po-co-mapping
File Description	Documents				
Upload relevant supporting documents	https://www.rgkediacollege.com/po-co-mapping				

2.6.3.	<i>Pass percentage of Students during the year</i>												
QnM	<p>2.6.3.1. Total number of final year students who passed the university examination during the year</p> <p>2.6.3.2. Total number of final year students who appeared for the university examination during the year</p> <table border="1"> <tr> <th colspan="2">Previous completed academic year</th></tr> <tr> <td>Number of students appeared</td><td>447</td></tr> <tr> <td>Number of students passed</td><td>305</td></tr> </table> <table border="1"> <tr> <td>File Description</td><td>Documents</td></tr> <tr> <td>Upload relevant supporting documents</td><td>VIEW FILE</td></tr> <tr> <td>Additional Information</td><td></td></tr> </table>	Previous completed academic year		Number of students appeared	447	Number of students passed	305	File Description	Documents	Upload relevant supporting documents	VIEW FILE	Additional Information	
Previous completed academic year													
Number of students appeared	447												
Number of students passed	305												
File Description	Documents												
Upload relevant supporting documents	VIEW FILE												
Additional Information													

Key Indicator- 2.7 Student Satisfaction Survey

Metri c No.					
2.7.1	<i>Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)</i>				
QnM	<table border="1"> <tr> <td>File Description</td><td>Documents</td></tr> <tr> <td>Upload relevant supporting documents</td><td>VIEW FILE</td></tr> </table>	File Description	Documents	Upload relevant supporting documents	VIEW FILE
File Description	Documents				
Upload relevant supporting documents	VIEW FILE				

Criterion3- Research, Innovations and Extension

Key Indicator 3.1- Resource Mobilization for Research

Metric No.					
3.1.1. QnM	<p>Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)</p> <p>3.1.1.1: Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)</p> <table> <tr> <td>Year</td><td>2022-2023</td></tr> <tr> <td>(INR in Lakhs):</td><td>-</td></tr> </table>	Year	2022-2023	(INR in Lakhs):	-
Year	2022-2023				
(INR in Lakhs):	-				
	<table> <tr> <td>File Description</td><td>Documents</td></tr> <tr> <td>Upload relevant supporting documents</td><td>VIEW FILE</td></tr> </table>	File Description	Documents	Upload relevant supporting documents	VIEW FILE
File Description	Documents				
Upload relevant supporting documents	VIEW FILE				
3.1.2 QnM	<p>Number of departments having Research projects funded by government and non-government agencies during the year</p> <p>3.1.2.1: Number of departments having Research projects funded by government and non-government agencies during the year</p> <table> <tr> <td>Year</td><td>2022-2023</td></tr> <tr> <td>(INR inLakhs):</td><td>-</td></tr> </table>	Year	2022-2023	(INR inLakhs):	-
Year	2022-2023				
(INR inLakhs):	-				
	<table> <tr> <td>File Description</td><td>Documents</td></tr> <tr> <td>Upload relevant supporting documents</td><td>VIEW FILE</td></tr> </table>	File Description	Documents	Upload relevant supporting documents	VIEW FILE
File Description	Documents				
Upload relevant supporting documents	VIEW FILE				
3.1.3 QnM	<p>Number of Seminars/conferences/workshops conducted by the institution during the year</p> <p>3.1.3.1: Total number of Seminars/conferences/workshops conducted by the institution during the year</p> <table> <tr> <td>Year</td><td>2022-2023</td></tr> <tr> <td>Number of teachers</td><td>13</td></tr> </table>	Year	2022-2023	Number of teachers	13
Year	2022-2023				
Number of teachers	13				
	<table> <tr> <td>File Description</td><td>Documents</td></tr> <tr> <td>Upload relevant supporting documents</td><td>VIEW FILE</td></tr> </table>	File Description	Documents	Upload relevant supporting documents	VIEW FILE
File Description	Documents				
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Key Indicator 3.2- Research Publication and Awards

Metri c No.					
3.2.1. QnM	<p><i>Number of papers published per teacher in the Journals notified on UGC website during the year</i></p> <p>3.2.1.1. Number of research papers in the Journals notified on UGC website during the year</p> <table border="1"> <tr> <td>Year</td><td>2022-2023</td></tr> <tr> <td>Number</td><td>07</td></tr> </table>	Year	2022-2023	Number	07
Year	2022-2023				
Number	07				
	<table border="1"> <tr> <td>File Description</td><td>Documents</td></tr> <tr> <td>Upload relevant supporting documents</td><td>VIEW FILE</td></tr> </table>	File Description	Documents	Upload relevant supporting documents	VIEW FILE
File Description	Documents				
Upload relevant supporting documents	VIEW FILE				
3.2.2. QnM	<p><i>Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year</i></p> <p>3.2.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year</p> <table border="1"> <tr> <td>Year</td><td>2022-2023</td></tr> <tr> <td>Number</td><td>04</td></tr> </table>	Year	2022-2023	Number	04
Year	2022-2023				
Number	04				
	<table border="1"> <tr> <td>File Description</td><td>Documents</td></tr> <tr> <td>Upload relevant supporting documents</td><td>VIEW FILE</td></tr> </table>	File Description	Documents	Upload relevant supporting documents	VIEW FILE
File Description	Documents				
Upload relevant supporting documents	VIEW FILE				

Key Indicator 3.3- Extension Activities

Metri c No.	
3.3.1. QIM	<p><i>Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year</i></p> <p>Describe the impact of extension activities in sensitizing students to social issues and holistic development within a maximum of 200 words</p> <p>The college organizes a number of extension activities to promote institute-neighborhood community to sensitize the students towards community needs. The students of our college actively participate in social service activities leading to their overall development. The NSS Committee actively participates in the social issues which include</p>

	<p>cleanliness, tree plantation, water conservation, Environmental awareness, Women empowerment, National Integrity, Aids awareness, Blood donation camp, Health checkup camp. All these mentioned activities have positive impact on the students and it developed student community</p> <p>Relationship, leadership skill and self-confidence of students. It also helped in cultivating hidden personality of students and created awareness among students.</p>								
<p>3.3.2.</p> <p>QnM</p>	<p><i>Number of awards and recognitions received for extension activities from government / government recognized bodies during the year</i></p> <p>3.3.2.1. Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year.</p> <table border="1"> <tr> <td>Year</td><td>2022-2023</td></tr> <tr> <td>Number</td><td>2</td></tr> </table> <table border="1"> <tr> <td>File Description</td><td>Documents</td></tr> <tr> <td>Upload relevant supporting documents</td><td>VIEW FILE</td></tr> </table>	Year	2022-2023	Number	2	File Description	Documents	Upload relevant supporting documents	VIEW FILE
Year	2022-2023								
Number	2								
File Description	Documents								
Upload relevant supporting documents	VIEW FILE								
<p>3.3.3.</p> <p>QnM</p>	<p><i>Number of extension and outreach programs conducted by the institution through NSS/NCC/Government and Government recognized bodies during the year</i></p> <p>3.3.3.1. Total Number of extension and outreach programs conducted by the institution through NSS/NCC/Government and Government recognized bodies during the year</p> <table border="1"> <tr> <td>Year</td><td>2022-2023</td></tr> <tr> <td>Number</td><td>8</td></tr> </table> <table border="1"> <tr> <td>File Description</td><td>Documents</td></tr> <tr> <td>Upload relevant supporting documents</td><td>VIEW FILE</td></tr> </table>	Year	2022-2023	Number	8	File Description	Documents	Upload relevant supporting documents	VIEW FILE
Year	2022-2023								
Number	8								
File Description	Documents								
Upload relevant supporting documents	VIEW FILE								

3.3.4. QnM	<i>Number of students participating in extension activities at 3.3.3. above during the year</i>	
	3.4.4.1. Total number of Students participating in extension activities conducted in collaboration with industry, community and Non-Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year	
	Year	2022-2023
	Number	8
	File Description	Documents
	Upload relevant supporting documents	VIEW FILE

Key Indicators 3.4 – Collaboration (20)

Metri c									
3.4.1. QnM	<p>The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc. during the year</p> <table border="1"> <tr> <td>Year</td><td>2022-2023</td></tr> <tr> <td>Number</td><td>5</td></tr> </table> <ul style="list-style-type: none"> Number of linkages for faculty exchange, student exchange, internship, field trip, on-the- job training, research etc during the year <p>Data Requirements:(during the year) (As per Data Template)</p> <ul style="list-style-type: none"> Title of the linkage Name of the partnering institution /industry/research lab with contact details Year of commencement Duration (From-To) Nature of linkage <p>File Description: (Upload)</p> <ul style="list-style-type: none"> e-copies of linkage related Document Any additional information <p>Details of linkages with institutions/industries for internship (Data Template)</p> <table border="1"> <tr> <td>File Description</td><td>Documents</td></tr> <tr> <td>Upload relevant supporting documents</td><td>VIEW FILE</td></tr> </table>	Year	2022-2023	Number	5	File Description	Documents	Upload relevant supporting documents	VIEW FILE
Year	2022-2023								
Number	5								
File Description	Documents								
Upload relevant supporting documents	VIEW FILE								
3.4.2. QnM	<p><i>Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year</i></p> <p>3.4.2.1. Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year</p> <table border="1"> <tr> <td>Year</td><td>2022-2023</td></tr> <tr> <td>Number</td><td>7</td></tr> </table> <table border="1"> <tr> <td>File Description</td><td>Documents</td></tr> <tr> <td>Upload relevant supporting documents</td><td>VIEW FILE</td></tr> </table>	Year	2022-2023	Number	7	File Description	Documents	Upload relevant supporting documents	VIEW FILE
Year	2022-2023								
Number	7								
File Description	Documents								
Upload relevant supporting documents	VIEW FILE								

Criterion 4 - Infrastructure and Learning Resources

Key Indicator – 4.1 Physical Facilities

Metri c No.					
4.1.1. QIM	<p><i>The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.</i></p> <p>Describe the adequacy of infrastructure and physical facilities for teaching –learning as per the minimum specified requirement by statutory bodies within a maximum 200 words</p> <p>Institution has a well-developed infrastructure; it is equipped with modern facilities and learning resources to achieve academic excellence according to its vision and strategic objectives.</p> <p>The infrastructure facilities and learning resources are categorized as under:</p> <p>(a) Learning Resources include digital boards, library facilities, laboratories, computer Labs.</p> <p>(b) Support facilities include, canteens, convocation hall, seminar halls, committee rooms.</p> <p>(c) Utilities include RO Purified drinking water, restrooms and power generators. Classes are scheduled for optimal utilization of the available physical infrastructure. Sophisticated equipment is available in the laboratories.</p> <p>The Institution continuously strives to create and enhance infrastructure both in terms of buildings and other facilities to provide a good teaching-learning environment.</p> <p>To promote cutting-edge research in challenging emerging research areas a research policy is created to facilitate the faculty members to enhance their research and participate in all the FDP's, MDP's and other professional development activities.</p> <p>Reliable Power Supply: To ensure regular and reliable power supply, Institution has invested in multiple solar plants with a total capacity of approximately 17KW and a power backup with diesel generator capacity of 62KV</p> <p>Safety and Surveillance: This is a proactive measure which helps personnel to respond to situations in time and prevent mishaps. The Institution has fire-fighting system in place in all buildings and labs.</p> <table border="1"> <tr> <th>File Description</th><th>Documents</th></tr> <tr> <td>Upload relevant supporting documents</td><td>VIEW FILE</td></tr> </table>	File Description	Documents	Upload relevant supporting documents	VIEW FILE
File Description	Documents				
Upload relevant supporting documents	VIEW FILE				

4.1.2. QIM	<p><i>The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.</i></p> <p>Describe the adequacy of facilities for sports, games and cultural activities which include specification about area/size, year of establishment and user rate within a maximum of 200 words</p> <p>The Institution emphasis on curricular and co-curricular activities for the complete development of students. Students are also encouraged to participate in both indoor and outdoor sports to develop skills like leadership, teamwork, and ability to compete in a variety of events. The goal of the institute has been to give students a holistic education since its beginning, and steps have been taken to develop the required infrastructure to accomplish this goal. The institution has Sports room, Seminar hall and Auditorium to conduct various cultural programs, events, Convocation day etc. The institute has appointed a sports coordinator to oversee regular sports events. The students are identified by the sports coordinator (PET), who then coaches and support them in the selected sports so they can compete in university and national level competitions.</p> <p>The institute has good indoor sports facilities, including those for table tennis, carom, chess, etc. Badminton, basketball, volleyball, throw ball, cricket, football, kabaddi, and shot put are a few of the outdoor sports that are also played.</p> <p>Cultural activities are organized on various occasions, such as Fresher's Day, Farewell, Teacher's Day, National Festivals, Annual Festivals.</p>						
	<table border="1"> <tr> <th data-bbox="316 1220 801 1265">File Description</th><th data-bbox="801 1220 1428 1265">Documents</th></tr> <tr> <td data-bbox="316 1265 801 1355">Upload relevant supporting documents</td><td data-bbox="801 1265 1428 1355">VIEW FILE</td></tr> </table>	File Description	Documents	Upload relevant supporting documents	VIEW FILE		
File Description	Documents						
Upload relevant supporting documents	VIEW FILE						
4.1.3. QnM	<p><i>Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.</i></p> <p>4.1.3.1 : Number of classrooms and seminar halls with ICT facilities</p> <table border="1"> <tr> <td data-bbox="325 1478 687 1523">Year</td><td data-bbox="687 1478 971 1523">2022-2023</td></tr> <tr> <td data-bbox="325 1523 687 1608">Number of Classrooms</td><td data-bbox="687 1523 971 1608">27</td></tr> <tr> <td data-bbox="325 1608 687 1657">Seminar halls</td><td data-bbox="687 1608 971 1657">2</td></tr> </table>	Year	2022-2023	Number of Classrooms	27	Seminar halls	2
Year	2022-2023						
Number of Classrooms	27						
Seminar halls	2						
	<table border="1"> <tr> <th data-bbox="316 1657 801 1747">File Description</th><th data-bbox="801 1657 1428 1747">Documents</th></tr> <tr> <td data-bbox="316 1747 801 1825">Upload relevant supporting documents</td><td data-bbox="801 1747 1428 1825">VIEW FILE</td></tr> </table>	File Description	Documents	Upload relevant supporting documents	VIEW FILE		
File Description	Documents						
Upload relevant supporting documents	VIEW FILE						

4.1.4.	<i>Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)</i>				
QnM	4.1.4.1. Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)				
	<table> <tr> <td>Year</td><td>2022-2023</td></tr> <tr> <td>(INR in Lakhs)</td><td>46,88,000/-</td></tr> </table>	Year	2022-2023	(INR in Lakhs)	46,88,000/-
Year	2022-2023				
(INR in Lakhs)	46,88,000/-				
	<table> <tr> <td>File Description</td><td>Documents</td></tr> <tr> <td>Upload relevant supporting documents</td><td>VIEW FILE</td></tr> </table>	File Description	Documents	Upload relevant supporting documents	VIEW FILE
File Description	Documents				
Upload relevant supporting documents	VIEW FILE				

Key Indicator – 4.2 Library as a learning Resource

Metric No.									
4.2.1.	Library is automated using Integrated Library Management System (ILMS)								
QIM	<table> <tr> <td>• Name of ILMS software</td><td>New Gen Lib</td></tr> <tr> <td>• Nature of automation (fully or partially)</td><td>Partially</td></tr> <tr> <td>• Version</td><td>3.1</td></tr> <tr> <td>• Year of Automation</td><td>2020</td></tr> </table>	• Name of ILMS software	New Gen Lib	• Nature of automation (fully or partially)	Partially	• Version	3.1	• Year of Automation	2020
• Name of ILMS software	New Gen Lib								
• Nature of automation (fully or partially)	Partially								
• Version	3.1								
• Year of Automation	2020								
4.2.2.	<i>The institution has subscription for the following e-resources</i>								
QnM	<table> <tr> <td> 1. e-journals 2. e-Shodh Sindhu 3. Shodhganga Membership 4. e-books 5. Databases 6. Remote access toe-resources Options: A. Any 4 or more of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above </td><td>Any 2 of the above</td></tr> </table>	1. e-journals 2. e-Shodh Sindhu 3. Shodhganga Membership 4. e-books 5. Databases 6. Remote access toe-resources Options: A. Any 4 or more of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above	Any 2 of the above						
1. e-journals 2. e-Shodh Sindhu 3. Shodhganga Membership 4. e-books 5. Databases 6. Remote access toe-resources Options: A. Any 4 or more of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above	Any 2 of the above								

In an Educational Institution library is the essential resource, serving as a hub of knowledge and information. In the library, maintaining adequate subscriptions to e-resources and journals is paramount in creating a comprehensive and dynamic learning environment. When all these elements are in place, a library can be optimally used by faculty and students, fostering academic growth, research, and innovation. The institution has an Integrated Library Management System (ILMS) . It offers a digital platform that streamlines various library functions, such as cataloging, circulation, acquisitions, and more. Through ILMS, libraries can efficiently manage their collections, track the availability of resources, and provide online access to the library's holdings. This automation enhances the overall user experience, making it easier for faculty and students to find and access the materials they need. The KOHA software with 21.05.15.000 version is used.

The institution has NLIST, J-GATE, and DELNET and NDLI subscriptions. Adequate subscriptions to e-resources and journals are indispensable in today's digital age. These resources provide access to a vast array of academic materials, research papers, and publications, allowing users to stay up-to-date with the latest developments in their fields.

With the integration of these subscriptions into the library's system, students and faculty can conveniently access a wealth of information from their laptops, tablets, or smartphones. This not only enhances the learning experience but also supports research endeavors. In our institution we have 42 national & International journals which cater to the needs of faculty and students for their academic and research works .The optimal utilization of the library by both faculty and students fosters a culture of continuous learning and research. Collaborative spaces

And digital tools within the library facilitate group discussions, brainstorming, and project work. Additionally, access to e- resources and journals allows users to explore topics beyond their immediate curriculum, encouraging interdisciplinary thinking and innovation.

File Description	Documents
Upload relevant supporting documents	VIEW FILE

4.2.3 QnM	<i>Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)</i>				
	4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)				
	<table border="1"> <tr> <td>Year</td><td>2022-2023</td></tr> <tr> <td>(INR in Lakhs)</td><td>4,16,017</td></tr> </table>	Year	2022-2023	(INR in Lakhs)	4,16,017
Year	2022-2023				
(INR in Lakhs)	4,16,017				
	<table border="1"> <tr> <td>File Description</td><td>Documents</td></tr> <tr> <td>Upload relevant supporting documents</td><td>VIEW FILE</td></tr> </table>	File Description	Documents	Upload relevant supporting documents	VIEW FILE
File Description	Documents				
Upload relevant supporting documents	VIEW FILE				
4.2.4 QnM	<i>Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)</i>				
	4.2.4.1 Number of teachers and students using library per day over last one year				
	Average usage of the library by the college = Total no. of teachers & students in each day for all working days / Total no. of working days				
	<table border="1"> <tr> <td>File Description</td><td>Documents</td></tr> <tr> <td>Upload relevant supporting documents</td><td>VIEW FILE</td></tr> </table>	File Description	Documents	Upload relevant supporting documents	VIEW FILE
File Description	Documents				
Upload relevant supporting documents	VIEW FILE				

Key Indicator- 4.3 IT Infrastructure

Metric No.	
4.3.1.	<i>Institution frequently updates its IT facilities including Wi-Fi</i>
QIM	<p>Describe IT facilities including Wi-Fi with date and nature of updating within a maximum of 200 words.</p> <p>The institution continuously strives to provide the state-of-the-art technologies and update its ICT facilities to ensure efficient functioning. Extensive infrastructure had been setup in the classes. There are 27 Classes having digital boards, projector with Computer facilities which enables the faculty to use the multimedia resources for the effective teaching learning process and the seminar & Auditorium also digitalized with the modern ICT tools. A well-equipped computer lab is also functioning in the institution, so that the students is able to access the lab and the technical team is always work on up-gradation of computer labs with the updated software. The whole institution has LAN Connections and Secured Wi-Fi facilities (100MB/PS). All teaching staff member use the ICT enabled classrooms and</p>

	laboratories, which also includes Audio-Video Visuals. The faculties and administrative staff also provide with the laptops for smooth functioning. The class rooms are under CCTV Surveillance.						
	<table> <tr> <th>File Description</th><th>Documents</th></tr> <tr> <td>Upload relevant supporting documents</td><td>VIEW FILE</td></tr> <tr> <td>Additional Information</td><td>VIEW FILE</td></tr> </table>	File Description	Documents	Upload relevant supporting documents	VIEW FILE	Additional Information	VIEW FILE
File Description	Documents						
Upload relevant supporting documents	VIEW FILE						
Additional Information	VIEW FILE						
4.3.2. QnM	<p><i>Student – Computer ratio</i></p> <ul style="list-style-type: none"> Number of students: Number of Computers Data <table> <tr> <th colspan="2">Data Requirements:</th></tr> <tr> <td>Number of computers in working condition</td><td>305</td></tr> <tr> <td>Total Number of students</td><td>1120</td></tr> </table> <p>(Note: Data template is not applicable to this metric)</p>	Data Requirements:		Number of computers in working condition	305	Total Number of students	1120
Data Requirements:							
Number of computers in working condition	305						
Total Number of students	1120						
4.3.3. QnM	<p><i>Bandwidth of internet connection in the Institution</i></p> <p>Options:</p> <table> <tr> <td> A. ≥ 50MBPS B. 30 - 50MBPS C. 10 - 30MBPS D. 10 - 5MBPS E. < 5MBPS </td><td>≥ 50MBPS</td></tr> <tr> <td> Data Requirement: <ul style="list-style-type: none"> Available internet band width </td><td>150MBPS</td></tr> </table> <p>(Note: Data template is not applicable to this metric)</p>	A. ≥ 50 MBPS B. 30 - 50MBPS C. 10 - 30MBPS D. 10 - 5MBPS E. < 5 MBPS	≥ 50 MBPS	Data Requirement: <ul style="list-style-type: none"> Available internet band width 	150MBPS		
A. ≥ 50 MBPS B. 30 - 50MBPS C. 10 - 30MBPS D. 10 - 5MBPS E. < 5 MBPS	≥ 50 MBPS						
Data Requirement: <ul style="list-style-type: none"> Available internet band width 	150MBPS						

Key Indicator – 4.4 Maintenance of Campus Infrastructure

Metri c No.									
4.4.1 QnM	<p><i>Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)</i></p> <p>4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)</p> <table border="1"> <tr> <td>Year</td><td>2022-2023</td></tr> <tr> <td>(INR in Lakhs)</td><td>75,65,000/-</td></tr> </table> <table border="1"> <tr> <td>File Description</td><td>Documents</td></tr> <tr> <td>Upload relevant supporting documents</td><td>VIEW FILE</td></tr> </table>	Year	2022-2023	(INR in Lakhs)	75,65,000/-	File Description	Documents	Upload relevant supporting documents	VIEW FILE
Year	2022-2023								
(INR in Lakhs)	75,65,000/-								
File Description	Documents								
Upload relevant supporting documents	VIEW FILE								
4.4.2. QIM	<p><i>There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.</i></p> <p>Describe policy details of systems and procedures for maintaining and utilizing physical, academic and support facilities on the website within a maximum of 200 words.</p> <p>There are established systems and procedures for maintaining and utilizing physical, academic and support facilities such as laboratory, sports complex, computers, classrooms etc. in the institute. Laboratories:</p> <p>Each laboratory has a faculty member as lab- in- charge assisted by a Programmer. Lab in-charge is responsible to maintain and upgrade the laboratory with necessary equipment from time to time to cope with change in the syllabus. Stock verification (Physical Verification) is carried out to verify working/nonworking/missing equipment etc. Preventive maintenance and performance monitoring is carried out. Every Lab programmer keeps the record of utilization of equipment, computers and other required material for experiments. Lab Assistants under the supervision of the Head, Dept. of Computer Science, maintain the efficiency of the college computers and accessories.</p> <p>Library: Lecturer in Library Science with supporting staff has been appointed to maintain the library. At end of the Academic year, stock verification is done. Lecturer in Library Science will prepare the report on the same and utilization of books by the students and staff. Procurement of books as per the requirement is initiated through library</p>								

	<p>committee by inviting the requirement of books from various departments.</p> <p>Sports Room: Lecturer in Physical Education of the institute looks after the sports facilities and the activities. The sports equipment is issued to the students as per the schedule of the events, for regular practice. If any equipment gets faulty, the Physical director submits a proposal for maintenance.</p>	
	File Description	Documents
	Upload relevant supporting documents	VIEW FILE

Criterion 5- Student Support and Progression

Key Indicator- 5.1 Student Support

Metri c No.									
5.1.1 QnM	<p><i>Number of students benefited by scholarships and free ships provided by the Government during the year</i></p> <p>5.1.1.1. Number of students benefited by scholarships and free ships provided by the Government during the year</p> <table> <tr> <td>Year</td><td>2022-2023</td></tr> <tr> <td>Number</td><td>419</td></tr> </table> <table> <tr> <td>File Description</td><td>Documents</td></tr> <tr> <td>Upload relevant supporting documents</td><td>VIEW FILE</td></tr> </table>	Year	2022-2023	Number	419	File Description	Documents	Upload relevant supporting documents	VIEW FILE
Year	2022-2023								
Number	419								
File Description	Documents								
Upload relevant supporting documents	VIEW FILE								
5.1.2. QnM	<p><i>Number of students benefitted by scholarships, freeships etc. provided by the institution / non- government bodies, industries, individuals, philanthropists during the year</i></p> <p>5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution / non- government bodies, industries, individuals, philanthropists during the year</p> <table> <tr> <td>Year</td><td>2022-2023</td></tr> <tr> <td>Number</td><td>27</td></tr> </table> <table> <tr> <td>File Description</td><td>Documents</td></tr> <tr> <td>Upload relevant supporting documents</td><td>VIEW FILE</td></tr> </table>	Year	2022-2023	Number	27	File Description	Documents	Upload relevant supporting documents	VIEW FILE
Year	2022-2023								
Number	27								
File Description	Documents								
Upload relevant supporting documents	VIEW FILE								

<p>5.1.3.</p> <p>QnM</p>	<p><i>Capacity building and skills enhancement initiatives taken by the institution include the following</i></p> <ol style="list-style-type: none"> 1. <i>Soft skills</i> 2. <i>Language and communication skills</i> 3. <i>Life skills (Yoga, physical fitness, health and hygiene)</i> 4. <i>ICT/computing skills</i> <p>Options:</p> <ol style="list-style-type: none"> A. All of the above B. 3 of the above C. 2 of the above D. 1 of the above E. none of the above <table border="1" data-bbox="312 730 1412 864"> <tr> <th>File Description</th><th>Documents</th></tr> <tr> <td>Upload relevant supporting documents</td><td>VIEW FILE</td></tr> </table>	File Description	Documents	Upload relevant supporting documents	VIEW FILE				
File Description	Documents								
Upload relevant supporting documents	VIEW FILE								
<p>5.1.4.</p> <p>QnM</p>	<p><i>Number of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the year</i></p> <p>5.1.4.1. Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</p> <table border="1" data-bbox="328 1146 746 1238"> <tr> <td>Year</td><td>2022-2023</td></tr> <tr> <td>Number</td><td>15</td></tr> </table> <table border="1" data-bbox="312 1279 1412 1413"> <tr> <th>File Description</th><th>Documents</th></tr> <tr> <td>Upload relevant supporting documents</td><td>VIEW FILE</td></tr> </table>	Year	2022-2023	Number	15	File Description	Documents	Upload relevant supporting documents	VIEW FILE
Year	2022-2023								
Number	15								
File Description	Documents								
Upload relevant supporting documents	VIEW FILE								

<p>5.1.5.</p> <p>QnM</p>	<p><i>The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases</i></p> <ol style="list-style-type: none"> 1. Implementation of guidelines of statutory/regulatory bodies 2. Organization wide awareness and undertakings on policies with zero tolerance 3. Mechanisms for submission of online/offline students' grievances 4. Timely redressal of the grievances through appropriate committees <p>Options:</p> <p>A. All of the above</p> <p>B. Any 3 of the above</p> <p>C. Any 2 of the above</p> <p>D. Any 1 of the above</p> <p>E. None of the above</p> <p>Data Requirement:</p> <p>Upload the grievance redressal policy document with reference to prevention of sexual harassment committee and anti-ragging committee, constitution of various committees for addressing the issues, minutes of the meetings of the committees, number of cases received and redressed.</p> <table border="1"> <tr> <th data-bbox="312 1133 802 1178">File Description</th><th data-bbox="802 1133 1422 1178">Documents</th></tr> <tr> <td data-bbox="312 1178 802 1258">Upload relevant supporting documents</td><td data-bbox="802 1178 1422 1258">VIEW FILE</td></tr> </table>	File Description	Documents	Upload relevant supporting documents	VIEW FILE
File Description	Documents				
Upload relevant supporting documents	VIEW FILE				

Key Indicator- 5.2 Student Progression

Metric No.		
5.2.1 QnM	<i>Number of placements of outgoing students during the year</i> 5.2.1.1: Number of outgoing students placed during the year	
	Year	2022-2023
	Number	74
	File Description	Documents
	Upload relevant supporting documents	VIEW FILE
5.2.2. QnM	<i>Number of students progressing to higher education during the year</i> 5.2.2.1. Number of outgoing student progression to higher education	
	Year	2022-2023
	Number	33
	File Description	Documents
	Upload relevant supporting documents	VIEW FILE

<p>5.2.3.</p> <p>QnM</p>	<p><i>Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)</i></p> <p>5.2.3.1. Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year</p> <table border="1"> <tr> <td>Year</td><td>2022-2023</td></tr> <tr> <td>Number</td><td>2</td></tr> </table> <p>5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT, GRE/ TOFEL/ Civil Services/ State government examinations) during the year</p> <table border="1"> <tr> <td>Year</td><td>2022-2023</td></tr> <tr> <td>Number</td><td>10</td></tr> </table> <table border="1"> <tr> <td>File Description</td><td>Documents</td></tr> <tr> <td>Upload relevant supporting documents</td><td>VIEW FILE</td></tr> </table>	Year	2022-2023	Number	2	Year	2022-2023	Number	10	File Description	Documents	Upload relevant supporting documents	VIEW FILE
Year	2022-2023												
Number	2												
Year	2022-2023												
Number	10												
File Description	Documents												
Upload relevant supporting documents	VIEW FILE												

Key Indicator- 5.3 Student Participation and Activities

Metri c No.									
5.3.1 QnM	<p><i>Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year.</i></p> <p>5.3.1.1 : Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) duringthe year.</p> <table border="1"> <tr> <td>Year</td><td>2022-2023</td></tr> <tr> <td>Number</td><td>3</td></tr> </table> <table border="1"> <tr> <td>File Description</td><td>Documents</td></tr> <tr> <td>Upload relevant supporting documents</td><td>VIEW FILE</td></tr> </table>	Year	2022-2023	Number	3	File Description	Documents	Upload relevant supporting documents	VIEW FILE
Year	2022-2023								
Number	3								
File Description	Documents								
Upload relevant supporting documents	VIEW FILE								
5.3.2 QIM	<p><i>Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)</i></p> <p>Describe the students' representation and engagement in various administrative, co-curricular and extracurricular activities within a maximum of 200 words</p> <p>Students at R.G. Kedia college of commerce actively participate in various cocurricular and extra-curricular activities. Students are given exposure to involve in administrative, co-curricular and extracurricular activities by including them as members of the committees. They actively participate in committee meetings. The following is the list of Committees having student representation and engagement.</p> <ol style="list-style-type: none"> 1. Class committee 2. Department Association Committee 3. Sports Committee 4. Cultural Committee 5. Internal Quality Assurance Cell 6. Anti-Ragging Committee 7. Anti Sexual Harassment Committee 								

	8. Grievance Redressal Committee	
5.3.3. QnM	<i>Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)</i>	
	5.3.3.1. Number of sports and cultural events/competitions in which students of the Institution participated during the year	
	Year	2022-2023
	Number	37
	File Description	Documents
	Upload relevant supporting documents	VIEW FILE

Key Indicator- 5.4 Alumni Engagement

Metric No.					
5.4.1 QIM	<p><i>There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services.</i></p> <p>Describe contribution of alumni association to the institution within a maximum of 200 words</p> <p>The alumni association contributes significantly for the development of the institution by extending their contribution in various areas</p> <ol style="list-style-type: none"> 1. Guest lectures on various subjects and provide guidance from the experts of various fields to the students. 2. Some of our alumni are industrialists; they share their knowledge and expertise with the students. 3. Alumni Association helps to organize educational and industrial visits for the students. 4. A significant number of our alumni are always visiting to overseas countries and they impart their experience with students by arranging motivational lectures. 5 Alumni Association provides information about the job opportunities available in their fields. 6. Our Alumni Association motivates the students for research activities. <table border="1" data-bbox="312 1440 1412 1570"> <tr> <th data-bbox="312 1440 799 1485">File Description</th><th data-bbox="799 1440 1412 1485">Documents</th></tr> <tr> <td data-bbox="312 1485 799 1570">Upload relevant supporting documents</td><td data-bbox="799 1485 1412 1570">https://www.rgkediacollege.com/alumni</td></tr> </table>	File Description	Documents	Upload relevant supporting documents	https://www.rgkediacollege.com/alumni
File Description	Documents				
Upload relevant supporting documents	https://www.rgkediacollege.com/alumni				
5.4.2 QnM	<p><i>Alumni contribution during the year (INR in Lakhs)</i></p> <p>Options:</p> <ol style="list-style-type: none"> A. ≥ 5Lakhs B. 4 Lakhs - 5Lakhs C. 3 Lakhs - 4Lakhs D. 1 Lakhs - 3Lakhs E. <1Lakhs 				

Criterion 6- Governance, Leadership and Management
Key Indicator- 6.1 Institutional Vision and Leadership

Metri c No.	
6.1.1 QIM	<p><i>The governance of the institution is reflective of and in tune with the vision and mission of the institution</i></p> <p>Describe the vision and mission statement of the institution on the nature of governance, perspective plans and participation of the teachers in the decision making bodies of the institution within a maximum of 200 words</p> <p>R.G. Kedia College, MSS enables all the stakeholders to actively participate in the governance's efficient conduct and administration because it is democratic and participatory in nature. The college has established a Governing Body that works continuously to examine the college's developing issues. The President and Secretary of the Society have certain powers and authorities under the Society's constitution to carry out its policies with the assistance of the college Principal. The principal distributes it among the various levels of college functionaries. The College Development Committee is always looking into various issues pertaining to the institution's overall growth. All are involved in the decision-making process in regard to the Internal Quality Assurance Cell, all Heads of various departments, convenors of various committees, Coordinators of various cells, and staff representatives. They put in meticulous efforts in developing and putting into practice the Institutional policies.</p> <p>Perspective Plans:</p> <p>R.G. Kedia College, MSS has a Perspective Plan for it's over all development in a systematic manner.</p> <ol style="list-style-type: none"> 1. Infrastructural development through vertical expansion to accommodate more classrooms, laboratories, auditorium, staffrooms etc. 2. Renovations to revive the ageing infrastructure of the institution. 3. Improvement in the Profile of the Teachers 4. Improvement in the Learning Experience of Students through the use of ICT and other innovative means in the classroom. 5. Partnering with nearby Institutes/colleges for academic dissemination. 6. Mobilization of funds and projects through various sources. 7. Conducting academic events for students and teachers at national level 8. To engage students in community development. 9. To provide value based professional education.

	<p>Participation of the Teachers in the Decision Making:</p> <p>All the Teachers working at different levels like Professor, Associate Professor and Assistant Professor discharge their roles towards the implementation of the vision and mission of the institution.</p> <p>✓ Teachers' proactive role is also considerably seen in the decision-making process. All the teachers are included in various committees which functions throughout the year in order to make the institution an abode of knowledge and skills.</p> <p>✓ All the Heads of various Departments are given full freedom and autonomy for administrative and academic activity.</p> <p>✓ The College has a number of committees like Academic Council, Admission Committee, Examination Committee, Library Committee, Research Committee, etc.</p> <p>✓ In addition, teachers also discharge their duties in cultural, social, and academic activities, environmental activities Women's Cell, the Sports Club, Reading Club, etc.</p>				
	<table border="1"> <tr> <th data-bbox="312 987 799 1025">File Description</th><th data-bbox="799 987 1414 1025">Documents</th></tr> <tr> <td data-bbox="312 1025 799 1111">Upload relevant supporting documents</td><td data-bbox="799 1025 1414 1111">VIEW FILE</td></tr> </table>	File Description	Documents	Upload relevant supporting documents	VIEW FILE
File Description	Documents				
Upload relevant supporting documents	VIEW FILE				

<p>6.1.2</p> <p>QIM</p>	<p><i>The effective leadership is visible in various institutional practices such as decentralization and participative management.</i></p> <p>Describe a case study showing decentralization and participative management in the institution in practice within a maximum of 200 words</p> <p>The Institute conducted various activities and events to foster the overall development of the students. The Director initiates the proposal in co-ordination and approval of Management for organizing events after consultation with Principal, Heads Of various Departments, and senior faculty of college. Several meetings were held within small groups and sometimes on individual levels. The following events conducted clearly show the organizational participative management.</p> <p>Event- 1</p> <ul style="list-style-type: none"> NSS rally was organized on 15th august 2023 by the students of the college. It was attended by our college management members Sri CA.S. B Kabra Joint Secretary, MSS, Dr.D.V.G Krishna Director and Principal Mr. Dr.K.SreeHari , Dr.Srinivas Kumar were a part of this event.
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	<ul style="list-style-type: none"> • The objective of the rally was to develop a sense of social and civic responsibility among the students and utilize their knowledge in finding practical solutions to individual and community problems. • The students understood the importance of NSS motto : ‘Not Me But You’ which symbolizes the requirement of selfless service. <p>Event- 2</p> <ul style="list-style-type: none"> • A marathon was held in Hyderabad city from People’s Plaza to Gachibowli on September 10, 2023, in honor of World Suicide Prevention Day, and it was organized by Hans India in partnership with Agarwal Samaj. • The purpose of the event was to increase public awareness of the value of mental health, de-stigmatize discussions about suicide, and encourage physical activity as a way to enhance mental health. • The students were motivated to participate in the Community Outreach activities which helps them to understand the importance and objective of arranging such programs. • Around 36 students from our college participated in the Half Marathon wherein two students completed the run in the stipulated period and were awarded. <p>Event- 3</p> <ul style="list-style-type: none"> • With the primary goal of exposing students to cutting-edge research and technical breakthroughs in the fields of science and industry, the college faculty planned industrial visit to CSIR, Hyderabad on 8th September 2023 with 40 students of BSc and B. Com Stream. • This trip was intended to fill the knowledge gap between academic theory and real-world applications. • The industrial visit to CSIR, Hyderabad, was an enriching experience to all the students. Students were introduced to practical uses of science and technology, which inspired and motivated them to pursue professions in research and innovation.
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Key Indicator- 6.2 Strategy Development and Deployment

Metric No.	
<p>6.2.1</p> <p>QIM</p>	<p><i>The institutional Strategic/ perspective plan is effectively deployed</i></p> <p>Describe one activity successfully implemented based on the strategic plan within a maximum of 200 words</p> <p>Planning is a continuous process because the institution's aims will change as the college develops. The emphasis is on using multifaceted strategies to accomplish important objectives in four areas. Due diligence in planning, devoted leadership, and cooperation will ensure the college's success.</p> <p>Digitalization of Classes.</p> <ul style="list-style-type: none"> • Digitalization in education refers to the use of desktop computers, mobile devices, the Internet, software applications, and other types of digital technology to teach students of all ages. • Learning tools and technology allow students to grow effective self-directed learning skills. The students are capable of analyzing what they require to learn to search and use online resources. • Digital learning enlarges their efficiency and productivity. Education is the basic need for every learner and digital education helps one learn and understand everything quicker. <p>We have a strategic plan which is reviewed periodically and the following aspects are included in the plan.</p> <ol style="list-style-type: none"> 1. Developing leadership skills in students. 2. Enhancing quality of teaching learning methodology. 3. Building up academic and industrial linkages. 4. Providing more student-centered learning opportunities. 5. Enhancing operational efficiency. 6. Providing better physical facilities. 7. Strengthening research work by staff and students. 8. Contributing to social change. <p>The institution successfully implemented strategic measures for improving academic performance through various skill enhancement programmes among students. The entire faculty has taken responsibility to design and implement the programmes.</p>

<p>6.2.2</p> <p>QIM</p>	<p><i>The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.</i></p> <p>Describe the Organogram of the Institution within a maximum 200 words</p> <p>In the organizational structure of R.G. Kedia College, MSS, the President of the society holds the highest position in the hierarchy. The powers are given to President by the Management Council which plays a dynamic role in the institution. The Management Council approves Committee Development Cell and appoints a principal to look after the Institutional growth and development.</p> <p>From the administrative perspective, the principal exercises authority and responsibility to develop the Institution in all areas of administration, academics, and infrastructural development.</p> <p>As per the quality initiatives, IQAC Coordinator plays a key role and constantly involves in all the academic activities to enhance the quality and visibility of the Institution. Similarly, heads of the Departments, Convenor of committees, faculty members and office assistants work in line with the vision, mission and policies of the institution.</p> <table border="1" data-bbox="304 1240 1412 1366"> <tr> <td data-bbox="304 1240 799 1285">File Description</td><td data-bbox="799 1240 1412 1285">Documents</td></tr> <tr> <td data-bbox="304 1285 799 1366">Upload relevant supporting documents</td><td data-bbox="799 1285 1412 1366">VIEW FILE</td></tr> </table>	File Description	Documents	Upload relevant supporting documents	VIEW FILE
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6.2.3. *Implementation of e-governance in areas of operation*

1.Administration 2. Finance and Accounts 3. Student Admission and Support 4.Examination	
Options: A. All of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above	

For the smooth conduct of Administration, Finance and Accounts, Student Admission and Support and Examinations, the institution implements E -Governancefor rapid and transparent functioning:

FINANCE & ACCOUNTS

This component of the College is e-governed with the goal of producing immediate information in finance and accounting (i.e. "Single Click Accounting"). For the smooth operation of the accounts department, the college employs the Tally ERP 9.0. The same program is used to generate reports such as

- Consolidated Day Book
- Daybook for Everyone
- Report on Cash Collection on a daily basis.
 - ✓ The principal communicates with the members of the Governing Body, theteaching and nonteaching staff, via email, a WhatsApp group, and video conferencing while the school is in lockdown.
 - ✓ The digital form of all significant administrative information, such as Notices, Circulars, Government Orders, etc., is frequently disseminated.
 - ✓ The College is connected to high-speed internet with a 100 MBPS bandwidth,and all students, faculty, and staff has access to Wi-Fi throughout the whole campus.
 - ✓ Fully computerized office with broadband access available around-the-clock.
 - ✓ For online monitoring, data interchange, and efficient operation, the collegeoffice is connected through intranet to the other workstations in the office.
 - ✓ The salaries and any other forms of payments to be

<p>credited to every employee or other vendor have been completed.</p> <ul style="list-style-type: none"> ✓ Preparations Students' list, generation of students' data is also done electronically. ✓ Examination Branch is fully equipped with broadband connection, 1 computer, 2 printers, etc. for online and offline examinations. 	
File Description	Documents
Upload relevant supporting documents	VIEW FILE

Key Indicator- 6.3 Faculty Empowerment Strategies

Metri c No.	
6.3.1	<p><i>The institution has effective welfare measures for teaching and non-teaching staff</i></p> <p>QIM Provide the list of existing welfare measures for teaching and non-teaching staff within a maximum of 200 words</p> <p>Welfare measures taken towards the staff reflects on the output and selfless contribution towards tremendous growth of any Institution. R G Kedia College has been offering several welfare measures to both teaching and non-teaching staff.</p> <p>The welfare measures for teaching staff include following:</p> <ul style="list-style-type: none"> • Faculty members are provided with individual cabin to facilitate good ambience. • Faculties were provided laptops, systems for their academic work. • Applying for Employee Provident Fund (EPF) scheme • Educational fee concession to the employees' children • Free Legal Advice through the sister concerns (Law College faculty) when employees are in need • Financial incentives for faculty after completion of Ph. D • Financial incentives for faculty for attending faculty development programmes, national seminars. • Providing on-duty permissions when they attend faculty development programs, workshops, conferences and seminars. • Maternity leaves, sick leaves for the staff during emergency.

	<ul style="list-style-type: none"> • Medical insurance for employees like Employee State Insurance Scheme(ESI) • Elevator facility is enabled in all blocks in the institution. • Automation of attendance and leaves using biometric system. <p>The welfare measures for non-teaching staff include following:</p> <ul style="list-style-type: none"> • Applying Employee Provident Fund (EPF) scheme • Educational fee concession to the Non – teaching staff children • Financial benefits for pursuing higher studies • Free Legal Advice through the sister concerns (Law College faculty) when employees are in need • Medical insurance for employees like Employee State Insurance Scheme(ESI) 								
6.3.2 QnM	<p><i>Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year</i></p> <p>6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year</p> <table border="1"> <tr> <td>Year</td><td>2022-2023</td></tr> <tr> <td>Number</td><td>10</td></tr> </table> <p>Data requirement for year: (As per Data Template)</p> <ul style="list-style-type: none"> • Name of the teacher • Name of conference/ workshop attended for which financial support provided • Name of the professional body for which membership fee is provided <table border="1"> <tr> <td>File Description</td><td>Documents</td></tr> <tr> <td>Upload relevant supporting documents</td><td>VIEW FILE</td></tr> </table>	Year	2022-2023	Number	10	File Description	Documents	Upload relevant supporting documents	VIEW FILE
Year	2022-2023								
Number	10								
File Description	Documents								
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6.3.3 QnM	<p><i>Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year</i></p> <p>6.3.3.1. Total number of professional development /administrative training Programmes organized by the institution for teaching and non-teaching staff during the year</p> <table border="1"> <tr> <td>Year</td><td>2022-2023</td></tr> <tr> <td>Number</td><td>3</td></tr> </table> <table border="1"> <tr> <td>File Description</td><td>Documents</td></tr> </table>	Year	2022-2023	Number	3	File Description	Documents		
Year	2022-2023								
Number	3								
File Description	Documents								

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6.3.4 QnM	<p><i>Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year</i> <i>(Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)</i></p> <p>6.3.4.1. Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year</p> <table><tr><td>Year</td><td>2022-2023</td></tr><tr><td>Number</td><td>20</td></tr></table> <p>Data requirement for year: (As per Data Template)</p> <ul style="list-style-type: none">• Number of teachers• Title of the Programme <p>6.3.4.2. Duration (From-to)</p> <p>File Description</p> <ul style="list-style-type: none">• IQAC report summary• Reports of the Human Resource Development Centres (UGCASC or other relevant centers).• Upload any additional information• Details of teachers attending professional development programmes during the year (Data Template) <table><tr><td>File Description</td><td>Documents</td></tr><tr><td>Upload relevant supporting documents</td><td>VIEW FILE</td></tr></table>		Year	2022-2023	Number	20	File Description	Documents	Upload relevant supporting documents	VIEW FILE
Year	2022-2023									
Number	20									
File Description	Documents									
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6.3.5 QIM	<p><i>Institutions Performance Appraisal System for teaching and non-teaching staff</i></p> <p>Describe the functioning status of the Performance Appraisal System for teaching and non-teaching staff within a maximum of 200 words</p> <p>The performance appraisal process of teachers and non-teaching staff is ongoing process. In a monthly meetings department heads have to give feedback on academic progress and reporting time of teachers. Apart from this at the end of each semester, a self- appraisal form will be submitted by each staff member and a report is prepared by each department. Teacher evaluation by students is also taken into consideration while conducting performance appraisal for teaching staff.</p> <p>The college management conducts a review meeting once in two months to assess the performance of teaching and non-teaching staff where in the board member (joint secretary) reviews each teaching staff members report and suggests any measures to be taken to improve performance. Where ever any policy changes required; the board member will advise accordingly. Regarding performance evaluation of</p>									

non-teaching staff, the board member takes weekly reports and provides necessary instructions for smooth functioning of the institution. This Performance appraisal system enables to maintain and upkeep the guidelines issued by all educational agencies concerned.

The salient features of the Performance Appraisal

System are as follows: Faculty:

- ❖ The Institute accords appropriate weight age for these contributions in their overall assessment.
The PAF (Performance Appraisal Form) proforma filled by the Faculty Member is checked and verified by the Vice- Principals, Principal and the Management
- ❖ The institute undertakes a wide range of activities besides academics, for which faculty members are assigned additional duties and responsibilities, which are mostly voluntary
- ❖ The performance of each faculty member is assessed according to the Annual Self-Assessment for the Performance based Appraisal System.

Non- Teaching Staff:

The various parameters for non-Teaching staff members are assessed under different categories.

- ❖ Character and Habits
- ❖ Departmental Abilities
- ❖ Capacity to do hard work
- ❖ Discipline Reliability
- ❖ Relations/Co-operation with superiors, subordinates, colleagues, students and public,
Power of Drafting (where applicable) Efficient organization of documents technical

abilities

File Description	Documents
Upload relevant supporting documents	VIEW FILE

Key Indicator- 6.4 Financial Management and Resource Mobilization

Metri c No.					
6.4.1 QIM	<p><i>Institution conducts internal and external financial audits regularly</i> Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words</p> <p>Internal audit is conducted by M/S Abhishek kabra and co chartered accounts. The primary of this internal audit is to ascertain prompt receipt of the fees from the students, deposit into respective bank accounts, verification of payment vouchers and fee reconciliation as we receive pay fee reimbursement from the state government for different category of students viz., SC, ST, BC and EBC and minorities.</p> <p>This audit will be conducted month wise and three staff members are deputed from the CA office and the report will be submitted to the management along with audit objections and rectifications. Because of the internal audit all the cash books will be updated regularly and with the help of internal and audit and mistakes if any found are corrected at the college level. By this arrangement the accounts staff concerned will be alert and take necessary care in preparing account books which enables management also to take right decisions from time to time.</p> <p>External audit is done by M/S. Kabra chartered accounts firm. The objective of conducting external audit is to verify the opening balances, transfer of funds income tax calculation, surplus / deficit approvals for making payments for every major expenditure like furniture, books, civil works, infrastructure etc given by the management. Audit objections if any found are submitted to the management for further clarification / rectification and approval. After the approval is received from the management the financial statements will be approved by the auditors.</p> <table border="1"> <tr> <th>File Description</th><th>Documents</th></tr> <tr> <td>Upload relevant supporting documents</td><td>VIEW FILE</td></tr> </table>	File Description	Documents	Upload relevant supporting documents	VIEW FILE
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6.4.2 QnM	<p><i>Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)</i></p> <p>6.4.2.1: Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)</p> <table border="1" data-bbox="300 383 794 477"> <tr> <td>Year</td><td>2022-2023</td></tr> <tr> <td>INR in Lakhs</td><td>1,00,000</td></tr> </table> <table border="1" data-bbox="288 517 1383 651"> <tr> <td>File Description</td><td>Documents</td></tr> <tr> <td>Upload relevant supporting documents</td><td>VIEW FILE</td></tr> </table>	Year	2022-2023	INR in Lakhs	1,00,000	File Description	Documents	Upload relevant supporting documents	VIEW FILE
Year	2022-2023								
INR in Lakhs	1,00,000								
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6.4.3 QIM	<p><i>Institutional strategies for mobilization of funds and the optimal utilization of resources</i></p> <p>Describe the resource mobilization policy and procedures of the Institution within a maximum of 200 words</p> <p>The primary goal of resource mobilization and efficient resource use is to put the institution on a benchmark in line with high-quality instruction and individual student growth.</p> <p>Academic Receipts (admission fee) serve as a source of internal resources. The College is not allowed to raise the admission fee or any fees that students pay for services. The Institute's Governing Body (GB) makes all significant financial decisions.</p> <p>Optimum utilization of funds</p> <ul style="list-style-type: none"> ❖ Effective teaching-learning strategies, such as orientation programmes, workshops, cross-disciplinary activities, training programmes, and refresher courses, are supported by enough funding and assure high-quality education. ❖ The budget is used to cover ongoing operational, administrative, and fixed asset maintenance costs. Every year, necessary funds are used to upgrade library facilities in order to improve educational practices ❖ Adequate funds are utilized for development and maintenance of infrastructure of the college. ❖ All transactions have transparency through bills and vouchers. ❖ The bill payments are passed after testing & verification of items. Only authorized person operates the transaction through bank. 								

Key Indicator- 6.5 Internal Quality Assurance System

Metri c No.					
6.5.1	<p><i>Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes</i></p> <p>QIM Describe two practices institutionalized as a result of IQAC initiatives within a maximum of 200 words</p> <p>The Internal Quality Assurance Cell (IQAC) has constantly contributed significantly for institutionalizing the quality strategies and processes in the college. During the Academic Year 2022-2023, IQAC encouraged different units and departments in order to create conducive atmosphere in the institution.</p> <p>Event – 1</p> <ul style="list-style-type: none"> • A guest lecture on financial literacy was conducted on 9th May 2023 for MBA students by HDFC and FICCI in the college auditorium on 11 am. • The motto of the program was – LEARN, EXPLORE and EXECUTE. • Mrs. Ananya (VP Cluster Head, HDFC) motivated that we should have financial planning for a better future. She emphasized that today's planning shall pave a safe way for tomorrow; also, money saved is money produced and should be invested wisely. • She also advised the students to start saving at an early age. She also alerted that one should be careful and wise enough to avoid frauds beware of password, fake apps. • A reverberating response has been the outcome of the event. The students seemed to have received the messaged in a positive way. <p>Event – 2</p> <ul style="list-style-type: none"> • A guest lecture on Investment banking opportunities was conducted on 3rd April 2023 for BBA and B.com students. • The objective of the program was to instill knowledge and skills needed in today's competitive world among students. • The Chief Guest CA Praveen Kumar gave a detailed introduction to the students for their career planning and the required updating required so that the students become job ready to face the challenges they are about to face in future 				
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	documents	
6.5.2 QIM	<p><i>The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities</i> (For first cycle - Incremental improvements made for the preceding year with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding year with regard to quality and post accreditation quality initiatives) Describe any two examples of institutional reviews and implementation of teaching learning reforms facilitated by the IQAC within a maximum of 200 word search</p> <p>Being the central organization inside the college, our IQAC routinely supervises and reviews the institution's teaching-learning process. Parents, alumni, and students' feedback is regularly incorporated into the introduction of new innovative initiatives. The institution has made certain actions in response to feedback, and some efforts to improve are listed below.</p> <p>A. IQAC:</p> <p>The internal Quality Assurance Cell periodically reviews the teaching-learning process, structures & methodologies of operations, and learning outcomes: The standard methods of teaching, learning, and evaluation which are proven over the years are being followed. Generally we adopt direct lecture method of teaching.</p> <p>B. Academic Calendar:</p> <p>Based on the University Academic Calendar, the Institute prepares its schedules for the academic year well in advance at the beginning of the year. With ample timeframe for not only the regular teaching-learning process but also to accommodate the various events like seminar/ guest lecture/ workshops and many more.</p> <p>C. Time Table</p> <p>As per university instructions, the class work for each subject is initiated in the college. Every teacher is expected to follow the Time Table prepared by the Time Table Committee. In case of any grievances or class of timings, the Committee looks into the matter and attempts are made</p>	

	<p>to clarify the matter cordially.</p> <p>D. Daily Teaching Record: Everyday faculty writes the details of the lectures along with the topic covered in the class. This year, classes were conducted online so faculties were instructed to forward the link of Online Class to the whats app group created which was specially created for monitoring Online Classes and a report was also prepared.</p> <p>E. Student learning outcomes: The institute monitors the performance of the students regularly. It has specified procedure to collect and analyze data on student learning outcomes. The following points are adopted by the institute in this context:</p> <ol style="list-style-type: none"> 1. Class tests and interactions 2. Midterm and Continuous Assessment comprising of internal tests, assignments, group 3. Discussions, and seminar presentations <p>F. Semester End Examinations:</p> <ol style="list-style-type: none"> 1. Providing Lecture notes through an online portal 2. Timely Redressal of students' grievances. 3 At least 75% Attendance is compulsory in each semester. 4. Extra classes for weak students to solve their problems. <p>G. Effective Internal Examination and Evaluation Systems:</p> <ol style="list-style-type: none"> 1. Institute maintains an effective Internal Examination and Evaluation System. 2. Students' result analysis record is maintained 3. Institute has the provision of analysis of students' performance after the announcement of their semester results. 4. If the result of the students, in a subject, is not found up to the mark, necessary steps are taken to find out the reasons and the concerned students are counseled and motivated to work towards improvement.
<p>6.5.3</p> <p>QnM</p>	<p>Quality assurance initiatives of the institution include:</p> <ol style="list-style-type: none"> 1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements 2. <i>Collaborative quality initiatives with other institution(s)</i>

	<p>3. Participation in NIRF</p> <p>4. <i>any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</i></p> <p>Options:</p> <p>A. All of the above</p> <p>B. Any 3 of the above</p> <p>C. Any 2 of the above</p> <p>D. Any 1 of the above</p> <p>E. None of the above</p> <p>In order to maintain quality and to make it a culture, IQAC puts in the following positive efforts. AICTE for Administration:</p> <p>✓ All the terminals in the office premises have been provided with a computer system.</p> <p>✓ Cashier and Accountant use the latest version of the Tally Software and FOCUS</p> <p>Increased number of cameras for CCTV coverage of the campus for greater safety of students.</p> <p>Data requirement for year: (As per Data Template)</p> <p>Quality initiatives</p> <ul style="list-style-type: none"> • AQARs prepared/submitted • Collaborative quality initiatives with other institution(s) • Participation in NIRF • Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA) <p>File Description</p> <ul style="list-style-type: none"> • Paste web link of Annual reports of Institution • Upload e-copies of the accreditations and certifications • Upload any additional information • Upload details of Quality assurance initiatives of the institution (Data Template) <table border="1" data-bbox="280 1608 1385 1733"> <tr> <td data-bbox="280 1608 775 1653">File Description</td> <td data-bbox="775 1608 1385 1653">Documents</td> </tr> <tr> <td data-bbox="280 1653 775 1733">Upload relevant supporting documents</td> <td data-bbox="775 1653 1385 1733">VIEW FILE</td> </tr> </table>		File Description	Documents	Upload relevant supporting documents	VIEW FILE
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Criterion 7 – Institutional Values and Best Practices

Key Indicator - 7.1 Institutional Values and Social Responsibilities

Metric No.	Gender Equity
7.1.1 QIM	<p><i>Measures initiated by the Institution for the promotion of gender equity during the year.</i></p> <p>Describe gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 200 words</p> <p><i>Provide Web link to:</i></p> <ul style="list-style-type: none"> • Annual gender sensitization action plan • Specific facilities provided for women in terms of: <ul style="list-style-type: none"> a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information <p>"Fairness of treatment for both women and men, according to their respective needs" is the idea behind gender equity. In terms of rights, rewards, obligations, and opportunities, this may involve differing treatment that is nonetheless regarded as equal. The institution is focused on gender sensitivity in facilitating different services such as</p> <p>(a) Safety and Security (b) Counseling (c) Common room</p> <p>Safety and Security-The safety and security of students are the utmost priority of the institution. To achieve this goal the institution has transformed the campus to meet high standards of safety and security as below –</p> <p>Security Guards – Across the college premises, qualified and educated security workers have been deployed for observations and to prevent any unwanted activity. Anyone entering the school undergoes an identity check in order to stop outsiders from entering and disturbing the decorum of the college.</p> <p>CCTV Cameras - CCTV cameras have been installed in the campus. Important and sensitive location to facilitate continuous surveillance. The</p>

	<p>constant review of the CCTV Footage helps to maintain high standards of security.</p> <p>Anti-ragging and Disciplinary Committee – A special committee has been prepared and the committee plays an important role in safeguarding students against any ragging activities and protecting the interests of the students. Strict disciplinary rules have been laid out to track and address activities that can cause mental or physical harm to students.</p> <p>Student Assistance – During N.C.C, N.S.S and sports events, a lady lecturer accompanies female students. A female faculty member is always available for the students to assist any kind of help.</p> <p>Counseling - Counseling is also valued by the college as an important event that assists students in identifying and achieving academic success and personal growth. To help with this, the institution has</p> <p>Career Counseling Cell – This has been constituted to provide various academic information to students that help them to make informed decisions about their career advancement.</p> <p>Common Room - The college focuses on student support programs that can assist students in achieving academic and personal success. To support various events for female students, the college has provided an extensive and well-furnished common room. There are sharing tables in the common room. For freshness, the space is well-ventilated, clean, and well-lit. The common room features nice furnishings, a notice board, a first-aid box, and drinking water. On-demand magazines and newspapers are available for quality and pleasure reading.</p> <table border="1"> <tr> <td>File Description</td><td>Documents</td></tr> <tr> <td>Upload relevant supporting documents</td><td>View File</td></tr> </table>	File Description	Documents	Upload relevant supporting documents	View File
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	Environmental Consciousness and Sustainability				

7.1.2	<i>The Institution has facilities for alternate sources of energy and energy conservation measures</i>	
QnM	<ol style="list-style-type: none"> 1. Solar energy 2. Biogas plant 3. Wheeling to the Grid 4. Sensor-based energy conservation 5. Use of LED bulbs/ power efficient equipment 	
	Options: A. 4 or All of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above	Any 3 of the above
<p>SOLAR ENERGY</p> <p>The Institution opted for "17KW Capacity" solar energy to power the facilities for the academic year 2022-2023. Solar panels are being installed on rooftops to generate electricity, lower carbon footprints, and educate children about the benefits of renewable energy. The institution has installed solar panels to save energy and electricity while additionally guaranteeing an uninterrupted power supply.</p> <p>LED BULBS / POWER EFFICIENCY</p> <p>LED lamps last much longer, and are more efficient. Some of the benefits of LED lighting in colleges are the improvements of college safety and the reduction of eyestrain for students and other difficulties associated with lighting. Its application is everywhere due to its compact size, low consumption of energy, extended lifetime, and flexibility in terms of use in various applications.</p> <p>WHEELING TO THE GRID</p> <p>The institution provides excess solar-generated electricity to the utility wheeling the grid in exchange for credit or a reimbursement. Surplus energy that can be reused later when the solar panels are not producing enough electricity. Wheeling the grid with solar panels encourages renewable energy generation while safeguarding the overall stability and sustainability of the electrical grid.</p> <p>As an alternative energy source, the institution has set up renewable solar energy. The excess energy is sent to the main grid via a bidirectional meter.</p>		

	File Description	Documents
	Upload relevant supporting documents	View File
7.1.3 QIM	<i>Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words)</i>	
	<ul style="list-style-type: none"> • Solid waste management • Liquid waste management • Biomedical waste management • E-waste management • Waste recycling system • Hazardous chemicals and radioactive waste management 	
	Provide web link to <ul style="list-style-type: none"> • Relevant documents like agreements/MoUs with Government and other approved agencies • Geo tagged photographs of the facilities • Any other relevant information 	
	<p><u>Solid Waste Management</u></p> <p>The management of solid waste is essential to keeping a clean and sustainable environment. The College recognizes the need of environmentally responsible waste management and has developed a comprehensive policy and plan. Trash reduction, recycling, reuse, and the safe disposal of non-recyclable garbage are all prioritized in the policy. The plan is examined and adjusted on a regular basis in order to reflect the development of sustainable practices.</p> <p>The separation of garbage at the source is essential for our waste management approach. The College has implemented a color-coded bin system to divide rubbish into several categories such as recyclables</p>	

	<p>(paper, plastic, and metal), organic waste, and non-recyclables. There are several prominent displays along with initiatives in place to educate students and staff about proper waste segregation.</p> <p>College has provided enough infrastructure and facilities to help in managing waste. These include sufficient garbage bags, separate waste storage areas, and designated collection places throughout campus. To reduce trash volumes and assure efficient waste disposal, the College has also purchased garbage compactors and cutting instruments.</p> <p><u>E-WASTE MANAGEMENT PRACTICES</u></p> <p>To minimize the environmental impact, the college implemented an extensive E-waste policy and strategy that emphasizes proper electronic waste disposal and recycle. To stay up with changing rules and best practices, the plan changes on an ongoing basis.</p> <p>Students and faculty are actively encouraged to develop a conscious of e-waste. On campus, designated collection locations have been set to allow for the safe and convenient collection of outdated electronic devices.</p> <p>E-waste is disposed of in accordance with environmental legislation and rules. College collaborates with recognized e-waste management authorities to ensure that hazardous components in electronic devices are safely disposed of. The College regularly monitors electronic waste management practices. This includes tracking the amount of e-waste collected, evaluating the effectiveness of awareness campaigns, and monitoring the performance of recycling partners.</p> <table><tr><td>File Description</td><td>Documents</td></tr><tr><td>Upload relevant supporting documents</td><td>View File</td></tr></table>			File Description	Documents	Upload relevant supporting documents	View File
File Description	Documents						
Upload relevant supporting documents	View File						
7.1.4	<i>Water conservation facilities available in the Institution:</i>						
Q _n M	<ol style="list-style-type: none">1. Rain water harvesting2. Bore well /Open well recharge3. Construction of tanks and bunds4. Waste water recycling5. Maintenance of water bodies and distribution system in the campus						
	<p>Options:</p> <p>A. Any 4 or all of the above</p> <p>B. Any 3 of the above</p> <p>C. Any 2 of the above</p> <p>D. Any 1 of the above</p>		Any 3 of the above				

E. None of the above			
<u>RAIN WATER HARVESTING</u>			
<p>The institution adopted an extended rainwater collection plan and system. The plan targets rainwater collection and storage in order to meet its water requirements, minimize dependence of external water sources, and protect water resources. The college has built an important rainwater collection system on site.</p> <p>The collected rainwater is used for a variety of uses on the college grounds. It is used to irrigate green spaces, flush toilets, and meet other non-potable water needs.</p> <p><u>BOREWELL/ OPEN WELL RECHARGE:</u> The college has a good bore well for water supply. A bore well is a deep, narrow hole bored into the ground that draws water through a pipe and pump. It is also safe for human consumption.</p> <p><u>CONSTRUCTION OF TANKS AND BUNDS</u></p> <p>The institution has taken the effort to set up tank and bunds so that the water can be utilized more efficiently. These buildings have been created to harvest and store rainwater, enabling water conservation and better water management at the college.</p> <p>Tanks and bunds serve two purposes: collecting rainwater runoff and preventing soil erosion. The tanks serve as reservoirs for rainwater which may be used for a variety of purposes.</p> <p>Tanks and bunds have been built close to the college. This provides excellent water collection and retention while having a minimum impact on the environment.</p> <p>Tank and bund maintenance and upkeep are necessary on a regular basis for maintaining their functionality. In order to ensure that the structures continue to be successful in water conservation and erosion control, the supervisors inspect them, repair any damage, and clears debris from them.</p>			
File Description		Documents	
Upload relevant supporting documents		View FILE	

7.1.5	Green campus initiatives include		
Q _n M	1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants		
	A. Any 4 or All of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above	A. Any 3 of the above	
<u>RESTRICTED ENTRY OF AUTOMOBILES</u> The college prohibits all automobiles to enter the college premises. Restricted automobiles and loud buzzer sound vehicles are not permitted in the institution because they cause a lot of disturbances, which leads to sound and air pollution.			
<u>BAN ON USE OF PLASTICS</u> Cleanliness is an important part of healthy living since it promotes hygiene and helps us develop our personalities by keeping us clean both on the outside and on the inside. As a result, the College resolved to eliminate the use of plastic on campus. On the college campus, there are no plastic plates, cups, or spoons; rather, we use steel or paper glasses, plates, and spoons. We are merely replacing steel for plastic. We arranged a "Plastic-Free Zone" to promote community awareness about the importance of preventing pollution and leaving a green, pollution-free environment for future generations. All students and staff are reminded to use paper bags and cloth bags instead of plastic bags.			
<u>LANDSCAPING WITH TREES AND PLANTS:</u> The college is well-designed, with tiny trees. This enhances the beauty and greenery of the college area. The sweepers regularly check the shaping of the trees. Watering the plants is taken care by the sweepers.			
File Description		Documents	
Upload relevant supporting documents		VIEW FILE	

7.1.6	Quality audits on environment and energy are regularly undertaken by the institution	
QnM	1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	
	Options: A. Any 4 or all of the above B. Any 3 of the above C. Any 2 of the above D. Any 1of the above E. None of the above	B. Any 3 of the above
Upload: <ul style="list-style-type: none"> • Reports on environment and energy audits submitted by the auditing agency • Certification by the auditing agency • Certificates of the awards received • Any other relevant information (Note: Data template is not applicable to this metric) GREEN AUDIT These days, a Green Audit of an institution is essential for the institution's self-evaluation, since it indicates the institution's involvement in reducing the harmful effects of carbon emissions. The institution has been aimed to reduce emissions from electricity use by replacing standard lighting with LED lights. ENERGY AUDIT The college's overall lighting load, which includes LED lights, fluorescent tubes, and other lighting sources, is roughly 8Kw. From the perspective of energy efficiency, LED lighting is good. There are also LED tube lights in the institution, which is advantageous from the standpoint of energy efficiency. When a 36/40-watt tube blows a fuse (outside of the warranty period), an 18 watt or 9-watt LED tube can be used in its place. SOLAR POWER GENERATION		

	The Solar Power generation with Capacity of 17KW. The Solar energy will continue supply even there is utility supply available or not and it will also help in saving a substantial amount in the electricity bill.		
	File Description	Documents	
	Upload relevant supporting documents	VIEW FILE	
7.1.7 Q _n M	<i>The Institution has Divyangjan-friendly, barrier free environment</i> 1. Built environment with ramps/lifts for easy access to classrooms. 2. <i>Divyangjan</i> -friendly washrooms 3. Signage including tactile path, lights, display boards and signposts 4. Assistive technology and facilities for persons with <i>Divyangjan</i> accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading		
	Options: A. Any 4 or all of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above		Any 3 of the above
	<p>Upload:</p> <ul style="list-style-type: none">• Geo tagged photographs / videos of the facilities• Policy documents and information brochures on the support to be provided• Details of the Software procured for providing the assistance• Any other relevant information <p>(Note: Data template is not applicable to this metric) This policy has been prepared to ensure that all the staff of “Ramnath Guljarilal Kedia College of Commerce” is aware of the facilities provided for the people with disabilities. The college takes utmost care in providing the needed amenities and creator an environment of inclusive education for students.</p> <p>a) Assuring that the buildings, toilets, laboratories, librarian, etc., are barrier free and accessible for all type of differently abled persons. b) Ensuring inclusion and effectiveness in the participation of differently abled students in curricular, co-curricular and extra-curricular activities. c) Providing assistance to the students in the learning process a part from regular class hours. d) Providing assistance or facility needed in taking up examinations. e) Ensuring that the differently abled persons have equal</p>		

	<p>opportunities for sports and games.</p> <p><u>RAMP FACILITY</u></p> <p>In the Institution, ramp-rails, an inclined plane, are constructed in addition to stairs. The ramps are specifically created to be utilized by persons with varying abilities.</p> <p><u>WASHROOM FACILITY</u></p> <p>There are friendly wash rooms are placed in the campus in some areas. These accessible restrooms carry the fixtures and fittings that are comfortable and convenient to the differently abled people. Nonslip floor, sliding door and grab bars provide easy access to the differently abled people.</p> <p><u>LIFT FACILITY</u></p> <p>In order to provide students, faculty, visitors, and people with disabilities with barrier-free access to college facilities, lifts have been installed</p> <table border="1"> <tr> <td>File Description</td><td>Documents</td></tr> <tr> <td>Upload relevant supporting documents</td><td>View File</td></tr> </table>	File Description	Documents	Upload relevant supporting documents	View File
File Description	Documents				
Upload relevant supporting documents	View File				
	Inclusion and Situatedness				
7.1.8 QIM	<p><i>Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).</i></p> <p><i>Provide Web link to:</i></p> <ul style="list-style-type: none"> Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) Any other relevant information. <p>The development of the country depends on the youth who play a very vital role in the development of the country and the institution. The college organizes several programs related to environment, ethical, cultural and spiritual values among the students and staff.</p> <p>All the commemorative days are celebrated with the support of the management not only recreation and amusement but also to generate the feeling of oneness and social harmony.</p> <p>The institution believes in equality of all cultures and traditions as is evident from the fact that students belonging to different caste, religion, regions are studying without any discrimination. Though the institution</p>				

	<p>has diverse socio-cultural background and different linguistic, we do not have any intolerance towards cultural, regional, linguistic, communal socio economic and other diversities.</p> <p>The faculty and students celebrate the cultural and regional festivals, like New-year's day, teacher's day, orientation and farewell program, Induction program, oath, plantation, Women's Day, Yoga Day, Ganesh Festival. Motivational lectures of eminent persons of the field are arranged for all-round development of the students for their personality development and to make them responsible citizens following the national values of social and communal harmony and national integration.</p> <p>Besides academic and cultural activities, we have built up many strong infrastructures for a variety of sports activities for the physical development of the students. In this way the institute's efforts/initiatives in providing an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic, and other diversities.</p> <table border="1" data-bbox="280 1025 1353 1160"> <tr> <td data-bbox="280 1025 695 1070">File Description</td><td data-bbox="695 1025 1353 1070">Documents</td></tr> <tr> <td data-bbox="280 1070 695 1160">Upload relevant supporting documents</td><td data-bbox="695 1070 1353 1160">View File</td></tr> </table>	File Description	Documents	Upload relevant supporting documents	View File
File Description	Documents				
Upload relevant supporting documents	View File				
	Human Values and Professional Ethics				
7.1.9 QIM	<p><i>Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens</i></p> <p>Describe the various activities in the Institution for inculcating values for being responsible citizens as reflected in the Constitution of India within 200 words.</p> <p>The college establishes policies that reflect core values. Code of conduct/ethics is prepared for students and staff and everyone should obey the conduct rules. Students are made aware about the code of ethics, human values, rights, duties and responsibilities as a citizen of India during induction as well as other programs throughout year. The national Festivals are celebrated every year – Republic Day, Independence Day respectively. It is mandatory for all the students, Teaching and Non- Teaching Staff to attend. Women's Day Celebrations, Teacher's Day Celebrations are done in the college. Guest lectures and workshops are arranged by eminent personalities to deliver lectures on ethics, values, duties, and responsibilities and on saving the environment. Ethical Values, rights and duties.</p>				

	File Description	Documents
	Upload relevant supporting documents	VIEW FILE
7.1.10 Q_nM	<p><i>The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.</i></p> <ol style="list-style-type: none"> 1. The Code of Conduct is displayed on the website 2. There is a committee to monitor adherence to the Code of Conduct 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized 	
	<p>Options:</p> <p>A. All of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above</p>	Any 2 of the above
	<p>Upload:</p> <ul style="list-style-type: none"> • Code of ethics policy document • Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims. • Any other relevant information <p>(Note: Data template is not applicable to this metric)</p> <p>The college establishes policies that reflect core values. Code of conduct/ethics is prepared for students and staff and everyone should obey the conduct rules. Students are made aware about the code of ethics, human values, rights, duties and responsibilities as a citizen of India during induction as well as other programs throughout year.</p> <p>The national Festivals are celebrated every year – Republic Day, Independence Day respectively. It is mandatory for all the students, Teaching and Non- Teaching Staff to attend.</p> <p>Women’s Day Celebrations, Teacher’s Day Celebrations are done in the college.</p> <p>Guest lectures and workshops are arranged by eminent personalities to</p>	

	deliver lectures on ethics, values, duties, and responsibilities and on saving the environment. Ethical Values, rights and duties.						
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Composition and Minutes of Meeting							
7.1.11	<i>Institution celebrates / organizes national and international commemorative days, events and festivals</i>						
QIM	<p>Describe the efforts of the Institution in celebrating /organizing national and international commemorative days, events and festivals during the year within 200 words</p> <p>The development of the country depends on the youth who play a very vital role in the development of the country and the institution. The college organizes several programs related to environment, ethical, cultural and spiritual values among the students and staff. All the commemorative days are celebrated with the support of the management not only recreation and amusement but also to generate the feeling of oneness and social harmony.</p> <p>The institution believes in equality of all cultures and traditions as is evident from the fact that students belonging to different caste, religion, regions are studying without any discrimination. Though the institution has diverse socio-cultural background and different linguistic, we do not have any intolerance towards cultural, regional, linguistic, communal socio economic and other diversities. The faculty and students celebrate the cultural and regional festivals, like New-year's day, teacher's day, orientation and farewell program, Induction program, oath, plantation, Women's Day, Yoga Day, Ganesha Festival, Dasara & Bathukamma Festival. Motivational lectures of eminent persons of the field are arranged for all-round development of the students for their personality development and to make them responsible citizens following the national values of social and communal harmony and national integration. Besides academic and cultural activities, we have built up many strong infrastructures for a variety of sports activities for the physical development of the students. In this way the institute's efforts/initiatives in providing an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic, and other diversities.</p> <p>Provide we blink to :</p> <ul style="list-style-type: none"> • Annual report of the celebrations and commemorative events for the last (During the year) 						

	<ul style="list-style-type: none"> • Geo tagged photographs of some of the events • Any other relevant information 	
	File Description	Documents
	Upload relevant supporting documents	View File

Key Indicator - 7.2 Best Practices

Metric No.	
7.2.1 Q ₁ M	<p>Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.</p> <p style="text-align: center;">Best Practice 1</p> <p>1. <u>Skill and Talent Enhancement Programs</u></p> <p><u>Objective:</u></p> <ul style="list-style-type: none"> • To ensure high quality bench Marking globally acceptable qualification standards • To train the students to understand with experimental learning and practical approach. • To enhance the skills of the students to able to apply the knowledge to face and resolve real time challenges. <p><u>Context:</u></p> <ul style="list-style-type: none"> • Skills and Talents are the driving forces of economic Growth and social development of the country. • All the students need to work further to enhance their talent to be not only a part of raise to win it. • As a part of vision and Mission of the institution this practice is implemented

Practise

- All the department of the institution have designed various certificate and skill development courses to bridge the gap between academic to industry
- Events are organized in according with the vision and Mission of the institution along with departmental objectives.
- Events are structured and executed for active participation of students at every level
- Organizing Comity of the teachers and students working under the able guidance of respective Head and coordinator.
- Various types of events such as Role plat, Quiz, Essay Writing, Aptitude Test, Paper Presentation etc. Are organized.

Evidence of Success

- All the records in the form of application Letter duly signed by principal to grant the permission of the program , attendance record of the participant, Reports of the events and Geo Tagged Photographs are maintained .
- There is increase in the entrepreneurial activities of the students in the form of start-up.
- There is increase in the number of students placement in various Industry and Corporate
- There is a demand of the students from the practical sector in the industry

Problem Encounter And Resource Required

- Maintenance of standards and levels
- Fund Allocation and executional Problems
- Motivation of Non-Teaching staff and students.

Best Practices-2

1. Women Safety and Empowerment

Objective:

1. Prevention of Existing In equality in the society
2. To Develop Self Confidence among the women.
3. To create employment opportunities

Context:

	<ul style="list-style-type: none"> • As a part of government initiation “Beti Padhao and Beti Bachav” • Women’s rights .are Human Rights <p><u>Practise</u></p> <ul style="list-style-type: none"> • The Department, Committees, and association are selected by the principal and IQAC to performance the task • The instruction with prospective planning are given to the coordinators, convenor and in charges. • These authorities allocate the work to teacher and students • The timetables are prepared and records are maintained <p><u>Evidence of Success</u></p> <ul style="list-style-type: none"> • The level of participation of girl student as increased over a period of time. • There is a evidence of improvement in Self Employment. <p><u>Problem Encounter and Resource Required</u></p> <ul style="list-style-type: none"> • Motivational Levels of the students. • Identifying Specific activity, Resource Person. <table border="1" data-bbox="300 1200 1367 1458"> <tr> <td data-bbox="300 1200 539 1290">File Description</td><td data-bbox="539 1200 1367 1290">Documents</td></tr> <tr> <td data-bbox="300 1290 539 1458">Upload relevant supporting documents</td><td data-bbox="539 1290 1367 1458">https://www.rgkediacollege.com/BestPractices/2022-2023_Best_Practises.pdf</td></tr> </table>	File Description	Documents	Upload relevant supporting documents	https://www.rgkediacollege.com/BestPractices/2022-2023_Best_Practises.pdf
File Description	Documents				
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Key Indicator - 7.3 Institutional Distinctiveness

Metric No.	
<p>7.3.1</p> <p>QIM</p>	<p><i>Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words</i></p> <p>The Institute commit for excellence education in the hallmark of its distinctiveness. Effective teaching learning activities with latest pedagogy approaches for implemented .The institute is known for experienced faculty and the state -of-the art that enable the student to acquire and knowledge and skills the need for exceling in their choosing field. Various approaches have been taken to enable the students to meet the individual needs .In addition to academic offerings the institute stands for its focus on its holistic development, it includes providing students with wide range of add on facilities that go beyond the traditional class room experience. The institute offers additional soft skills training program that helps the student to develop the soft skills and corporate manners that are essential for success in global market Place. The institute pro-actively identifies the needs with current trends of the marketing and makes the provision for impairing add on courses to meet the requirement. ICICI foundation made a MOU with the institution to develop the Soft Skills among the students with the placement opportunity. The students are facilitated to work on relevant problems relating to society, industry through projects like minor & major. Students are unable to work environment regular industry visit and internships. The institute also organizes various programs for providing hands on training for students on latest technology adopted by industry. Students are motivated to reach out the industry for various industrial Projects.</p> <p>The Institution has been accredited by NAAC with B+ Grade cycle I and in the Cycle II B Grade. The Institute standard at 6th Place in Business Standards</p> <p>The Department of Master of Computer Application has identified as “Think Centre” by IBM.As visible from Vision and Mission statements; the institute has been focusing on the holistic development of the student while aiming at excellence in education and meeting the quality standards set by accrediting and regulatory bodies.</p>

	<p>The Institute, implements university curriculum through well planned and effective teaching learning activities.</p> <p>The Institution is having various committees to provide support for the students in Academic, Sports and Other relative areas. This Programs will help the students to explore the hidden talent .3 important Cultural activities are conducted for every academic year</p> <ol style="list-style-type: none"> 1. Induction Program 2. Taarunayam Event 3. Graduation Ceremony: The Media lab Auditorium available for all kinds of support and services 4. Intra class sports and Cultural activities are conducted on the occasion of National Festivals 5. The Institute promotes physical activities among the students to cultivate many important skills such as physical fitness, Team Spirit, Mental Strength. During the academic year physical activities like yoga, exercise, indoor & outdoor sports are conducted. 6. Emotional Intelligent of the student is given apt attention at the institute. The mentor mentee system is in place mentor meets mentee by weekly .During the meetings; student can discuss the academics and Personal Problem with the mentor. There are special female mentors at the institute for group of 18-25 Girls students to meet the regularly, understand their difficulties, if any, guide them above probable solutions. 7. Explore to Social Issue and working on probable solutions: The students are exposed to diverse social structure and their issues, particularly in neighbouring areas, through the National Service Scheme implemented at the institute, in collaboration with Osmania University. The Student undertake the activities of spreading social awareness about various topics such as women Health, Swatch Bharath, Tree plantation, best out of waste .While doing so, students become aware of societal issues and think of possible solution of it .The student 8. To take part in helping the neglected part of the society and donation are made in kind or in cash. 9. The Greater Hyderabad Municipal Corporation identified the institution as a Public distribution system and election centre for parliament, Assemble and Municipal. 10. For the current academic year one research book on “RECENT TRENDS IN START-UPS AND GREEN INITIATIVES” has been published.
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File Description	Documents
Upload relevant supporting documents	https://www.rgkediacollege.com/distinctiveness/2022-2023_Institutional_Distinctiveness.pdf

Future Plans of action for next academic year (200 words)

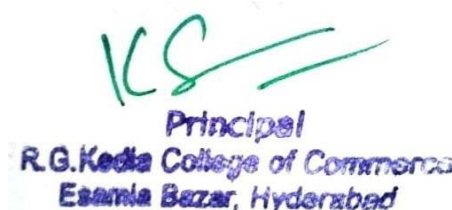
The future plans for the next academic year are as follows:

- Adopting the Mentor- Mentee System more effectively.
- Encouraging the faculty to register and participate for Refresher/orientation Courses/Short Term training Programmes
- Motivating the faculty to publish research papers in UGC Care/Scopus Indexed Journals
- Organizing more industrial/field Visits
- Conducting Student Development Programmes
- Encouraging Faculty to register for Ph.D.
- Conducting more Department wise club activities
- Green Campus Initiatives
- Conducting more Faculty Orientation /Development Programs/workshops



Dr. N Srinivas Kumar

Signature of the Coordinator, IQAC



Principal
R.G.Kedia College of Commerce
Esamla Bazar, Hyderabad

Dr. K. Sree Hari

Signature of the Chairperson, IQAC



