

ANNUAL QUALITY ASSURANCE REPORT OF R.G. KEDIA COLLEGE OF COMMERCE



YEARLY STATUS REPORT 2021-2022

The Annual Quality Assurance Report (AQAR) of the IQAC **(For Affiliated/Constituent (UG) Colleges)**

Institutions Accredited by NAAC need to submit an Annual self-reviewed progress report i.e., Annual Quality Assurance Report (AQAR) to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the IQAC at the beginning of the Academic year. *The AQAR period would be the Academic Year. (For example, June 1, 2017 to May 31, 2018) (With effect from academic year 2020-21)*

Part – A

1. Data of the Institution

(Data may be captured from IIQA)

1. Name of the Institution: Ramnath Guljarilal Kedia College of Commerce

- Name of the Head of the institution: Dr. K Sree Hari
- Designation: Principal
- Does the institution function from own campus: yes
- Phone no./Alternate phone no.: 040-24607120
- Mobile no.: 7337345650
- Registered e-mail: rgkediacollege@gmail.com
- Alternate e-mail: rgkediacollege@yahoo.co.in
- Address : Door No:3-1-336, Opposite to New Chaderghat Bridge, Esamia Bazaar, Hyderabad.
- City/Town : Hyderabad.
- State/UT : Telangana
- Pin Code :500027

2. Institutional status:

- Affiliated /Constituent: Affiliated
- Type of Institution: Co-education/Men/Women: Co Education
- Location: Rural/Semi-urban/Urban: Urban
- Financial Status: Grants-in aid/ UGC 2f and 12 (B)/ Self-financing (please specify): Yes
- Name of the Affiliating University: Osmania University
- Name of the IQAC Coordinator: Mrs. V Radhika
- Phone no: 9849550073
- Alternate phone no:040 - 24738939

- Mobile: 8639129620
- IQAC e-mail address: iqacrgkc@gmail.com
 - Alternate e-mail address: rgkediacollege@gmail.com

3. Website address:

Web-link of the AQAR: (Previous Academic Year):

For ex: [AQAR 2020-2021.pdf](#)

Whether Academic Calendar prepared during the year? Yes Yes/No, if yes, whether it is uploaded in the Institutional website:

Web link:

4. Accreditation Details:

Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1 st	B+	77.3	2007	from:2007 to: 2012
2 nd	B	2.65	2015	from:2015 to: 2020

5. Date of Establishment of IQAC: DD/MM/YYYY: 03-07-2006

6. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
-	-	-	-	-

7. Whether composition of IQAC as per latest NAAC guidelines: Yes

*Upload latest notification of formation of IQAC	Yes
View File	

8. No. of IQAC meetings held during the year:06

Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? Yes

(If no, please upload the minutes of the meeting(s) and Action Taken Report.)	View File
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9. Whether IQAC received funding from any of the funding agency to support its activities during the year? No

10. Significant contributions made by IQAC during the current year (maximum five bullets)

- To organize all the community enrichment programs to inculcate the habit of commitment towards societal progression.
- Execution of Field Projects /Internships under taken during the year in collaboration

with industries.
<ul style="list-style-type: none"> • Implementation of value-added courses and certification Courses for the student's skill enhancement. • Orientation session on NAAC Criteria's • Organized the seminar on "INDIA AND THE POST - UKRAINE WORLD"

* Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
<ul style="list-style-type: none"> • To encourage the students to register for the value-added courses and internship programs through Intern Shala, Swayam 	<ul style="list-style-type: none"> • Students have completed 2 certificate Programs (Entrepreneurial Development and stock market)
<ul style="list-style-type: none"> • To Organize the Refresher Courses and FDP'S for Faculty 	<ul style="list-style-type: none"> • Faculty have completed refresher courses through MOOCS.
<ul style="list-style-type: none"> • To Organize Session on Health & Hygiene 	<ul style="list-style-type: none"> • Organized camp for free vaccination drive for students, faculty and other outsider as a part of corporate social responsibility".
<ul style="list-style-type: none"> • To organize Campus recruitment Training Programs for Students 	<ul style="list-style-type: none"> ○ Conducted the Training program on Communication Skills, Resume Writing and Interview Skills by Roto Maker Company

11. Whether the AQAR was placed before statutory body? Yes

Name of the statutory body:	Date of meeting(s):
Board of Governors	16-11-2021
View File	

12. Whether institutional data submitted to AISHE: Yes

Year:2020-2021 Date of Submission:21-07-2021

Institutional Preparedness for NEP 2020 (Description in maximum 500 words)

1. Multidisciplinary / Interdisciplinary:

- a) Delineate the vision/plan of institution to transform itself into a holistic multidisciplinary institution.
- b) Delineate the Institutional approach towards the integration of humanities and science with STEM and provide the detail of programs with combinations.
- c) Does the institution offer flexible and innovative curricula that includes credit-based courses and projects in the areas of community engagement and service, environmental education, and value-based towards the attainment of a holistic and multidisciplinary education. Explain
- d) What is the institutional plan for offering a multidisciplinary flexible curriculum that enables multiple entry and exits at the end of 1st, 2nd and 3rd years of undergraduate education while maintaining the rigor of learning? Explain with examples.
- e) What are the institutional plans to engage in more multidisciplinary research endeavors to find solutions to society's most pressing issues and challenges?
- f) Describe any good practice/s of the institution to promote Multidisciplinary / interdisciplinary approach in view of NEP 2020.

R.G. Kedia College of Commerce is Affiliated to Osmania University. The University has to follow a road map or guidelines prepared and provided by the State Government and UGC, which in turn is followed by the college for implementing the NEP 2020 Curriculum. As and when the University prepares or issues the guidelines on curriculum framing and restructuring to implement the multidisciplinary / interdisciplinary structure of New Education Policy.

As a Part of Curriculum, the Environmental Studies (EVS) course is made mandatory for the UG 1st Year students as a 2-credit course.

The College is prepared to offer the allied courses like leadership and Management Skill, Basic Computer Skills & Business Law and Mercantile Law other than the regular curriculum to enrich their knowledge.

2. Academic bank of credits (ABC):

- a) Describe the initiatives taken by the institution to fulfil the requirement of Academic bank of credits as proposed in NEP 2020.
- b) Whether the institution has registered under the ABC to permit its learners to avail the benefit of multiple entries and exit during the chosen programme? Provide details.
- c) Describe the efforts of the institution for seamless collaboration, internationalization of education, joint degrees between Indian and foreign institutions, and to enable credit transfer.
- d) How faculties are encouraged to design their own curricular and pedagogical approaches within the approved framework, including textbook, reading material selections, assignments, and

assessments etc.

- e) Describe any good practice/s of the institution pertaining to the implementation of Academic bank of credits (ABC) in the institution in view of NEP 2020.

3. Skill development:

- a) Describe the efforts made by the institution to strengthen the vocational education and soft skills of students in alignment with National Skills Qualifications Framework
- b) Provide the details of the programmes offered to promote vocational education and its integration into mainstream education.
- c) How the institution is providing Value-based education to inculcate positivity
- d) amongst the learner that include the development of humanistic, ethical, Constitutional, and universal human values of truth (satya), righteous conduct (dharma), peace (shanti), love (prem), nonviolence (ahimsa), scientific temper, citizenship values, and also life-skills etc.
- e) Enlist the institution's efforts to:
 - i. Design a credit structure to ensure that all students take at least one vocational course before graduating.
 - ii. Engaging the services of Industry veterans and Master Crafts persons to provide vocational skills and overcome gaps vis-à-vis trained faculty provisions.
 - iii. To offer vocational education in ODL/blended/on-campus modular modes to Learners.
 - iv. NSDC association to facilitate all this by creating a unified platform to manage learner enrolment (students and workers), skill mapping, and certification.
 - v. Skilling courses are planned to be offered to students through online and/or distance mode.
- f) Describe any good practice/s of the institution pertaining to the Skill development in view of NEP 2020.

4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

- a) Delineate the strategy and details regarding the integration of the Indian Knowledge system (teaching in Indian Language, culture etc,) into the curriculum using both offline and online courses.
- b) What are the institutions plans to train its faculties to provide the classroom delivery in bilingual mode (English and vernacular)? Provide the details.
- c) Provide the details of the degree courses taught in Indian languages and bilingually in the institution.
- d) Describe the efforts of the institution to preserve and promote the following:

- i. Indian languages (Sanskrit, Pali, Prakrit and classical, tribal and endangered etc.)
 - ii. Indian ancient traditional knowledge
 - iii. Indian Arts
 - iv. Indian Culture and traditions.
- e) Describe any good practice/s of the institution pertaining to the appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course) in view of NEP 2020.

5. Focus on Outcome based education (OBE):

- i. Describe the institutional initiatives to transform its curriculum towards Outcome based Education (OBE)?
- ii. Explain the efforts made by the institution to capture the Outcome based education in teaching and learning practices.
- iii. Describe any good practice/s of the institution pertaining to the Outcome based education (OBE) in view of NEP 2020002E

It is typically involved the structure and systematic approach to align the curriculum with designed learning outcome. The general overview of the initiatives by the institution includes.

- 1. Defining the learning outcomes describe what students should be able to do or demonstrate upon completing the program
- 2. Curriculum mapping a comprehensive analysis of the existing curriculum to identify intended learning outcome are currently addressed.
- 3. Teaching And Learning Strategies: faculty adopts the student centric learning strategies, that encourage critical thinking and problem-solving skills.

6. Distance education/online education:

- a) Delineate the possibilities of offering vocational courses through ODL mode in the institution.
- b) Describe about the development and use of technological tools for teaching learning activities.

Provide the details about the institutional efforts towards the blended learning.

Describe any good practice/s of the institution pertaining to the Distance education/online education in view of NEP 2020.

The Institution is technologically equipped to conduct online classes/ blended mode of teaching. In all the classes multimedia resources are equipped.

Online Assessment tools: various digital assessment tool is provided for evaluating student learning, Including quizzes, tests and online assignment. These tools often included automatic grading features, providing instant feedback to students and saving time for faculty.

1. Focusing on technological Up gradation
2. Imparting Quality education
3. Extensive faculty training and development on teaching learning Pedagogies.

3. Extended Profile of the Institution

1. Programme:

1.1 Number of courses offered by the Institution across all programs during the year

Year	2021-2022
Number	10

2. Student:

2.1 Number of students during the year.

Year	2021-2022
Number	1179

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year.

Year	2021-2022
Number	455

2.3 Number of outgoing/ final year students during the year

Year	2021-2022
Number	422

3. Academic:

3.1 Number of full-time teachers during the year

Year	2021-2022
Number	54

3.2 Number of Sanctioned posts during the year

Year	2021-2022
Number	9 (Recruited)

4. Institution:

4.1 Total number of Classrooms and Seminar halls:

Number of Classrooms	50
Seminar halls	1

4.2 Total expenditure excluding salary during the year (INR in lakhs)

Year	2021-2022
Expenditure	44,62,643/-

4.3 Total number of computers on campus for academic purposes: 305

PART B

Criterion 1 – Curricular Aspects

Key Indicator – 1.1 Curricular Planning and Implementation

Metric No.	
1.1.1. Q1M	<p><i>The Institution ensures effective curriculum delivery through a well-planned and documented process</i></p> <p>Write description of initiatives in not more than 200 words</p> <p><u>CURRICULUM:</u></p> <ul style="list-style-type: none"> The college regards the most important component of the curriculum as its excellent delivery. The college follows the curriculum prescribed by Osmania University and follows the university's almanac in completion of syllabus and evaluation process. <p><u>ACADEMIC CALENDAR:</u></p> <ul style="list-style-type: none"> The college adheres strictly to the Academic calendar established by the Osmania University. The principal oversees the efficient execution of the Calendar through formal meetings with Heads of Departments and, as necessary, informal discussions with them. The Heads of Departments conduct the meetings to distribute workload, assign subjects, plan the department's activities, and review the completed syllabus. <p><u>TIME-TABLE COMMITTEE:</u></p> <ul style="list-style-type: none"> The committee is formed by the head of the Departments, and the departments that make up the Time-Table prepare it. Students are given access to the university's syllabus via a link, and the time tables are posted on the notice board. <p><u>TEACHING PLAN AND TEACHING DIARY:</u></p> <ul style="list-style-type: none"> Each faculty member prepares a teaching plan at the start of the academic year and they document the lecture and practical activities in the diary. Principal and HODs carry out the periodic evaluations method that the curriculum is delivered. The faculty keeps track of their records and takes extra classes and breaks as needed. <p><u>LABORATORIES:</u></p> <ul style="list-style-type: none"> For the teaching of practical curricular components, well-equipped laboratories are used to the fullest extent possible. <p><u>ICT ENABLED CLASSROOM:</u></p> <ul style="list-style-type: none"> Departmental libraries and ICT-enabled classrooms are available in the college, significantly increasing programme delivery. <p><u>TEACHING AIDS</u></p> <ul style="list-style-type: none"> Innovative teaching methods like projectors, presentations, e-notes (Lesson plan synopsis), and the white- board approach are the used for effective teaching learning. <p><u>CO- CURRICULAR ACTIVITIES:</u></p> <ul style="list-style-type: none"> Students are encouraged to participate in workshops, discussions, quizzes and management meets, with an emphasis on interactive teaching. Field trips are scheduled to provide a practical orientation. Students participate in projects and internships at a variety

	<p>of companies as part of their education.</p> <ul style="list-style-type: none"> To enrich the teaching - learning experiences eminent professionals from diverse sectors provide guest lectures, seminars, workshops, and FDP/EDP conferences. Faculty members are encouraged to attend orientations, refresher courses, conferences, and seminars, as well as deliver papers, to expand the curriculum. <p>FEEDBACK:</p> <ol style="list-style-type: none"> The college collects the feedback from the faculty, students, alumni and parents. • The collected feedback is analyzed using different parameters and the performance of the students, faculty and institution is assessed. <table border="1" data-bbox="212 477 1318 555"> <tr> <td>File Description</td><td>Documents</td></tr> <tr> <td>Upload relevant supporting documents</td><td>View File</td></tr> </table>	File Description	Documents	Upload relevant supporting documents	View File
File Description	Documents				
Upload relevant supporting documents	View File				
<p>1.1.2.</p> <p>Q₁M</p>	<p><i>The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)</i></p> <p>Write description in maximum of 200 words</p> <p><u>ACTION PLAN:</u></p> <p>The Institution is affiliated to Osmania University and adheres to the academic calendar (Almanac) given by university. At the institution level the academic calendar is circulated to all streams and concerned Heads are responsible for timely conducting of internal assessments and evaluation of answer scripts as per the prescribed rules.</p> <p>The college adopts strategic plans for effective implementation of the curriculum. For executing academic activities, planning is done before commencement of each academic session. Efforts are made by the faculty members in designing and developing curriculum at various levels.</p> <p><u>ORIENTATION PROGRAMME BY EXPERTS:</u></p> <p>One week orientation programme is organized to new entrants and further the experts will be guiding the students about the future aspects of each course and its specializations.</p> <p><u>CONTINUOUS INTERNAL ASSESSMENT:</u></p> <p>The dates of Internal, practical examination and Pre-University Exam are mentioned in the academic calendar. Detailed Examination schedule is prepared and announced in advance by all the Head of departments. The question paper of internal exams is prepared by concerned faculties and is approved by head of the department. The answer sheets are cross checked in each department to ensure transparent and unbiased evaluation. - In addition to the tests, assignments and quizzes are also the part of Continuous Internal Evaluation. Assignments are provided to students on the scheduled dates are mentioned and solutions are submitted by students.</p> <p>Remedial classes for slow learners; counseling and training for advanced learners and bridge courses are conducted to familiarize students with basic concepts. For intellectual stimulation, advanced learners are given projects and assignments. Experiential learning like field visits, group projects, working models, participative learning techniques like group discussion, exhibitions, etc. and problem-solving methodologies like case studies are adopted to ensure optimum learning outcomes. Interactive teaching is ensured through the usage of PowerPoint and multimedia presentations. The students are evaluated and assessed on the basis of their performance in house examination, attendance, projects and presentations to ensure transparency.</p>				

	File Description	Documents					
	Supporting documents	View File					
1.1.3. Q _n M	<i>Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year</i>						
	<table><tr><td>Year</td><td>2021-2022</td></tr><tr><td>Number</td><td>30</td></tr></table>	Year	2021-2022	Number	30		
Year	2021-2022						
Number	30						
	<div><div>1. Academic council/BoS of Affiliating University</div><div>2. Setting of question papers for UG/PG programs</div><div>3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses</div><div>4. Assessment /evaluation process of the affiliating University</div></div>						
	<div>Options</div> <div><div>1. All of the above</div><div>2. Any 3 of the above</div><div>3. Any 2 of the above</div><div>4. Any 1 of the above</div><div>5. None of the above</div></div>						

	<p>Data requirement: (As per Data Template)</p> <ul style="list-style-type: none"> • Number of teachers participated • Name of the body in which full time teacher participated • Total number of teachers <p>Documents: Upload the scanned copies of the letters issued by the affiliating university / institutions w.r.t the activity in which the teachers are involved.</p> <table> <tr> <td>File Description</td><td>Documents</td></tr> <tr> <td>Upload relevant supporting documents</td><td>View File</td></tr> </table>	File Description	Documents	Upload relevant supporting documents	View File
File Description	Documents				
Upload relevant supporting documents	View File				

Key Indicator- 1.2 Academic Flexibility

Metric No.									
1.2.1. QnM	<p><i>Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</i></p> <p>1.2.1.1. Number of Programmes in which CBCS/ Elective course system implemented.</p> <table> <tr> <td>Year</td><td>2021-2022</td></tr> <tr> <td>Number</td><td>10</td></tr> </table> <p>Data Requirement: (As per Data Template)</p> <ul style="list-style-type: none"> • Name of all Programmers adopting CBCS • Name of all Programmes adopting elective course system <table> <tr> <td>File Description</td><td>Documents</td></tr> <tr> <td>Upload relevant supporting documents</td><td>View File</td></tr> </table>	Year	2021-2022	Number	10	File Description	Documents	Upload relevant supporting documents	View File
Year	2021-2022								
Number	10								
File Description	Documents								
Upload relevant supporting documents	View File								
1.2.2. QnM	<p><i>Number of Add on /Certificate programs offered during the year</i></p> <p><i>1.2.2.1: How many Add on /Certificate programs are added during the year.</i></p> <p><i>Data requirement for year: (As per Data Template)</i></p> <p><i>The template is combined with 1.2.3</i></p> <table> <tr> <td>Year</td><td>2021-2022</td></tr> <tr> <td>Number</td><td>03</td></tr> </table> <ul style="list-style-type: none"> • <i>Names of the Add on /Certificate programs with 30 or more contact hours</i> • <i>No. of times offered during the same year</i> • <i>Total no. of students completing the course in the year</i> <table> <tr> <td>File Description</td><td>Documents</td></tr> <tr> <td>Upload relevant supporting documents</td><td>View File</td></tr> </table>	Year	2021-2022	Number	03	File Description	Documents	Upload relevant supporting documents	View File
Year	2021-2022								
Number	03								
File Description	Documents								
Upload relevant supporting documents	View File								

1.2.3 Q _n M	<i>Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year</i>	
	1.2.3.1. Number of students enrolled in subject related Certificate or Add-on programs during the year	
	Year	2021-2022
	Number	290
	Data Requirement: (As per Data Template) <ul style="list-style-type: none"> • Total number of students enrolled in certificate / Add –on programs • Total number of students across all the programs 	
File Description		Documents
Upload relevant supporting documents		View File

Key Indicator- 1.3 Curriculum Enrichment

Metric No.					
1.3.1. Q ₁ M	<p><i>Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum</i></p> <p>Upload a description in maximum of 200 words.</p> <p>The Institution curriculum effectively integrates cross-cutting issues related to gender, environment and sustainability, human values and professional ethics and lead to a strong value-based entity student development. As part of the event, various activities are organized throughout the year.</p> <p>1. GENDER SENSITIVITY: Gender related courses are an integral component of various programs. Students are sensitized and encouraged to work towards gender equity from a cross-cultural perspective. Free counseling services are provided through a Counseling Cell. The Institution annually organizes seminars, conferences, guest lectures, and other related activities that help in gender sensitization.</p> <p>2. ENVIRONMENT AND SUSTAINABILITY: A mandatory course on environmental studies is included in all the UG Programs along with this the wide range of programs are conducted in the institution that includes Haritha Haram, Swatch Bharath, ban of Plastic Usage, distribution of sapling on various occasion like Earth Day, Environment Day. Keeping in view the environmental aspect, college has already set up a solar energy to reduce the carbon emission.</p> <p>3. HUMAN VALUES AND PROFESSIONAL ETHICS: The College strives for integration of ethical and human values through extracurricular activities. The various Guest lectures, seminars have been organized to enlighten the students. National festivals like Independence Day and Republic Day serve as a platform to amp patriotic and moral values. Different social activities have been initiated by the college like Health and Hygiene awareness programs, Voter’s awareness program, Road safety Campaign, Blood donation, Legal aid Programs, on Success Mantras from the Mahabharata Etc.</p>				
	<table><tr><th>File Description</th><th>Documents</th></tr><tr><td>Upload relevant supporting documents</td><td>View File</td></tr></table>	File Description	Documents	Upload relevant supporting documents	View File
File Description	Documents				
Upload relevant supporting documents	View File				

<p>1.3.2.</p> <p>Q_nM</p>	<p><i>Number of courses that include experiential learning through project work/field work/internship during the year</i></p> <p>1.3.2.1 : Number of courses that include experiential learning through project work/field work/internship during the year</p> <table border="1" data-bbox="327 358 742 443"> <tr> <td>Year</td><td>2021-2022</td></tr> <tr> <td>Number</td><td>06</td></tr> </table> <p>Data requirement for year: (As per Data Template)</p> <ul style="list-style-type: none"> • Name of the Course • Details of experiential learning through project work/field work/internship • Name of the Programme <p>File Description:</p> <ul style="list-style-type: none"> • Any additional information • Programme / Curriculum/ Syllabus of the courses • Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses • MoU's with relevant organizations for these courses, if any • Number of courses that include experiential learning through project work/field work/internship (Data Template) <table border="1" data-bbox="312 936 1410 1041"> <tr> <td>File Description</td><td>Documents</td></tr> <tr> <td>Upload relevant supporting documents</td><td>View File</td></tr> <tr> <td></td><td></td></tr> </table>	Year	2021-2022	Number	06	File Description	Documents	Upload relevant supporting documents	View File		
Year	2021-2022										
Number	06										
File Description	Documents										
Upload relevant supporting documents	View File										
<p>1.3.3.</p> <p>Q_nM</p>	<p><i>Number of students undertaking project work/field work/ internships</i></p> <p>1.3.3.1. Number of students undertaking project work/field work/ internships</p> <table border="1" data-bbox="327 1126 742 1211"> <tr> <td>Year</td><td>2021-2022</td></tr> <tr> <td>Number</td><td>421</td></tr> </table> <p>Data Requirement: (As per Data Template)</p> <ul style="list-style-type: none"> • Name of the programme • No. of students undertaking project work/field work /internships <table border="1" data-bbox="312 1323 1410 1413"> <tr> <td>File Description</td><td>Documents</td></tr> <tr> <td>Upload relevant supporting documents</td><td>View File</td></tr> </table>	Year	2021-2022	Number	421	File Description	Documents	Upload relevant supporting documents	View File		
Year	2021-2022										
Number	421										
File Description	Documents										
Upload relevant supporting documents	View File										

Key Indicator- 1.4 Feedback System

Metric No.		
1.4.1. QnM	<i>Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders</i> <i>1) Students 2) Teachers 3) Employers 4) Alumni</i>	
	Options: A. All of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above	
	} Choose any one	
	Data Requirement: Report of analysis of feedback received from different stakeholders	
	File Description	Documents
Upload relevant supporting documents	View File	
1.4.2 QnM	<i>Feedback process of the Institution may be classified as follows:</i> Options: A. Feedback collected, analyzed and action taken and feedback available on website B. Feedback collected, analyzed and action has been taken C. Feedback collected and analyzed D. Feedback collected E. Feedback not collected	
	Documents: Upload Stakeholders feedback report, Action taken report of the institute on it as stated in the minutes of the Governing Council, Syndicate, Board of Management	
	File Description	Documents
	Upload relevant supporting documents	View File

Criterion 2- Teaching- Learning and Evaluation

Key Indicator- 2.1 Student Enrolment and Profile

Metric No.															
2.1.1. QnM	<p>Enrolment Number</p> <p>Number of students admitted during the year</p> <table border="1" style="margin-left: 20px;"> <tr> <td>Year</td><td>2021-2022</td></tr> <tr> <td>Number</td><td>455</td></tr> </table> <p>2.1.1.1. Number of sanctioned seats during the year</p> <table border="1" style="margin-left: 20px;"> <tr> <td>Year</td><td>2021-2022</td></tr> <tr> <td>Number</td><td>757</td></tr> </table> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="background-color: #d9e1f2;">File Description</td><td style="background-color: #d9e1f2;">Documents</td></tr> <tr> <td style="background-color: #d9e1f2;">Upload relevant supporting documents</td><td style="background-color: #d9e1f2;">View File</td></tr> <tr> <td style="background-color: #d9e1f2;">Additional information</td><td style="background-color: #d9e1f2;">View File</td></tr> </table>	Year	2021-2022	Number	455	Year	2021-2022	Number	757	File Description	Documents	Upload relevant supporting documents	View File	Additional information	View File
Year	2021-2022														
Number	455														
Year	2021-2022														
Number	757														
File Description	Documents														
Upload relevant supporting documents	View File														
Additional information	View File														

2.1.2. Q_nM	<i>Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats))</i>	
	2.1.2.1. Number of actual students admitted from the reserved categories during the year	
	Year	2021-2022
	Number	455
	Data requirement for year: (As per Data Template)	
	<ul style="list-style-type: none"> • Number of Students admitted from the reserved category • Total number of seats earmarked for reserved category as per GOI or State government rule 	
File Description		Documents
Upload relevant supporting documents		View File

Key Indicator- 2.2. Catering to Student Diversity

Metric No.	
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<p>2.2.1.</p> <p>Q₁M</p>	<p>Key Indicator- 2.2. Catering to Student Diversity</p> <p><i>The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners</i></p> <p>Write description in maximum of 200 words</p> <p>The departments track the development of slow learners by monitoring and mentoring. Some advanced students are asked to mentor less proficient students and assist them with notes and explanations alongside teachers. Additionally, revision lessons and counseling sessions are held. If necessary, teaching is taken up by Peer, senior, and mentor tutoring are all available. Each student receives corrected assignments and answer scripts, which are then shared and discussed to help students identify their weak points and make progress. The faculty makes it a point to be understanding and reachable to the students directly by phone, and social media. Advanced students are urged to study the course material effectively in order to get excellent grades and perform well in the examination.</p> <p>The following are the activities done by teachers for students:</p> <p>Slow learners: 1. Individual counseling. 2. Remedial classes 3. Extra notes 4. Group discussion session. 5. Internal examination process.</p> <p>Advance learners: 1. Advance notes 2. Seminar sessions 3. Participative learning sessions 4. Experimental learning sessions i.e., Industrial Tour 5. Projects 6. Assessments 7. Group discussion sessions.</p> <p>Students are encouraged to actively register for the interviews by the Training and Placement Cell, which encourages companies and industries to hold their recruitment drive in the Institution. Additionally, the Training and Placement Cell conducts training on communication skills and interview techniques. In order to enhance their confidence level, skills & abilities the institution conducts different activities such as, events Cultural, and Sports to develop their overall personality.</p> <table border="1" data-bbox="312 1361 1414 1429"> <tr> <td>File Description</td><td>Documents</td></tr> <tr> <td>Supporting Documents</td><td>View File</td></tr> </table>	File Description	Documents	Supporting Documents	View File		
File Description	Documents						
Supporting Documents	View File						
<p>2.2.2.</p> <p>Q_nM</p>	<p>Student- Full time teacher ratio (Data for the latest completed academic year)</p> <table border="1" data-bbox="344 1473 978 1603"> <tr> <td>Year</td><td>2021-2022</td></tr> <tr> <td>Number of Students</td><td>1179</td></tr> <tr> <td>Number of teachers</td><td>52</td></tr> </table> <p>Data requirement:</p> <ul style="list-style-type: none"> Total number of Students enrolled in the Institution Total number of full-time teachers in the Institution <p>Formula: Students: teachers</p>	Year	2021-2022	Number of Students	1179	Number of teachers	52
Year	2021-2022						
Number of Students	1179						
Number of teachers	52						

Key Indicator- 2.3. Teaching- Learning Process

Metric No.	
<p>2.3.1.</p> <p>Q₁M</p>	<p><i>Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences</i></p> <p>Upload a description in maximum of 200 words</p> <p>The faculty members use a variety of teaching-learning techniques, such as the interactive lecture method, project-based learning, computer-assisted learning, experiential learning, etc. Illustration and customized lectures help make the teaching-learning activities effective. In addition, PowerPoint presentations are used to teach lessons in order to make learning interesting.</p> <p>Lecture approach: All teachers often use this traditional approach. This technique makes it easier for the teacher to interpret, clarify, and amend a text-only assignment's content so that the students would comprehend it better.</p> <p>Interactive strategy by encouraging student engagement in group discussions, role-plays, subject quizzes, news analysis, discussion, and questions and answers on current events, faculty members engage students in learning.</p> <p>By using student-centric techniques, faculty members strive to make the learning activity more engaging.</p> <ol style="list-style-type: none"> 1. Experiential Learning: To aid students in their experiential learning, the department runs adjunct activities. The departments promote the experiential learning techniques listed below to raise students' levels of creativity and intellectual ability: <ul style="list-style-type: none"> • Laboratory sessions cover the Practical experiments in the syllabus. • Industrial Visits to give them hands-on learning opportunities while they are at the organization. <p>Participatory Learning: Students engage in a variety of activities during this style of learning, including seminars, group discussions, projects, and skill-based add-on courses. The employment of specialist technical or managerial abilities is encouraged among students in activities.</p>

<p>2.3.2.</p> <p>Q₁M</p>	<p><i>Teachers use ICT enabled tools for effective teaching-learning process.</i></p> <p>Write description in maximum of 200 words</p> <p>In order to be prepared for the workplace, students have to learn and understand the latest technology. In order to engage students in long-term learning, teachers are fusing technology with conventional modes of instruction. Information and communication are used in college ICT in education supports, improves, and optimizes the provision of education.</p> <ul style="list-style-type: none"> The Institute ICT Tools uses the following equipment: <ol style="list-style-type: none"> Projectors: There are 27 are having projectors, digital boards, computer with LAN Connectivity. Desktops and laptops: There are 297 computers are set up in computer labs in order to enhance the practical knowledge for the students. Seminar Hall: There is 1 Seminar Hall and it has been equipped with all digital amenities. Auditorium: The auditorium has a digital microphone, projector, camera, and computer system. Online facilities such as Zoom, Google Meet, Microsoft Team, and Google Classroom are available to conduct classes, webinars etc. ICT Utilization by Faculty <ol style="list-style-type: none"> PowerPoint presentations: Faculty members are being encouraged to include PowerPoint slides into their lectures by employing LCD screens and overhead projectors. Additionally, they have access to websites, internet search engines, and digital libraries to produce powerful presentations. Audio-Visual Aids: Audio-Visual Aids are the instructional method of education that uses audio and visual as a mode of learning. The faculty use audio-visual aid in the classrooms to make learning and engaging easy. <table border="1" data-bbox="312 1209 1414 1323"> <tr> <td>File Description</td><td>Documents</td></tr> <tr> <td>Upload relevant supporting documents</td><td>View File</td></tr> </table>	File Description	Documents	Upload relevant supporting documents	View File				
File Description	Documents								
Upload relevant supporting documents	View File								
<p>2.3.3.</p> <p>Q_nM</p>	<p><i>Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)</i></p> <p>2.3.3.1. Number of mentors Number of students assigned to each Mentor</p> <table border="1" data-bbox="344 1464 877 1543"> <tr> <td>Year</td><td>2021-2022</td></tr> <tr> <td>Number of mentors</td><td>50</td></tr> </table> <p>Formula: Mentor: Mentee</p> <table border="1" data-bbox="312 1644 1414 1722"> <tr> <td>File Description</td><td>Documents</td></tr> <tr> <td>Upload relevant supporting documents</td><td>View File</td></tr> </table>	Year	2021-2022	Number of mentors	50	File Description	Documents	Upload relevant supporting documents	View File
Year	2021-2022								
Number of mentors	50								
File Description	Documents								
Upload relevant supporting documents	View File								

Key Indicator- 2.4 Teacher Profile and Quality

Metric No.									
2.4.1.	Number of full-time teachers against sanctioned posts during the year								
Q _n M	<table border="1"> <tr> <td>Year</td><td>2021-2022</td></tr> <tr> <td>Number</td><td>09</td></tr> </table> <p>Data requirement for year (As per Data Template)</p> <ul style="list-style-type: none"> Number of full-time teachers Number of sanctioned posts <table border="1"> <tr> <td>File Description</td><td>Documents</td></tr> <tr> <td>Upload relevant supporting documents</td><td>View File</td></tr> </table>	Year	2021-2022	Number	09	File Description	Documents	Upload relevant supporting documents	View File
Year	2021-2022								
Number	09								
File Description	Documents								
Upload relevant supporting documents	View File								
2.4.2.	Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Super specialty / D.Sc. / D.Litt. during the year(consider only highest degree for count)								
Q _n M	<p>D.N.B 2.4.2.1. Number of full-time teachers with Ph. D. / D.M. / M.Ch. / D.N.C Super specialty / D.Sc. / D.Litt. during the year</p> <table border="1"> <tr> <td>Year</td><td>2021-2022</td></tr> <tr> <td>Number</td><td>11</td></tr> </table> <p>Data requirement for year: (As per Data Template)</p> <ul style="list-style-type: none"> Number of full-time teachers with PhD. / D.M. / M.Ch. / D.N.B Super specialty / D.Sc. /D.Litt. Total number of full-time teachers <table border="1"> <tr> <td>File Description</td><td>Documents</td></tr> <tr> <td>Upload relevant supporting documents</td><td>View File</td></tr> </table>	Year	2021-2022	Number	11	File Description	Documents	Upload relevant supporting documents	View File
Year	2021-2022								
Number	11								
File Description	Documents								
Upload relevant supporting documents	View File								
2.4.3.	Number of years of teaching experience of full-time teachers in the same institution (Data for the latest completed academic year)								
Q _n M	<p>2.4.3.1 : Total experience of full-time teachers</p> <table border="1"> <tr> <td>Year</td><td>2021-2022</td></tr> <tr> <td>Number</td><td>52</td></tr> </table> <p>Data requirement for year (As per Data Template)</p> <ul style="list-style-type: none"> Name and Number of full-time teachers with years of teaching experiences <table border="1"> <tr> <td>File Description</td><td>Documents</td></tr> <tr> <td>Upload relevant supporting documents</td><td>View File</td></tr> </table>	Year	2021-2022	Number	52	File Description	Documents	Upload relevant supporting documents	View File
Year	2021-2022								
Number	52								
File Description	Documents								
Upload relevant supporting documents	View File								

Key Indicator- 2.5. Evaluation Process and Reforms

Metric No.	
2.5.1.	Mechanism of internal assessment is transparent and robust in terms of frequency and mode
Q _i M	<p>Upload a description not more than 200 words</p> <p>To improve the standard of higher education and provide students with a variety of resources to perform well on examination, the College uses transparent and comprehensive internal assessment procedure. To add variation to the internal examination and assessment process, the institution allows departments to choose the evaluation technique. The continuous internal evaluation (CIE) component consists of internal Examinations; assignments, Practical examination. A crucial component of the teaching-learning process is assessment. The internal review procedure is decentralized to increase</p>

	transparency and objectivity. By sharing the answer sheet with the students and addressing any complaints they may have about the assessment, the transparency is maintained. The concerned subject faculty administers internal examinations with a multiple-choice question, fill in the blanks and short answers format for internal examination and these is created in accordance with the format prescribed by the Osmania University.				
	<table> <tr> <td>File Description</td><td>Documents</td></tr> <tr> <td>Upload relevant supporting documents</td><td>View File</td></tr> </table>	File Description	Documents	Upload relevant supporting documents	View File
File Description	Documents				
Upload relevant supporting documents	View File				
2.5.2. Q₁M	<p><i>Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient</i></p> <p>Upload a description not more than 200 words</p> <p>The internal evaluation is completely transparent. The institution follows instructions specified by the Osmania university.</p> <ol style="list-style-type: none"> 3. Faculty members clarify students about the components of the evaluation process during the semester beginning. 4. Internal assessment exam schedules are established in accordance with university guidelines and provided to students well in advance. 5. Invigilators are assigned to each examination hall to oversee the correct conduct of formative examinations. 6. The faculty members evaluate the student's assessment; the HOD verifies the corrected response scripts at random to ensure the standard evaluation process. The revised answer papers of the students are provided to them for verification and any complaints. 7. The final assessment for the labs and projects will be done by internal and external examiners appointed by the University from various colleges. <table> <tr> <td>File Description</td><td>Documents</td></tr> <tr> <td>Upload relevant supporting documents</td><td>View File</td></tr> </table>	File Description	Documents	Upload relevant supporting documents	View File
File Description	Documents				
Upload relevant supporting documents	View File				

Key Indicator- 2.6 Student Performance and Learning Outcome

Metric No.	
2.6.1. Q₁M	<p><i>Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.</i></p> <p>Describe Course Outcomes (COs) for all courses and mechanism of communication within a minimum of 200 characters and maximum of 200 words.</p> <p>The faculty and students are informed about designated and learning outcomes of the academic programs provided by the institution. The College has implemented outcome-based education and had explicitly outlined the learning objectives for both the programs and courses on the college website. The following mechanism are followed by the college to communicate the learning outcome to the teacher and students. At the onset, of each semester every program is convened for orientation programs, where students are provided with comprehensive information regarding the college course offerings. The progress and achievement of our programs, courses are regularly monitored, evaluated in terms of their learning outcomes.</p> <ol style="list-style-type: none"> 1. Physical copy of the syllabi is readily accessible within the department and library for the convenience of both faculty and students. 2. The significance of the learning outcomes has been effectively conveyed to the faculty, during every IQAC Meeting and inter Department meetings.

	<table><tr><td>File Description</td><td>Documents</td></tr><tr><td>Upload relevant supporting documents</td><td>View File</td></tr></table>	File Description	Documents	Upload relevant supporting documents	View File						
File Description	Documents										
Upload relevant supporting documents	View File										
2.6.2. Q_nM	<p><i>Attainment of Programme outcomes and course outcomes are evaluated by the institution.</i> Describe the method of measuring the level of attainment of POs, PSOs and COs in not more than 200 words.</p> <p>The process for the evaluation of the students in different subjects is followed as per the rules and regulations of the University authorities Examinations committee and Faculty. The implementation of the syllabi with changes and the process of evaluation of the learners are monitored by the university authorities, the management of the college and the principal. To achieve the Course Outcomes and Programme Outcomes successfully the faculty organizes the events and programs to meet the course objectives.</p> <p>The course outcomes are measured through the marks obtained in the continuous evaluation both Internal and external examinations. The programme specific outcomes are measured by taking the aggregate result of all courses in a given programme of an individual student, and then the average performance of all the students in a given programme. The feedback system of various stakeholders helps to measure the attainment of the programme outcomes. The student feedback system provides information pertaining to the curriculum, availability of the course material, and course’s importance in terms of employability and so on, which is pertinent help the institution measures its learning outcomes.</p>										
2.6.3. Q_nM	<p><i>Pass percentage of Students during the year</i></p> <p>2.6.3.1. Total number of final year students who passed the university examination during the year</p> <p>2.6.3.2. Total number of final year students who appeared for the university examination during the year</p> <table><tr><td colspan="2">Previous completed academic year</td></tr><tr><td>Number of students appeared</td><td>422</td></tr><tr><td>Number of students passed</td><td>383</td></tr></table> <p>Data Requirement (As per Data Template)</p> <ul style="list-style-type: none">• Programme code• Name of the Programme• Number of Students appeared• Number of Students passed• Pass percentage <table><tr><td>File Description</td><td>Documents</td></tr><tr><td>Upload relevant supporting documents</td><td>View File</td></tr></table>	Previous completed academic year		Number of students appeared	422	Number of students passed	383	File Description	Documents	Upload relevant supporting documents	View File
Previous completed academic year											
Number of students appeared	422										
Number of students passed	383										
File Description	Documents										
Upload relevant supporting documents	View File										

Key Indicator- 2.7 Student Satisfaction Survey

Metric No.	
2.7.1 Q_nM	<p><i>Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)</i></p>

Criterion3- Research, Innovations and Extension

Key Indicator 3.1- Resource Mobilization for Research

Metric No.									
3.1.1. Q _n M	<p><i>Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)</i></p> <p>3.1.1.1: Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)</p> <table border="1"> <tr> <td>Year</td><td>2021-2022</td></tr> <tr> <td>(INR in Lakhs):</td><td>-</td></tr> </table> <p>Data requirement for year: (As per Data Template)</p> <ul style="list-style-type: none"> • Name of the Project/Endowments • Name of the Principal Investigator • Department of Principal Investigator • Year of Award • Funds provided • Duration of the project • Name of the Project/Endowments 	Year	2021-2022	(INR in Lakhs):	-				
Year	2021-2022								
(INR in Lakhs):	-								
3.1.2 Q _n M	<p><i>Number of departments having Research projects funded by government and non-government agencies during the year</i></p> <p>3.1.2.1: Number of departments having Research projects funded by government and non-government agencies during the year</p> <table border="1"> <tr> <td>Year</td><td>2021-2022</td></tr> <tr> <td>(INR inLakhs):</td><td>-</td></tr> </table> <p>Data requirement for year: (As per Data Template)</p> <ul style="list-style-type: none"> • Name of Principal Investigator • Duration of project • Name of the research project • Amount / Fund received • Name of funding agency • Year of sanction • Department of recipient <table border="1"> <tr> <td>File Description</td><td>Documents</td></tr> <tr> <td>Upload relevant supporting documents</td><td>View File</td></tr> </table>	Year	2021-2022	(INR inLakhs):	-	File Description	Documents	Upload relevant supporting documents	View File
Year	2021-2022								
(INR inLakhs):	-								
File Description	Documents								
Upload relevant supporting documents	View File								
3.1.3 Q _n M	<p>Number of Seminars/conferences/workshops conducted by the institution during the year</p> <p>3.1.3.1: Total number of Seminars/conferences/workshops conducted by the institution during the year</p> <table border="1"> <tr> <td>Year</td><td>2021-2022</td></tr> <tr> <td>Number of teachers</td><td>17</td></tr> </table> <p>Data Requirements: (As per Data Template)</p> <ul style="list-style-type: none"> • Name of the workshops /seminars • Number of Participants • Date (From-to) • Link to the activity report on the website <table border="1"> <tr> <td>File Description</td><td>Documents</td></tr> <tr> <td>Upload relevant supporting documents</td><td>View File</td></tr> </table>	Year	2021-2022	Number of teachers	17	File Description	Documents	Upload relevant supporting documents	View File
Year	2021-2022								
Number of teachers	17								
File Description	Documents								
Upload relevant supporting documents	View File								

Key Indicator 3.2- Research Publication and Awards

Metric No.									
3.2.1.	<i>Number of papers published per teacher in the Journals notified on UGC website during the year</i>								
QnM	<p>3.2.1.1. Number of research papers in the Journals notified on UGC website during the year</p> <table border="1"> <tr> <td>Year</td><td>2021-2022</td></tr> <tr> <td>Number</td><td>06</td></tr> </table> <p>Data Requirement: (As per Data Template)</p> <ul style="list-style-type: none"> • Title of paper • Name of the author/s • Department of the teacher • Name of journal • Year of publication • ISBN/ISS Number <table border="1"> <tr> <td>File Description</td><td>Documents</td></tr> <tr> <td>Upload relevant supporting documents</td><td>View File</td></tr> </table>	Year	2021-2022	Number	06	File Description	Documents	Upload relevant supporting documents	View File
Year	2021-2022								
Number	06								
File Description	Documents								
Upload relevant supporting documents	View File								
3.2.2.	<i>Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year</i>								
QnM	<p>3.2.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year</p> <table border="1"> <tr> <td>Year</td><td>2021-2022</td></tr> <tr> <td>Number</td><td>-</td></tr> </table> <p>Data requirement for year: (As per Data Template)</p> <ul style="list-style-type: none"> • Name of the teacher: Title of the paper Title of the book published: Name of the author/s : Title of the proceedings of the conference • Name of the publisher: National/International • National/international: ISBN/ISSN number of the proceedings • Year of publication: <table border="1"> <tr> <td>File Description</td><td>Documents</td></tr> <tr> <td>Upload relevant supporting documents</td><td>View File</td></tr> </table>	Year	2021-2022	Number	-	File Description	Documents	Upload relevant supporting documents	View File
Year	2021-2022								
Number	-								
File Description	Documents								
Upload relevant supporting documents	View File								

Key Indicator 3.3- Extension Activities

Metric No.	
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3.3.1. QnM	<p><i>Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year</i></p> <p>Describe the impact of extension activities in sensitizing students to social issues and holistic development within a maximum of 200 words.</p> <p>The college organizes a number of extension activities to promote institute-neighborhood community to sensitize the students towards community needs. The students of our college actively participate in social service activities leading to their overall development. The NSS Committee actively participates in the social issues which include cleanliness, tree plantation, water conservation, Environmental awareness, Women empowerment, National Integrity, Aids awareness, Blood donation camp, Health checkup camp. All these mentioned activities have positive impact on the students and it developed student community relationship, leadership skill and self-confidence of students. It also helped in cultivating hidden personality of students and created awareness among students.</p> <table border="1" data-bbox="312 864 1410 943"> <tr> <td>File Description</td><td>Documents</td></tr> <tr> <td>Upload relevant supporting documents</td><td>View File</td></tr> </table>	File Description	Documents	Upload relevant supporting documents	View File						
File Description	Documents										
Upload relevant supporting documents	View File										
3.3.2. QnM	<p><i>Number of awards and recognitions received for extension activities from government / government recognized bodies during the year</i></p> <p>3.3.2.1. Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year.</p> <table border="1" data-bbox="344 1122 687 1200"> <tr> <td>Year</td><td>2021-2022</td></tr> <tr> <td>Number</td><td>09</td></tr> </table> <p>Data requirement for year: (As per Data Template)</p> <ul style="list-style-type: none"> • Name of the activity • Name of the Award/recognition • Name of the Awarding government/ government recognized bodies • Year of the Award <table border="1" data-bbox="312 1391 1410 1503"> <tr> <td>File Description</td><td>Documents</td></tr> <tr> <td>Upload relevant supporting documents</td><td>View File</td></tr> <tr> <td>Additional information</td><td>View File</td></tr> </table>	Year	2021-2022	Number	09	File Description	Documents	Upload relevant supporting documents	View File	Additional information	View File
Year	2021-2022										
Number	09										
File Description	Documents										
Upload relevant supporting documents	View File										
Additional information	View File										
3.3.3. QnM	<p><i>Number of extension and outreach programs conducted by the institution through NSS/NCC/Government and Government recognized bodies during the year</i></p> <p>3.3.3.1. Total Number of extension and outreach programs conducted by the institution through NSS/NCC/Government and Government recognized bodies during the year</p> <table border="1" data-bbox="328 1765 671 1843"> <tr> <td>Year</td><td>2021-2022</td></tr> <tr> <td>Number</td><td>-</td></tr> </table> <p>Data Requirements (during the year) (As per Data Template)</p> <ul style="list-style-type: none"> • Name and number of the extension and outreach Programmes • Name of the collaborating agency: non-government, industry, community with contact details 	Year	2021-2022	Number	-						
Year	2021-2022										
Number	-										

3.3.4. QnM	<p><i>Number of students participating in extension activities at 3.3.3. above during the year</i></p> <p>3.4.4.1. Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year</p> <table border="1" data-bbox="344 394 708 472"> <tr> <td>Year</td><td>2021-2022</td></tr> <tr> <td>Number</td><td>08</td></tr> </table> <p>Data Requirements for last (during the year)(As per Data Template)</p> <ul style="list-style-type: none"> • Name of the activity • Name of the scheme • Year of the activity • Number of teachers participating in such activities • Number of students participating in such activities <table border="1" data-bbox="312 730 1410 837"> <tr> <td>File Description</td><td>Documents</td></tr> <tr> <td>Upload relevant supporting documents</td><td>View File</td></tr> <tr> <td>Additional information</td><td>View File</td></tr> </table>	Year	2021-2022	Number	08	File Description	Documents	Upload relevant supporting documents	View File	Additional information	View File
Year	2021-2022										
Number	08										
File Description	Documents										
Upload relevant supporting documents	View File										
Additional information	View File										

Key Indicators 3.4 – Collaboration (20)

Metric No.									
3.4.1. QnM	<p>The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year</p> <table border="1"> <tr> <td>Year</td><td>2021-2022</td></tr> <tr> <td>Number</td><td>25</td></tr> </table> <ul style="list-style-type: none"> • Number of linkages for faculty exchange, student exchange, internship, field trip, on-the- job training, research etc. during the year <p>Data Requirements:(during the year) (As per Data Template)</p> <ul style="list-style-type: none"> • Title of the linkage • Name of the partnering institution /industry/research lab with contact details • Year of commencement • Duration (From-To) • Nature of linkage <table border="1"> <tr> <td>File Description</td><td>Documents</td></tr> <tr> <td>Upload relevant supporting documents</td><td>View File</td></tr> </table>	Year	2021-2022	Number	25	File Description	Documents	Upload relevant supporting documents	View File
Year	2021-2022								
Number	25								
File Description	Documents								
Upload relevant supporting documents	View File								
3.4.2. QnM	<p><i>Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year</i></p> <p>3.4.2.1. Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year</p> <table border="1"> <tr> <td>Year</td><td>2021-2022</td></tr> <tr> <td>Number</td><td>07</td></tr> </table> <p>Data requirement for year: (As per Data Template)</p> <ul style="list-style-type: none"> • Organization with which MoU's signed • Name of the institution/industry/corporate house • Year of signing MoU • Duration • List the actual activities under each MoU • Number of students/teachers participating under MoUs <table border="1"> <tr> <td>File Description</td><td>Documents</td></tr> <tr> <td>Upload relevant supporting documents</td><td>View File</td></tr> </table>	Year	2021-2022	Number	07	File Description	Documents	Upload relevant supporting documents	View File
Year	2021-2022								
Number	07								
File Description	Documents								
Upload relevant supporting documents	View File								

Criterion 4 - Infrastructure and Learning Resources

Key Indicator – 4.1 Physical Facilities

Metric No.					
4.1.1. QIM	<p><i>The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.</i></p> <p>Describe the adequacy of infrastructure and physical facilities for teaching –learning as per the minimum specified requirement by statutory bodies within a maximum 200 words.</p> <p>Institution has a well-developed infrastructure; it is equipped with modern facilities and learning resources to achieve academic excellence according to its vision and strategic objectives.</p> <p>The infrastructure facilities and learning resources are categorized as under:</p> <p>(a) E-Learning Resources include digital boards, library facilities, laboratories, computer Labs.</p> <p>(b) Support facilities include, canteens, convocation hall, seminar halls, committee rooms.</p> <p>(c) Utilities include RO Purified drinking water, restrooms and power generators. Classes are scheduled for optimal utilization of the available physical infrastructure. Sophisticated equipment is available in the laboratories.</p> <p>The Institution continuously strives to create and enhance infrastructure both in terms of buildings and other facilities to provide a good teaching-learning environment. To promote cutting-edge research in challenging emerging research areas a research policy is created to facilitate the faculty members to enhance their research and participate in all the FDP's, MDP's and other professional development activities.</p> <p>Uninterrupted Power Supply: To ensure regular and reliable power supply, Institution has invested in multiple solar plants with a total capacity of approximately 17KW and a power backup with diesel generator capacity of 62KV</p> <p>Safety and Surveillance: This is a proactive measure which helps personnel to respond to situations in time and prevent mishaps. The Institution has fire-fighting system in place in all buildings and labs.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; background-color: #e1f5fe;">File Description</td><td style="width: 50%; background-color: #e1f5fe;">Documents</td></tr> <tr> <td style="background-color: #e1f5fe;">Upload relevant supporting documents</td><td style="background-color: #e1f5fe;">View File</td></tr> </table>	File Description	Documents	Upload relevant supporting documents	View File
File Description	Documents				
Upload relevant supporting documents	View File				
4.1.2. QIM	<p><i>The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.</i></p> <p>Describe the adequacy of facilities for sports, games and cultural activities which include specification about area/size, year of establishment and user rate within a maximum of 200 words.</p> <p>The Institution emphasis on curricular and co-curricular activities for the complete development of students. Students are also encouraged to participate in both indoor and outdoor sports to develop skills like leadership, teamwork, and ability to compete in a variety of events. The goal of the institute has been to give students a holistic education since its beginning, and steps have been taken to develop the required</p>				

	<p>infrastructure to accomplish this goal. The institution has Sports room, Seminar hall and Auditorium to conduct various cultural programs, events, Convocation day etc. The institute has appointed a sports coordinator to oversee regular sports events. The students are identified by the sports coordinator (PET), who then coaches and support them in the selected sports so they can compete in university and national level competitions.</p> <p>The institute has good indoor sports facilities, including those for table tennis, carom, chess, etc. Badminton, basketball, volleyball, throw ball, cricket, football, kabaddi, and shot put are a few of the outdoor sports that are also played.</p> <p>Cultural activities are organized on various occasions, such as Fresher's Day, Farewell, Teacher's Day, National Festivals, Annual Festivals.</p>										
4.1.3. QnM	<p><i>Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.</i></p> <p>4.1.3.1 : Number of classrooms and seminar halls with ICT facilities</p> <table border="1"> <tr> <td>Year</td><td>2021-2022</td></tr> <tr> <td>Number of Classrooms</td><td>27</td></tr> <tr> <td>Seminar halls</td><td>02</td></tr> </table> <p>Data Requirements: (As per Data Template)</p> <ul style="list-style-type: none"> • Number of classrooms with LCD facilities • Number of classrooms with Wi-Fi/LAN facilities • Number of smart classrooms • Number of classrooms with LMS facilities • Number of seminar halls with ICT facilities <table border="1"> <tr> <td>File Description</td><td>Documents</td></tr> <tr> <td>Upload relevant supporting documents</td><td>View File</td></tr> </table>	Year	2021-2022	Number of Classrooms	27	Seminar halls	02	File Description	Documents	Upload relevant supporting documents	View File
Year	2021-2022										
Number of Classrooms	27										
Seminar halls	02										
File Description	Documents										
Upload relevant supporting documents	View File										

4.1.4.	<i>Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)</i>				
QnM	4.1.4.1. Expenditure for infrastructure augmentation, excluding salary during the year (INR in Lakhs)				
	<table border="1"> <tr> <td>Year</td><td>2021-2022</td></tr> <tr> <td>(INR in Lakhs)</td><td>67,29,717/-</td></tr> </table>	Year	2021-2022	(INR in Lakhs)	67,29,717/-
Year	2021-2022				
(INR in Lakhs)	67,29,717/-				
	Data Requirements: (during the year) (As per Data Template)				
	<ul style="list-style-type: none"> Expenditure for infrastructure augmentation Total expenditure excluding salary 				
	<table border="1"> <tr> <td>File Description</td><td>Documents</td></tr> <tr> <td>Upload relevant supporting documents</td><td>View File</td></tr> </table>	File Description	Documents	Upload relevant supporting documents	View File
File Description	Documents				
Upload relevant supporting documents	View File				

Key Indicator – 4.2 Library as a learning Resource

Metric No.									
4.2.1.	Library is automated using Integrated Library Management System (ILMS)								
QIM	<p>Data requirement for year: Upload a description of library with,</p> <table border="1"> <tr> <td>• Name of ILMS software</td><td>New Gen Lib</td></tr> <tr> <td>• Nature of automation (fully or partially)</td><td>Partially</td></tr> <tr> <td>• Version</td><td>3.1</td></tr> <tr> <td>• Year of Automation</td><td>2020</td></tr> </table>	• Name of ILMS software	New Gen Lib	• Nature of automation (fully or partially)	Partially	• Version	3.1	• Year of Automation	2020
• Name of ILMS software	New Gen Lib								
• Nature of automation (fully or partially)	Partially								
• Version	3.1								
• Year of Automation	2020								
4.2.2.	<i>The institution has subscription for the following e-resources</i>								
QnM	<table border="1"> <tr> <td> <ol style="list-style-type: none"> e-journals e-Shodh Sindhu Shodhganga Membership e-books Databases Remote access toe-resources <p>Options:</p> <ol style="list-style-type: none"> Any 4 or more of the above Any 3 of the above Any 2 of the above Any 1 of the above None of the above <p>Data requirement for year: (As per Data Template)</p> <ul style="list-style-type: none"> Details of membership: Details of subscription: </td><td> <p>Any 2 of the above</p> </td></tr> <tr> <td></td><td> <table border="1"> <tr> <td> <p>File Description:</p> <ul style="list-style-type: none"> Upload any additional information Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga 1Membership etc </td><td>View File</td></tr> </table> </td></tr> </table>	<ol style="list-style-type: none"> e-journals e-Shodh Sindhu Shodhganga Membership e-books Databases Remote access toe-resources <p>Options:</p> <ol style="list-style-type: none"> Any 4 or more of the above Any 3 of the above Any 2 of the above Any 1 of the above None of the above <p>Data requirement for year: (As per Data Template)</p> <ul style="list-style-type: none"> Details of membership: Details of subscription: 	<p>Any 2 of the above</p>		<table border="1"> <tr> <td> <p>File Description:</p> <ul style="list-style-type: none"> Upload any additional information Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga 1Membership etc </td><td>View File</td></tr> </table>	<p>File Description:</p> <ul style="list-style-type: none"> Upload any additional information Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga 1Membership etc 	View File		
<ol style="list-style-type: none"> e-journals e-Shodh Sindhu Shodhganga Membership e-books Databases Remote access toe-resources <p>Options:</p> <ol style="list-style-type: none"> Any 4 or more of the above Any 3 of the above Any 2 of the above Any 1 of the above None of the above <p>Data requirement for year: (As per Data Template)</p> <ul style="list-style-type: none"> Details of membership: Details of subscription: 	<p>Any 2 of the above</p>								
	<table border="1"> <tr> <td> <p>File Description:</p> <ul style="list-style-type: none"> Upload any additional information Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga 1Membership etc </td><td>View File</td></tr> </table>	<p>File Description:</p> <ul style="list-style-type: none"> Upload any additional information Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga 1Membership etc 	View File						
<p>File Description:</p> <ul style="list-style-type: none"> Upload any additional information Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga 1Membership etc 	View File								

	(Data Template)					
	Data requirement for year: (As per Data Template) <ul style="list-style-type: none">• Details of membership:• Details of subscription:					
4.2.3 QnM	<i>Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)</i> 4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs) <table><tr><td>Year</td><td>2021-2022</td></tr><tr><td>(INR in Lakhs)</td><td>3,02,264</td></tr></table> Data requirement for year: (As per Data Template) <ul style="list-style-type: none">• Expenditure on the purchase of books/e-books• Expenditure on the purchase of journals/e-journals in during the year• Year of Expenditure:		Year	2021-2022	(INR in Lakhs)	3,02,264
Year	2021-2022					
(INR in Lakhs)	3,02,264					
4.2.4 QnM	<i>Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)</i> 4.2.4.1Number of teachers and students using library per day over last one year Data Requirement <ul style="list-style-type: none">• Upload last page of accession register details• Method of computing per day usage of library• Number of users using library through e-access• Number of physical users accessing library <table><tr><td>File Description</td><td>Documents</td></tr><tr><td>Upload relevant supporting documents</td><td>View File</td></tr></table> (Note: Data template is not applicable to this metric)		File Description	Documents	Upload relevant supporting documents	View File
File Description	Documents					
Upload relevant supporting documents	View File					

Key Indicator- 4.3 IT Infrastructure

Metric No.	
4.3.1. QnM	<i>Institution frequently updates its IT facilities including Wi-Fi</i> Describe IT facilities including Wi-Fi with date and nature of updating within a maximum of 200 words The institution continuously strives to provide the state-of-the-art technologies and update its ICT facilities to ensure efficient functioning. Extensive infrastructure had been setup in the classes. There are 27 Classes having digital boards, projector with Computer facilities which enables the faculty to use the multimedia resources for the effective teaching learning process and the seminar & Auditorium also digitalized with the modern ICT tools. A well-equipped computer lab is also functioning in the institution, so that the students is able to access the lab and the technical team is always work on up-gradation of computer labs with the updated software. The whole institution has LAN Connections and Secured Wi-Fi facilities (100MB/PS). All teaching staff member use the ICT enabled classrooms and laboratories, which also includes Audio-Video Visuals. The faculties and administrative staff also provide with the laptops for smooth functioning. The class rooms are under CCTV Surveillance.

	File Description	Documents						
	Upload relevant supporting documents	View File						
4.3.2. QnM	<i>Student – Computer ratio</i> Number of students: Number of Computers Data <table><tr><td colspan="2">Data Requirements:</td></tr><tr><td>Number of computers in working condition</td><td>305</td></tr><tr><td>Total Number of students</td><td>1179</td></tr></table>		Data Requirements:		Number of computers in working condition	305	Total Number of students	1179
Data Requirements:								
Number of computers in working condition	305							
Total Number of students	1179							
4.3.3. QnM	<i>Bandwidth of internet connection in the Institution</i> Options: <table><tr><td>A. ≥ 50MBPS B. 30 - 50MBPS C. 10 - 30MBPS D. 10 - 5MBPS E. < 5MBPS</td><td>≥ 50MBPS</td></tr><tr><td>• Available internet band width</td><td>150MBPS</td></tr></table>		A. ≥ 50 MBPS B. 30 - 50MBPS C. 10 - 30MBPS D. 10 - 5MBPS E. < 5 MBPS	≥ 50 MBPS	• Available internet band width	150MBPS		
A. ≥ 50 MBPS B. 30 - 50MBPS C. 10 - 30MBPS D. 10 - 5MBPS E. < 5 MBPS	≥ 50 MBPS							
• Available internet band width	150MBPS							
File Description <ul style="list-style-type: none">• Upload any additional Information• Details of available bandwidth of internet connection in the Institution (Note: Data template is not applicable to this metric)								
	File Description	Documents						
	Upload relevant supporting documents	View File						

Key Indicator – 4.4 Maintenance of Campus Infrastructure

Metric No.					
4.4.1 QnM	<i>Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)</i> 4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs) <table border="1"> <tr> <td>Year</td><td>2021-2022</td></tr> <tr> <td>(INR in Lakhs)</td><td>54,89,625/-</td></tr> </table> Data Requirement: (As per Data Template in Section B) <ul style="list-style-type: none"> • Non salary expenditure incurred • Expenditure incurred on maintenance of campus infrastructure 	Year	2021-2022	(INR in Lakhs)	54,89,625/-
Year	2021-2022				
(INR in Lakhs)	54,89,625/-				
	<table border="1"> <tr> <td>File Description</td><td>Documents</td></tr> <tr> <td>Upload relevant supporting documents</td><td>View File</td></tr> </table>	File Description	Documents	Upload relevant supporting documents	View File
File Description	Documents				
Upload relevant supporting documents	View File				
4.4.2. QnM	<i>There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.</i> Describe policy details of systems and procedures for maintaining and utilizing physical, academic and support facilities on the website within a maximum of 200 words				
	<table border="1"> <tr> <td>File Description</td><td>Documents</td></tr> <tr> <td>Upload relevant supporting documents</td><td>View File</td></tr> </table>	File Description	Documents	Upload relevant supporting documents	View File
File Description	Documents				
Upload relevant supporting documents	View File				

Criterion 5- Student Support and Progression

Key Indicator- 5.1 Student Support

Metric No.									
5.1.1 QnM	<p><i>Number of students benefited by scholarships and free ships provided by the Government during the year</i></p> <p>5.1.1.1. Number of students benefited by scholarships and free ships provided by the Government during the year</p> <table border="1"> <tr> <td>Year</td><td>2021-2022</td></tr> <tr> <td>Number</td><td>411</td></tr> </table> <p>Data Requirement: (As per Data Template)</p> <ul style="list-style-type: none"> • Name of the Scheme • Number of students benefiting <table border="1"> <tr> <td>File Description</td><td>Documents</td></tr> <tr> <td>Upload relevant supporting documents</td><td>View File</td></tr> </table>	Year	2021-2022	Number	411	File Description	Documents	Upload relevant supporting documents	View File
Year	2021-2022								
Number	411								
File Description	Documents								
Upload relevant supporting documents	View File								
5.1.2. QnM	<p><i>Number of students benefitted by scholarships, freeships etc. provided by the institution / non- government bodies, industries, individuals, philanthropists during the year</i></p> <p>5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution / non- government bodies, industries, individuals, philanthropists during the year</p> <table border="1"> <tr> <td>Year</td><td>2021-2022</td></tr> <tr> <td>Number</td><td>15</td></tr> </table> <p>Data requirement for year: (As per Data Template)</p> <ul style="list-style-type: none"> • Name of the Scheme with contact information • Number of students benefiting 	Year	2021-2022	Number	15				
Year	2021-2022								
Number	15								

<p>5.1.3.</p> <p>QnM</p>	<p><i>Capacity building and skills enhancement initiatives taken by the institution include the following</i></p> <ol style="list-style-type: none"> 1. <i>Soft skills</i> 2. <i>Language and communication skills</i> 3. <i>Life skills (Yoga, physical fitness, health and hygiene)</i> 4. <i>ICT/computing skills</i> <p>Options:</p> <p>A. All of the above B. 3 of the above C. 2 of the above D. 1 of the above E. none of the above</p> <p>Data Requirement: (As per Data Template)</p> <ul style="list-style-type: none"> • Name of the capability building and skills enhancement initiatives • Year of implementation • Number of students enrolled • Name of the agencies involved with contact details <table border="1"> <tr> <td>File Description</td><td>Documents</td></tr> <tr> <td>Upload relevant supporting documents</td><td>View File</td></tr> <tr> <td>Additional information</td><td>View File</td></tr> </table>	File Description	Documents	Upload relevant supporting documents	View File	Additional information	View File
File Description	Documents						
Upload relevant supporting documents	View File						
Additional information	View File						
<p>5.1.4.</p> <p>QnM</p>	<p><i>Number of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the year</i></p> <p>5.1.4.1. Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</p> <table border="1"> <tr> <td>Year</td><td>2021-2022</td></tr> <tr> <td>Number</td><td>1</td></tr> </table> <p>Data requirement for year:(As per Data Template)</p> <ul style="list-style-type: none"> • Name of the scheme • Number of students who have passed in the competitive exam • Number of students placed 	Year	2021-2022	Number	1		
Year	2021-2022						
Number	1						
<p>5.1.5.</p> <p>QnM</p>	<p><i>The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases</i></p> <ol style="list-style-type: none"> 1. Implementation of guidelines of statutory/regulatory bodies 2. Organization wide awareness and undertakings on policies with zero tolerance 3. Mechanisms for submission of online/offline students' grievances 4. Timely redressal of the grievances through appropriate committees <p>Options:</p> <p>A. All of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above</p>						

	<p>Data Requirement:</p> <p>Upload the grievance redressal policy document with reference to prevention of sexual harassment committee and anti-ragging committee, constitution of various committees for addressing the issues, minutes of the meetings of the committees, number of cases received and redressed.</p> <p>The college is very cautious about the grievances of the students & staff. Principal and the convenor of the committee addresses all the grievances of the students on a regular basis. The students are free to write or express their grievances by placing them in the suggestion box. To assist them the Internal Management Committee members are present to discuss the matters in the meeting where Principal, Vice Principal, IQAC Coordinator and senior faculty are present.</p> <p>ANTI - RAGGING</p> <p>Ragging has ruined countless innocent lives and careers. In order to eradicate it, the Hon'ble Supreme Court of India, in Civil Appeal No. 887 of 2009, passed the judgement wherein guidelines were issued for setting up of a Central Crisis Hotline and Anti-Ragging Database. In accordance with UGC guidelines, the college has institutionalized a robust anti-ragging committee. The college adopts a policy of zero tolerance to the issues of ragging and whenever any case is registered the college immediately intervenes and takes prompt action.</p> <p>Women's Grievance Redressal and Empowerment Cell</p> <p>Women's Grievances Redressal Cell is meant to safe guard and promote well-being of all women employees of the organization. All the complaints and requirements of women staff and students in the campus and strict action is taken. The guidelines regarding it are displayed on the notice board and committee also reviews the guidelines/policy for redressal of the grievance as required from time to time.</p>
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Key Indicator- 5.2 Student Progression

Metric No.									
5.2.1	<p><i>Number of placements of outgoing students during the year</i></p>								
QnM	<p>5.2.1.1: Number of outgoing students placed during the year</p> <table border="1"> <tr> <td>Year</td><td>2021-2022</td></tr> <tr> <td>Number</td><td>102</td></tr> </table> <p>Data requirement for year (As per Data Template)</p> <ul style="list-style-type: none"> • Name of the employer with contact details • Number of students placed <table border="1"> <tr> <td>File Description</td><td>Documents</td></tr> <tr> <td>Upload relevant supporting documents</td><td>View File</td></tr> </table>	Year	2021-2022	Number	102	File Description	Documents	Upload relevant supporting documents	View File
Year	2021-2022								
Number	102								
File Description	Documents								
Upload relevant supporting documents	View File								

5.2.2. QnM	<p><i>Number of students progressing to higher education during the year</i></p> <p>5.2.2.1. Number of outgoing student progression to higher education</p> <table border="1"> <tr> <td>Year</td><td>2021-2022</td></tr> <tr> <td>Number</td><td>59</td></tr> </table> <p>Data Requirement: (As per Data Template)</p> <p>Number of outgoing students progressing to higher education</p> <table border="1"> <tr> <td>File Description</td><td>Documents</td></tr> <tr> <td>Upload relevant supporting documents</td><td>View File</td></tr> </table>	Year	2021-2022	Number	59	File Description	Documents	Upload relevant supporting documents	View File				
Year	2021-2022												
Number	59												
File Description	Documents												
Upload relevant supporting documents	View File												
5.2.3. QnM	<p><i>Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)</i></p> <p>5.2.3.1. Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year</p> <table border="1"> <tr> <td>Year</td><td>2021-2022</td></tr> <tr> <td>Number</td><td>-</td></tr> </table> <p>5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) during the year</p> <table border="1"> <tr> <td>Year</td><td>2021-2022</td></tr> <tr> <td>Number</td><td>-</td></tr> </table> <p>Data requirement for year: (As per Data Template) Number of students selected to</p> <ul style="list-style-type: none"> • JAM • CLAT • NET • SLET • GATE • GMAT • CAT • GRE • TOEFL • Civil Services • State government examinations <table border="1"> <tr> <td>File Description</td><td>Documents</td></tr> <tr> <td>Upload relevant supporting documents</td><td>View File</td></tr> </table>	Year	2021-2022	Number	-	Year	2021-2022	Number	-	File Description	Documents	Upload relevant supporting documents	View File
Year	2021-2022												
Number	-												
Year	2021-2022												
Number	-												
File Description	Documents												
Upload relevant supporting documents	View File												

Key Indicator- 5.3 Student Participation and Activities

Metric No.											
5.3.1 QnM	<p><i>Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year.</i></p> <p>5.3.1.1 : Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.</p> <table border="1"> <tr> <td>Year</td><td>2021-2022</td></tr> <tr> <td>Number</td><td>01</td></tr> </table> <p>Data requirement for year: (As per Data Template)</p> <ul style="list-style-type: none"> • Name of the award/medal • University /State/National/International • Sports/Culture <table border="1"> <tr> <td>File Description</td><td>Documents</td></tr> <tr> <td>Upload relevant supporting documents</td><td>View File</td></tr> <tr> <td>Additional Information</td><td>View File</td></tr> </table>	Year	2021-2022	Number	01	File Description	Documents	Upload relevant supporting documents	View File	Additional Information	View File
Year	2021-2022										
Number	01										
File Description	Documents										
Upload relevant supporting documents	View File										
Additional Information	View File										
5.3.2 QIM	<p><i>Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students' representation on various bodies as per established processes and norms)</i></p> <p>Describe the students' representation and engagement in various administrative, co-curricular and extracurricular activities within a maximum of 200 words</p> <p>In the Institution the students actively participate in various co-curricular and extra-curricular activities. Students are given exposure to involve in administrative, co-curricular and extracurricular activities by including them as members of the committees. They actively participate in committee meetings. The following is the list of Committees having student representation and engagement.</p> <ol style="list-style-type: none"> 1. Class committee 2. Department Association Committee 3. Sports Committee 4. Cultural Committee 5. Internal Quality Assurance Cell 6. Anti-Ragging Committee 7. Anti Sexual Harassment Committee 										

	8. Grievance Redressal Committee	
	File Description	Documents
	Upload relevant supporting documents	View File
5.3.3. QnM	<i>Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)</i>	
	5.3.3.1. Number of sports and cultural events/competitions in which students of the Institution participated during the year	
	Year	2021-2022
	Number	-
	Data requirement for year: (As per Data Template)	

- List of events/competitions

Key Indicator- 5.4 Alumni Engagement

Metric No.			
5.4.1 Q1M	<p><i>There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services.</i></p> <p>Describe contribution of alumni association to the institution within a maximum of 200 words</p> <p>The alumni association contributes significantly for the development of the institution by extending their contribution in various areas</p> <ol style="list-style-type: none"> 1. Guest lectures on various subjects and provide guidance from the experts of various fields to the students. 2. Some of our alumni are industrialists; they share their knowledge and expertise with the students. 3. Alumni Association helps to organize educational and industrial visits for the students. 4. A significant number of our alumni are always visiting to overseas countries and they impart their experience with students by arranging motivational lectures. 5. Alumni Association provides information about the job opportunities available in their fields. 6. Our Alumni Association motivates the students for research activities. 		
5.4.2 QnM	<p><i>Alumni contribution during the year (INR in Lakhs)</i></p> <p>Options:</p> <table border="1" style="width: 100%;"> <tr> <td style="width: 50%;"> <p>A. ≥ 5Lakhs</p> <p>B. 4 Lakhs - 5Lakhs</p> <p>C. 3 Lakhs - 4Lakhs</p> <p>D. 1 Lakhs - 3Lakhs</p> <p>E. <1Lakhs</p> </td><td style="width: 50%; text-align: center;"> <p><1Lakhs</p> </td></tr> </table> <p>Data requirement for year ():</p> <ul style="list-style-type: none"> • Alumni association / Name of the alumnus: Pavan Srivastav • Quantum of contribution:90,000/- • Audited Statement of account of the institution reflecting the receipts. <p>(Note: Data template is not applicable to this metric)</p>	<p>A. ≥ 5Lakhs</p> <p>B. 4 Lakhs - 5Lakhs</p> <p>C. 3 Lakhs - 4Lakhs</p> <p>D. 1 Lakhs - 3Lakhs</p> <p>E. <1Lakhs</p>	<p><1Lakhs</p>
<p>A. ≥ 5Lakhs</p> <p>B. 4 Lakhs - 5Lakhs</p> <p>C. 3 Lakhs - 4Lakhs</p> <p>D. 1 Lakhs - 3Lakhs</p> <p>E. <1Lakhs</p>	<p><1Lakhs</p>		

Criterion 6- Governance, Leadership and Management
Key Indicator- 6.1 Institutional Vision and Leadership

Metric No.					
6.1.1 QIM	<p><i>The governance of the institution is reflective of and in tune with the vision and mission of the institution</i></p> <p>Describe the vision and mission statement of the institution on the nature of governance, perspective plans and participation of the teachers in the decision-making bodies of the institution within a maximum of 200 words</p> <p>R.G. Kedia college, Sponsored by Marwadi Shiksha Samithi Educational Society. It's democratic and participatory in nature; it enables all stakeholders to actively participate in the effective conduct and administration of the governance. The college has a General Body that democratically chose a Governing Body to oversee ongoing assessments of the institution's evolving problems. According to the Society's constitution, the President and Secretary of the Society have particular powers and authority to carry out its plans with the aid of the college Principal. It is distributed by the principal to the various levels of college staff members. The College Development Committee continuously investigates numerous problems relating to the institution's overall development. All heads of various departments and committee chairs participate in the decision-making process for the Internal Quality Assurance Cell and Coordinators of various cells, and staff representatives. They are crucial in developing and putting into practice institutional policies.</p> <p>Perspective Plans:</p> <ol style="list-style-type: none"> 1. Improvement in the Learning Experience of Students through the use of ICT and other innovative tools in the classroom. 2. Infrastructural development through vertical expansion to accommodate more classrooms, laboratories, auditorium, staffrooms etc. 3. Improvement in the Profile of the Teachers. 4. Partnering with nearby Institutes/colleges for academic dissemination. 5. Conducting academic events for students and teachers at national level 6. Renovations to revive the ageing infrastructure of the institution 7. Mobilization of funds and projects through various sources. <p>Participation of the Teachers in the institution Development</p> <ul style="list-style-type: none"> ⇒ All of the faculty members, including professors, associate professors, and assistant professors, play significant responsibilities in carrying out the institution's vision and mission ⇒ All faculty are represented in the different committees meet at least once in a month with a action plan establishing and carrying out institutional policies. ⇒ Each department head is given total freedom and autonomy for all academic responsibilities. ⇒ The academic council, admissions committee, examination committee, library committee, and research committee are just a few of the several committees that exist at the college. ⇒ Additionally, teachers fulfil their duties in the Women's Cell, Sports Club, Reading Club, and other organizations as well as in academic, social, cultural, and environmental activities. <table border="1" data-bbox="225 1951 1329 2027"> <tr> <td data-bbox="225 1951 715 1989">File Description</td><td data-bbox="715 1951 1329 1989">Documents</td></tr> <tr> <td data-bbox="225 1989 715 2027">Upload relevant supporting documents</td><td data-bbox="715 1989 1329 2027">View File</td></tr> </table>	File Description	Documents	Upload relevant supporting documents	View File
File Description	Documents				
Upload relevant supporting documents	View File				

6.1.2	<p><i>The effective leadership is visible in various institutional practices such as decentralization and participative management.</i></p>
QIM	<p>Describe a case study showing decentralization and participative management in the institution in practice within a maximum of 200 words</p> <p>Event-1</p> <p>On 24th August, 2021 a Webinar on “Success Mantras from the Mahabharata-Lessons for Managers” The Speakers were Dr. Krishna Sagar, Chief Spokesperson, BJP, Telangana State, Prof.Y.P. Rao, Management Consultant, IBAT Bangalore, Prof. K. Achalapathi, Dean (Rtd.), Department of Commerce, Osmania University, Prof. D. Sreeramulu, Department of Business Management, Osmania University and Dr.D.V.G. Krishna, Director, Leadership.</p> <p>Event- 2</p> <p>On 21st, December, 2021 a seminar was conducted on “Career Options after Post Graduation”. The speakers were Mr.K.V. Ramana, Asst.General Manager Academics (T.I.M.E).</p> <p>In this era of stiff market competition, it has become essential to have a Post Graduation degree. Today, the market demands are increasing rapidly, which has created an environment of competitive workforce, where knowledge-based employees with exemplary education qualifications can only survive and find their dream jobs. Your final choice may depend on your stream of education and interest however here are some general options that you can explore.</p>

Key Indicator- 6.2 Strategy Development and Deployment

Metric No.	
6.2.1	<p><i>The institutional Strategic/ perspective plan is effectively deployed</i></p>
QIM	<p>Describe one activity successfully implemented based on the strategic plan within a maximum of 200 words</p> <p>The creation of strategies in higher education institutions guarantees quality and increases operational effectiveness. The college has a quality policy that was created with input from the expert members of the Governing body, Council, and Osmania University guidelines. In order to support new researchers, the Institute hopes to host more national and international conferences and seminars while also enhancing its research infrastructure. The emphasis is on using multifaceted strategies to accomplish important objectives in four areas, including academic excellence, research and development, infrastructure and resources, and stakeholder management and collaboration, which are essential to the future of the college.</p> <p>The strategic planning and deployment document serves as a road map and framework for the Institution’s path toward achieving its predetermined goals in light of its possibilities and Strengths. Due diligence in planning, devoted leadership, and cooperation will ensure</p>

the Journey's success. Planning is a continuous process because the institution's aims will change as it develops.

Event-1

Institute used to invite eminent personalities to the college to address budding entrepreneurs, executives. Of late organized an event in which management, faculty and students worked together to make it success. The Director initiated a proposal of organizing event after consultation with faculties and then with management of college. Several meetings were held with HODs and senior faculties in small groups and sometimes on individual levels too to consolidate the need of having a lecture by Dr Sanjay Baru, Media Advisor to former PM Dr Manmohan Singh and later this was brought the plan of event with management (evidence: who participated in the discussions, date of discussions, what was the decision taken, does it have approval of college management- letter as proof) . This made the management to approve proposal of college under collective leadership of Director and Principals. The objective of seminar is to sensitize faculty, staff, students and other stakeholder on the contemporary economic scenario of India. With the approval from management the Director had an interface with Dr Sanjay Baru who agreed to address on topic: India and the Post Ukraine War. The date of event is also approved by college management. Therefore, an Invitation was extended to all stakeholders (faculty, students and staff, parents, alumni, and other societal dignitaries, members). Communication on organizing of seminar is given to faculty, staff, students, employers, alumni, parents on May 16, 2022. Invitations were printed physically and distributed. Emails were also sent in this regard. Many student groups and faculty have taken initiative of spreading the message to all stakeholders

The seminar was held on 21/05/22 at scheduled time. The Seminar was inaugurated by Dr. Sanjay Baru, Media Advisor to former PM Dr Manmohan Singh, along with management members of college: Hon President Mr. Kamal Narayan Agarwal, Hon.Secretary Surendra Luniya, Joint Secretary Sri.S.B. Kabra and Director Dr.DVG Krishna. The seminar was attended by 130 students, 56 faculties, and around 37 distinguished guests including alumni, parents and other well -wishers.

The seminar becomes highly successful as the subject was lucidly discussed by Dr.Sanjay Baru . The Seminar achieved its outcome stated in the beginning. Students and faculties and other attendees who attended the program were sensitized on the geo-politics, need of handling them tactfully, importance of GDP to India and other countries, brought awareness on the classic books on the subject, importance of having good relations with neighbor countries, need of having self-sustainability of the nation in particular food, oil, energy (observing scenario of Sri Lankan crisis), need of focusing on skill development of people.

Event-2

On 13th of October, 2022 a seminar was conducted on "Relevance of Gandhi". The speakers were Dr. Christian Bartholf, President Gandhi Information Centre, berlin. Albert Einstein, not only contributed to the struggle against colonialism but blazed a new trail that insists that struggles for justice and truth should be based on non-violence.

6.2.2 QIM	<i>The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.</i>	
	Describe the Organogram of the Institution within a maximum 200 words	
	The Principal and the Heads of the institution has responsibility and authority to develop the physical facilities, and administrative system in the institution. The IQAC Coordinator serves a crucial role from a qualitative standpoint and is always involved in the qualitative measures for institution development.	
	File Description	Documents
	Upload relevant supporting documents	View File

6.2.3. QnM	<i>Implementation of e-governance in areas of operation</i>	
	1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination	
	Options: A. All of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above	Any 3 of the above
	<p>For the smooth conduct of Administration, Finance and Accounts, Student Admission, Support and Examinations, the institution implements E -Governance for rapid and transparent functioning:</p> <ul style="list-style-type: none"> ✓ The principal communicates with the members of the Governing Body, the teaching and nonteaching staff, via email, a WhatsApp group, and video conferencing while the school is in lockdown. ✓ The digital form of all significant administrative information, such as Notices, Circulars, Government Orders, etc., is frequently disseminated. ✓ The College is connected to high-speed internet with a 150 MBPS bandwidth, and all students, faculty, and staff has access to Wi-Fi throughout the whole campus. ✓ Fully computerized office with broadband access available around-the-clock. ✓ For online monitoring, data interchange, and efficient operation, the college office is connected through intranet to the other workstations in the office. ✓ The salaries and any other forms of payments to be credited to every employee or other vendor have been completed. ✓ Preparations Students' list, generation of students' data is also done electronically. 	

	<p>✓ Examination Branch if fully equipped with broadband connection, 1 computer, 2 printers, etc. for online and offline examinations.</p> <p>Data Requirements: (As per Data Template)</p> <ul style="list-style-type: none"> • Areas of e-governance Administration Finance and Accounts Student Admission and Support Examination • Name of the Vendor with contact details Year of implementation <table border="1" data-bbox="279 649 1385 757"> <tr> <td>File Description</td><td>Documents</td></tr> <tr> <td>Upload relevant supporting documents</td><td>View File</td></tr> <tr> <td></td><td></td></tr> </table>	File Description	Documents	Upload relevant supporting documents	View File		
File Description	Documents						
Upload relevant supporting documents	View File						

Key Indicator- 6.3 Faculty Empowerment Strategies

Metric No.	
6.3.1 QIM	<p><i>The institution has effective welfare measures for teaching and non- teaching staff</i> Provide the list of existing welfare measures for teaching and non- teaching staff within a maximum of 200 words Welfare measures taken towards the staff reflects on the output and selfless contribution towards tremendous growth of any Institution. R G Kedia College has been offering several welfare measures to both teaching and non-teaching staff.</p> <ul style="list-style-type: none"> • Unlimited access to Books from the library • College blazers to the Teaching. • Free Medical Check-up by the College in association with Lions Club of Hyderabad • Maintaining social distance and also making arranging for the same. • Applying Employee Provident Fund (EPF) scheme • Educational fee concession to the employees' children • Financial benefits for pursuing high studies • Free Legal Advice through the sister concerns (Law College faculty) when employees are in need • Financial incentives for faculty after completion of Ph.D • Providing on-duty permissions when they attend faculty development programs, workshops, conferences and seminars. • Maternity leaves, sick leaves

	<ul style="list-style-type: none"> Medical insurance for employees like Employee State Insurance Scheme (ESI) <p>The welfare measures for non-teaching staff include following:</p> <ul style="list-style-type: none"> Applying Employee Provident Fund (EPF) scheme Educational fee concession to the Non – teaching staff children Financial benefits for pursuing high studies Free Legal Advice through the sister concerns (Law College faculty) when employees are in need Financial incentives for faculty after completion of Ph.D Providing on-duty permissions when they attend faculty development programs, workshops, conferences and seminars. Incentives to faculty when they publish quality publications Maternity leaves, sick leaves Medical insurance for employees like Employee State Insurance Scheme(ESI). 										
6.3.2 QnM	<p><i>Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year</i></p> <p>6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year</p> <table border="1"> <tr> <td>Year</td><td>2021-2022</td></tr> <tr> <td>Number</td><td>-</td></tr> </table> <p>Data requirement for year: (As per Data Template)</p> <ul style="list-style-type: none"> Name of the teacher Name of conference/ workshop attended for which financial support provided Name of the professional body for which membership fee is provided <table border="1"> <tr> <td>File Description</td><td>Documents</td></tr> <tr> <td>Upload relevant supporting documents</td><td>View File</td></tr> </table>	Year	2021-2022	Number	-	File Description	Documents	Upload relevant supporting documents	View File		
Year	2021-2022										
Number	-										
File Description	Documents										
Upload relevant supporting documents	View File										
6.3.3 QnM	<p><i>Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year</i></p> <p>6.3.3.1. Total number of professional development /administrative training Programmes organized by the institution for teaching and non-teaching staff during the year</p> <table border="1"> <tr> <td>Year</td><td>2021-2022</td></tr> <tr> <td>Number</td><td>05</td></tr> </table> <p>Data requirement for year: (As per Data Template)</p> <ul style="list-style-type: none"> Title of the professional development Programme organized for teaching staff Title of the administrative raining Programme organized for non- teaching staff Dates (From-to) <table border="1"> <tr> <td>File Description</td><td>Documents</td></tr> <tr> <td>Upload relevant supporting documents</td><td>View File</td></tr> <tr> <td></td><td></td></tr> </table>	Year	2021-2022	Number	05	File Description	Documents	Upload relevant supporting documents	View File		
Year	2021-2022										
Number	05										
File Description	Documents										
Upload relevant supporting documents	View File										

<p>6.3.4</p> <p>QnM</p>	<p>Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)</p> <p>6.3.4.1. Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year</p> <table border="1" data-bbox="319 465 662 544"> <tr> <td>Year</td><td>2021-2022</td></tr> <tr> <td>Number</td><td>14</td></tr> </table> <p>Data requirement for year: (As per Data Template)</p> <ul style="list-style-type: none"> • Number of teachers • Title of the Programme <p>6.3.4.2. Duration (From-to)</p> <table border="1" data-bbox="268 694 1366 763"> <tr> <td>File Description</td><td>Documents</td></tr> <tr> <td>Upload relevant supporting documents</td><td>View File</td></tr> </table>	Year	2021-2022	Number	14	File Description	Documents	Upload relevant supporting documents	View File
Year	2021-2022								
Number	14								
File Description	Documents								
Upload relevant supporting documents	View File								
<p>6.3.5</p> <p>QIM</p>	<p>Institutions Performance Appraisal System for teaching and non- teaching staff</p> <p>Describe the functioning status of the Performance Appraisal System for teaching and non-teaching staff within a maximum of 200 words</p> <p>The process of evaluating the performance of teachers and non-teaching employees is continuous. Department heads are required to report teacher's performance and academic success. In addition, each staff member will complete a self-appraisal form at the end of each semester, and each department will write a report.</p> <p>Once in every two months, the college administration has a review meeting to evaluate the performance of the teaching and non-teaching staff. During this meeting, the management member reviews each teaching staff member's report and suggests any actions that could be taken to improve their performance.</p> <p>If any modifications are necessary, the board member will advise as necessary. The board member receives weekly reports and communicates any instructions that are required for the institution's efficient operation with regard to the performance evaluation of non-teaching employees. This PA system makes it possible to uphold and enforce the rules established by the relevant educational agencies.</p> <p>The salient features of the Performance Appraisal System are as follows:</p> <p>Faculty:</p> <ul style="list-style-type: none"> ❖ Each faculty member's performance is evaluated in accordance with the Annual Self-Assessment for the Performance-based Appraisal System. ❖ The Vice-Principals, Principal, and Management review and verify the Faculty Member's completed PAF (Performance Appraisal Form). <p>The institution engages in a variety of extracurricular activities, for which faculty members are given additional obligations and responsibilities, most of which are voluntary.</p> <p>Non- Teaching Staff:</p> <p>The various parameters for non-Teaching staff members are assessed under different categories.</p> <ul style="list-style-type: none"> ❖ Capacity to do hard work ❖ Discipline Reliability ❖ Relations/Co-operation with superiors, subordinates, colleagues, students and public, 								

	❖ Power of Drafting (where applicable) Efficient organization of documents technical abilities	
	❖ Character and Habits	
	❖ Departmental Abilities	
	File Description	Documents
	Upload relevant supporting documents	View File

Key Indicator- 6.4 Financial Management and Resource Mobilization

Metric No.									
6.4.1 QIM	<p><i>Institution conducts internal and external financial audits regularly</i></p> <p>Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words</p> <p>Internal audit is conducted by M/s Abhishek kabra and Company. The primary aim, of this internal audit is to ascertain prompt receipt of the fees from the students, deposit into respective bank accounts, verification of payment vouchers and fee reconciliation as we receive pay fee reimbursement from the state government for different category of students viz., SC, ST, BC and EBC and minorities.</p> <p>This audit will be conducted twice in a year and three staff members are deputed from the CA office and the report will be submitted to the management along with audit reports. By this arrangement the accounts staff concerned will take necessary care in preparing account books which enables management also to take decisions from time to time.</p>								
6.4.2 QnM	<p><i>Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)</i></p> <p>6.4.2.1: Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)</p> <table border="1"> <tr> <td>Year</td><td>2021-2022</td></tr> <tr> <td>INR in Lakhs</td><td>-</td></tr> </table> <p>Data requirement for year (As per Data Template)</p> <ul style="list-style-type: none"> Name of the non-government bodies, individuals, Philanthropers Funds / Grants received <table border="1"> <tr> <td>File Description</td><td>Documents</td></tr> <tr> <td>Upload relevant supporting documents</td><td>View File</td></tr> </table>	Year	2021-2022	INR in Lakhs	-	File Description	Documents	Upload relevant supporting documents	View File
Year	2021-2022								
INR in Lakhs	-								
File Description	Documents								
Upload relevant supporting documents	View File								
6.4.3 QIM	<p><i>Institutional strategies for mobilization of funds and the optimal utilization of resources</i></p> <p>Describe the resource mobilization policy and procedures of the Institution within a maximum of 200 words</p> <p>Setting the institution on a benchmark that is consistent with excellent instruction and the personal development of each student is the main objective of resource mobilization and efficient resource usage. An internal resource source is Academic Receipts (admission fee). The admission fee and any other costs that students pay for services cannot be increased by the College. The Governing Body (GB) of the Institution makes all important financial decisions.</p> <p>Optimum utilization of funds</p> <ul style="list-style-type: none"> ❖ Adequate funds are utilized for development and maintenance of infrastructure of the 								

	<p>college.</p> <ul style="list-style-type: none"> ❖ The budget is used to cover ongoing operational, administrative, and fixed asset maintenance costs. ❖ All transactions have transparency through bills and vouchers. ❖ The bill payments are passed after testing & verification of items. Only authorized person operates the transaction through bank. ❖ Every year, necessary funds are used to upgrade library facilities in order to improve educational practices ❖ Effective teaching-learning strategies, such as orientation programmes, workshops, cross-disciplinary activities, training programmes and refresher courses, are supported by enough funding and assure high-quality education.
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Key Indicator- 6.5 Internal Quality Assurance System

Metric No.	
6.5.1 QIM	<p>Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes</p> <p>Describe two practices institutionalized as a result of IQAC initiatives within a maximum of 200 words</p> <p>The Internal Quality Assurance Cell (IQAC) has constantly contributed significantly for institutionalizing the quality strategies and processes in the college. During the Academic Year 2021-22, IQAC encouraged different units and departments in order to create conducive atmosphere in the institution.</p> <p>To mention any two:</p> <p>Event-1</p> <p>A seminar was organized on Women Empowerment on 4th June 2022, in the conference hall of the college premises. The speaker was Smt. Seema Sheel Kumar Jain, Director Mahavir International Service Organization. The event was attended by Dr. D.V.G. Krishna, Director & all Women Faculty members and students of MSS.</p> <p>Event-2</p> <p>Our college Organized a Guest lecture was conducted on “Relevance of Gandhi” dated on 13th October, 2022. The speaker was Dr. Christian Bartholf, President, Gandhi information Centre, Berlin, Germany. It was attended by prof. D.V.G. Krishna, director, Faculty Members and students of MSS.</p> <p>Dr GVV SDS Prasad Honorary Secretary of Gandhi king foundation has organized several lectures in the college.</p>
6.5.2 QIM	<p><i>The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities</i></p> <p>(For first cycle - Incremental improvements made for the preceding year with regard to quality</p> <p>For second and subsequent cycles - Incremental improvements made for the preceding year with regard to quality and post accreditation quality initiatives)</p>

	<p>Describe any two examples of institutional reviews and implementation of teaching learning reforms facilitated by the IQAC within a maximum of 200-word search</p> <p>Our IQAC oversees and evaluates the institution's teaching-learning process on a regular basis because it is considered as the Hat of the Institution. The opinions of different stake holders are frequently taken into consideration when new, creative projects are introduced. The following initiatives are as follows</p> <p>IQAC:</p> <p>The Internal Quality Assurance Cell analyses the teaching-learning process, operational structures & methodology, and learning outcomes on a regular basis. Standard teaching, learning, and assessment techniques that have been successfully used for many years are used. We use the direct lecture approach and ICT tools as other mode of instruction.</p> <p>Academic Calendar:</p> <p>The Institute creates its schedules for the academic year at the beginning t of the year based on the University Academic Calendar. has enough time to organize additional events including seminars, guest lectures, workshops, and other events in addition to the regular teaching-learning process.</p> <p>Time Table</p> <p>The college begins each subject's class work in accordance with university guidelines. Every instructor is required to adhere to the timetable that the timetable committee has created. The Committee investigates complaints or complaints about a certain class of times and makes an effort to pleasantly explain the situation.</p> <p>Daily Teaching Record:</p> <p>Every day record the content of their lectures as well as the subject they addressed in class. Classes were held online this year; thus, faculty were requested to share the link of the online class with the WhatsApp group developed specifically for tracking online classes. All the reports are prepared.</p> <p>Student learning outcomes:</p> <p>The institution monitors the performance of the students regularly. It has specified procedure to collect and analyze data on student learning outcomes. The following points are adopted by the institute in this context:</p> <ol style="list-style-type: none"> 1. Class tests and interactions 2. Midterm and Continuous Assessment comprising of internal tests, assignments, group 3. Discussions, and seminar presentations <p>Semester End Examinations:</p> <ol style="list-style-type: none"> 1. Providing Lecture notes through an online portal 2. Timely Redressal of students' grievances. 3 At least 75% Attendance is compulsory in each semester. 4. Extra classes for weak students to solve their problems. <p>Effective Internal Examination and Evaluation Systems:</p> <ol style="list-style-type: none"> 1. Institution maintains an effective Internal Examination and Evaluation System. 2. Students result analysis record is maintained 3. Institute has the provision of analysis of students' performance after the announcement of their semester results. 4. If the result of the students, in a subject, is not found up to the mark, necessary steps are
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	taken to find out the reasons and the concerned students are counseled and motivated to work towards improvement.						
6.5.3 QnM	<p>Quality assurance initiatives of the institution include:</p> <ol style="list-style-type: none"> 1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements 2. <i>Collaborative quality initiatives with other institution(s)</i> 3. Participation in NIRF 4. <i>any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</i> <table border="1"> <tr> <td> Options: A. All of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above </td><td>Any 1 of the above</td></tr> </table> <p>Data requirement for year: (As per Data Template) IQAC INITIATIVES 2021-22</p> <p>✓ The entire office is fully automated.</p> <p>✓ Cashier and Accountant use the latest version of the Tally Software and FOCUS.</p> <p>✓ Increased number of cameras for CCTV coverage of the campus for greater safety of students.</p> <p>Quality initiatives</p> <ul style="list-style-type: none"> • AQARs prepared/submitted • Collaborative quality initiatives with other institution(s) • Participation in NIRF • Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA) <table border="1"> <tr> <td>File Description</td><td>Documents</td></tr> <tr> <td>Upload relevant supporting documents</td><td>View File</td></tr> </table>	Options: A. All of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above	Any 1 of the above	File Description	Documents	Upload relevant supporting documents	View File
Options: A. All of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above	Any 1 of the above						
File Description	Documents						
Upload relevant supporting documents	View File						

Criterion 7 – Institutional Values and Best Practices

Key Indicator - 7.1 Institutional Values and Social Responsibilities

Metric No.	
<p>7.1.1</p> <p>QIM</p>	<p><i>Measures initiated by the Institution for the promotion of gender equity during the year.</i></p> <p>Describe gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 200 words</p> <p>Provide Web link to:</p> <ul style="list-style-type: none"> • Annual gender sensitization action plan • Specific facilities provided for women in terms of: <ul style="list-style-type: none"> a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information <p>The concept of gender equity refers to “fairness of treatment for both women and men, according to their respective needs. This may include equal treatment that is different but which is considered equivalent in terms of rights, benefits, obligations and opportunities”.</p> <p>The institution is focused on gender sensitivity in facilitating different services such as</p> <p>(a) Safety and Security</p> <p>(b) Counselling</p> <p>(c) Common room</p> <p>Safety and Security-The safety and security of students are the utmost priority of the institution. To achieve this goal the institution has transformed the campus to meet high standards of safety and security as below –</p> <p>Security Guards – Qualified and well-trained security personnel have been deployed on the campus for surveillance and to prevent any mischievous activities. An identity check is performed on every person entering the campus to prevent any outsiders from entering the campus and causing harm to the campus and institution decorum.</p> <p>CCTV Cameras - CCTV cameras have been installed in the campus. Important and sensitive location b facilitate continuous surveillance. The constant review of the CCTV Footage helpsto maintain high standards of security.</p> <p>Anti-ragging and Disciplinary Committee – The committee plays an important role in safeguarding students against any ragging activities and protecting the interests of the students. Strict disciplinary rules have been laid out to track and address activities that can cause mentalor physical harm to students.</p> <p>Student Assistance – During N.C.C, N.S.S and sports events, a lady lecturer accompanies female students. Similarly, lady invigilators are deployed during examinations where girls are appearing exams.</p> <p>Counseling -The institution gives utmost importance to counseling as an important event to help students identify and achieve academic excellence and personal development. To facilitate this, the</p>

	<p>institution has</p> <p>Career Counseling Cell – This has been constituted to provide various academic information to students that help them to make informed decisions about their career advancement.</p> <p>Common Room -The institution is focused on student support services that can help them achieve academic and personal excellence. The institution has facilitated a spacious and well-furnished common room to facilitate various activities for female students. The common room has a sharing The room is well-ventilated, clean, and lighted for freshness elegant furniture, notice board, first-aid box, and drinking water has been provided in the common room Magazines and newspapers on demand are facilitated for quality and leisure reading.</p> <table border="1" data-bbox="244 589 1342 667"> <tr> <td data-bbox="244 589 730 622">File Description</td><td data-bbox="730 589 1342 622">Documents</td></tr> <tr> <td data-bbox="244 622 730 667">Upload relevant supporting documents</td><td data-bbox="730 622 1342 667">View File</td></tr> </table>	File Description	Documents	Upload relevant supporting documents	View File
File Description	Documents				
Upload relevant supporting documents	View File				
Environmental Consciousness and Sustainability					
<p>7.1.2</p> <p>QnM</p>	<p><i>The Institution has facilities for alternate sources of energy and energy conservation measures</i></p> <table border="1" data-bbox="279 779 1377 1299"> <tr> <td data-bbox="279 779 828 1075"> <ol style="list-style-type: none"> Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment </td><td data-bbox="828 779 1377 1075"></td></tr> <tr> <td data-bbox="279 1075 828 1299"> <p>Options:</p> <p>A. 4 or All of the above</p> <p>B. Any 3 of the above</p> <p>C. Any 2 of the above</p> <p>D. Any 1 of the above</p> <p>E. None of the above</p> </td><td data-bbox="828 1075 1377 1299">Any 3 of the above</td></tr> </table> <p>Upload:</p> <ul style="list-style-type: none"> Geo tagged Photographs Any other relevant information <p>(Note: Data template is not applicable to this metric)</p> <p>SOLAR ENERGY</p> <p>For the academic year 2021-2022 the Institution has adopted “17KW Capacity” of solar energy to power the facilities. This solar panels were installed on rooftops to generate the electricity, to reduce the carbon footprint and also to educate the students about renewable energy and its benefit. The Institution has installed Solar panels for saving Energy and Electricity and to provide uninterrupted supply of power to the Institution.</p> <p>LED BULBS / POWER EFFICIENCY</p> <p>General purpose lighting needs white light. LEDs emit light in a very small band of wavelengths, emitting strongly colored light. The color is characteristic of the energy band gap of the semiconductor material used to make the LED. To emit white light from LEDs requires either mixing light from red, green, and blue LEDs, or using a phosphor to convert some of the light to other colors.</p> <p>WHEELING TO THE GRID</p> <p>The Institution is transferring the excess electricity generated from solar panels to the utility wheeling the grid for credit or compensation. The Surplus energy which is utilized at a later time</p>	<ol style="list-style-type: none"> Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment 		<p>Options:</p> <p>A. 4 or All of the above</p> <p>B. Any 3 of the above</p> <p>C. Any 2 of the above</p> <p>D. Any 1 of the above</p> <p>E. None of the above</p>	Any 3 of the above
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	<p>when the solar panels might not be producing enough electricity. Wheeling the grid with solar panels promotes renewable energy generation. to offset their energy costs while supporting the overall stability and sustainability of the electricity grid.</p> <table border="1"> <tr> <td>File Description</td><td>Documents</td></tr> <tr> <td>Upload relevant supporting documents</td><td>View File</td></tr> </table>	File Description	Documents	Upload relevant supporting documents	View File
File Description	Documents				
Upload relevant supporting documents	View File				
<p>7.1.3</p> <p>QIM</p>	<p><i>Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words)</i></p> <table border="1"> <tr> <td data-bbox="256 490 807 801"> <ul style="list-style-type: none"> • Solid waste management • Liquid waste management • Biomedical waste management • E-waste management • Waste recycling system • Hazardous chemicals and radioactive waste management </td><td data-bbox="807 490 1355 801"></td></tr> <tr> <td data-bbox="256 801 807 1059"> <p>Provide web link to</p> <ul style="list-style-type: none"> • Relevant documents like agreements/MoUs with Government and other approved agencies • Geo tagged photographs of the facilities • Any other relevant information </td><td data-bbox="807 801 1355 1059"></td></tr> </table> <p>Solid Waste Management</p> <p>Solid waste management is critical to preserving a clean and sustainable environment. The College understands the need for ecologically responsible waste management and has created a detailed policy and plans. The policy prioritizes trash reduction, recycling, reuse, and the safe disposal of non-recyclable garbage. The strategy is evaluated and modified regularly to reflect developing sustainable practices.</p> <p>Waste segregation at the source is critical to our waste management approach. The College has established a color-coded bin system to separate garbage into various categories, including recyclables (paper, plastic, and metal), organic waste, and non-recyclables. Prominent signs and awareness programs are in place to educate students and staff on appropriate trash segregation.</p> <p>To facilitate waste management, College has created adequate infrastructure and facilities. These include sufficient garbage collection bins, separated waste storage locations, and designated collection sites across campus. The College has also purchased garbage compactors and cutting machines to reduce waste volume and ensure effective disposal.</p> <p>E-WASTE MANAGEMENT PRACTICES</p> <p>Institution has created a thorough E-waste policy and strategy which emphasizes appropriate electronic waste disposal and recycling in order to reduce the environmental effect. The strategy is revised on a regular basis to keep up with changing rules and best practices.</p> <p>The college aggressively promotes e-waste awareness among students and staff. On campus, designated collection locations have been set up to assist the safe and convenient collection of electronic items that are no longer in use.</p> <p>E-waste is disposed of in accordance with applicable environmental legislation and recommendations. College works with authorized e-waste management authorities to guarantee that dangerous components contained in electronic devices are safely disposed of.</p> <p>The College monitors and evaluates its e-waste management practices on a regular basis. This involves keeping track of the amount of e-waste collected, assessing the success of awareness</p>	<ul style="list-style-type: none"> • Solid waste management • Liquid waste management • Biomedical waste management • E-waste management • Waste recycling system • Hazardous chemicals and radioactive waste management 		<p>Provide web link to</p> <ul style="list-style-type: none"> • Relevant documents like agreements/MoUs with Government and other approved agencies • Geo tagged photographs of the facilities • Any other relevant information 	
<ul style="list-style-type: none"> • Solid waste management • Liquid waste management • Biomedical waste management • E-waste management • Waste recycling system • Hazardous chemicals and radioactive waste management 					
<p>Provide web link to</p> <ul style="list-style-type: none"> • Relevant documents like agreements/MoUs with Government and other approved agencies • Geo tagged photographs of the facilities • Any other relevant information 					

	programmes and monitoring the performance of recycling partners.	
	File Description	Documents
	Upload relevant supporting documents	View File
7.1.4 Q _n M	Water conservation facilities available in the Institution:	
	<ol style="list-style-type: none"> 1. Rain water harvesting 2. Bore well /Open well recharge 3. Construction of tanks and bunds 4. Waste water recycling 5. Maintenance of water bodies and distribution system in the campus 	
	Options: A. Any 4 or all of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above	Any 3 of the above
<p><u>RAIN WATER HARVESTING</u> Institution has established in place a comprehensive rainwater collection strategy and plan. The strategy emphasizes rainwater collection and storage to fulfill the college's water demands, decrease dependency on external water sources, and protect water resources. On campus, the college has constructed a strong rainwater gathering system. This comprises the installation of rooftop rainwater collecting systems, gutters, downspouts, and storage tanks. The system provides effective rainwater collecting and storage for a variety of uses. The gathered rainwater is used for a variety of applications on the college grounds. It is utilized for irrigation of green spaces, toilet flushing, and other non-potable water requirements. The college minimizes its dependency on freshwater sources and helps to water conservation initiatives by using rainwater.</p> <p><u>CONSTRUCTION OF TANKS AND BUNDS</u> Institution has taken an initiative that tanks and bunds should so that water can be used optimally. These buildings are intended to gather and store rainfall, allowing for water conservation and improved water management at the college. Construction of tanks and bunds serves two purposes: collecting rainwater runoff and preventing soil erosion. The tanks serve as reservoirs for captured rainwater, which may be used for a variety of purposes. Tanks and bunds are built around the college campus. This provides excellent water collection and retention while having the least possible impact on the environment. Regular tank and bund maintenance and upkeep are required to guarantee their operation. The College management inspects the structures, fixes any damage, and clears debris from them to</p>		

	ensure that they continue to be successful in water conservation and erosion control.	
	Bore well / Open Well Recharge: The institution has good bore well water facility available. A borewell is a deep, narrow hole drilled into the ground from which water is drawn through a pipe and pump. It is also safe to drink.	
	File Description	Documents
	Upload relevant supporting documents	View File
7.1.5	Green campus initiatives include	
Q _n M	7.1.5.1. The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants	
	Options: A. Any 4 or All of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above	Any 3 of the above
	<p>There is sufficient space on campus for vehicular parking. The roads on campus are kept in good condition. Through pedestrian-friendly walkways, people can stroll securely through the campus. Vehicle access to the campus is restricted. There are security personnel posted to each turn and campus crossing. The campus has increased pedestrian visibility.</p> <p>RESTRICTED ENTRY OF AUTOMOBILES</p> <p>Institution does not allow entering in the campus premises of all the vehicles. Only the fraternity of institution can enter with their vehicles. In the institution restricted automobile and loud buzzer sound vehicles are not allowed as it creates a lot of disturbance which leads to sound and air pollution.</p> <p>BAN ON THE USE OF PLASTICS</p> <p>Maintaining cleanliness is an important aspect of healthy living since it promotes hygiene and helps us develop our personalities by keeping us clean both outwardly and inside. As a result, the College decided to go plastic-free on campus. There are no plastic cups, plastic plates, or spoons on campus; instead, we use steel or paper glasses, plates, and spoons. We are simply utilizing steel in place of plastic. We organized a "Plastic free zone" to raise community awareness about the need to stop pollution and leave a green and pollution-free environment for future generations. All the students and staff are made aware of using paper bags as well as Cloth bags instead of plastic.</p> <ul style="list-style-type: none">• In the Institution conducted a seminar and Paper Presentation regarding the disadvantages of using plastic.• The institution has provided free jute bags to all the staff in order to ban plastic usage. <p>Landscaping with trees and plants: The institution is well designed with small trees. This creates the college environment beautiful and greenery.</p>	

	<p>Upload</p> <ul style="list-style-type: none"> • Geo tagged photos / videos of the facilities • Any other relevant documents <p>(Note: Data template is not applicable to this metric)</p>				
<p>7.1.6</p> <p>QnM</p>	<p><i>Quality audits on environment and energy are regularly undertaken by the institution</i></p> <p>7.1.6.1. The institutional environment and energy initiatives are confirmed through the following</p> <table border="1"> <tr> <td> 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities </td><td></td></tr> <tr> <td> Options: A. Any 4 or all of the above B. Any 3 of the above C. Any 2 of the above D. Any 1of the above E. None of the above </td><td>Any 2 of the above</td></tr> </table> <p>Upload:</p> <ul style="list-style-type: none"> • Reports on environment and energy audits submitted by the auditing agency • Certification by the auditing agency • Certificates of the awards received • Any other relevant information <p>(Note: Data template is not applicable to this metric)</p> <p>GREEN AUDIT</p> <p>These days, the Green Audit of an institution is of utmost importance for the institution's self-evaluation, which represents the role of the institution in reducing the harmful effects of carbon emissions. The institute has been working to cut emissions from electricity use by switching to LED lights in place of conventional lighting. Star-rated devices and equipment, as well as by setting up solar panels to generate electricity.</p> <p>ENERGY AUDIT</p> <p>The college's overall lighting load, which includes LED lights, fluorescent tubes, and other lighting sources, is roughly 8 kW. From the perspective of energy efficiency, LED lighting is good. There are also LED tube lights in the institution, which is advantageous from the standpoint of energy efficiency. When a 36/40-watt tube blows a fuse (outside of the warranty period), an 18 watt or 9-watt LED tube can be used in its place.</p> <p>SOLAR POWER GENERATION</p> <p>The Solar Power generation with Capacity of 17KW. The Solar energy will continue supply even there is utility supply available or not and it will also help in saving a substantial amount in the electricity bill.</p>	1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities		Options: A. Any 4 or all of the above B. Any 3 of the above C. Any 2 of the above D. Any 1of the above E. None of the above	Any 2 of the above
1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities					
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<p>7.1.7</p> <p>Q_nM</p>	<p><i>The Institution has Divyangjan-friendly, barrier free environment</i></p> <ol style="list-style-type: none"> 1. Built environment with ramps/lifts for easy access to classrooms. 2. <i>Divyangjan</i> -friendly washrooms 3. Signage including tactile path, lights, display boards and signposts 4. Assistive technology and facilities for persons with <i>Divyangjan</i> accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading <p>Options:</p> <p>A. Any 4 or all of the above</p> <p>B. Any 3 of the above</p> <p>C. Any 2 of the above</p> <p>D. Any 1 of the above</p> <p>E. None of the above</p> <p>Upload:</p> <ul style="list-style-type: none"> • Geo tagged photographs / videos of the facilities • Policy documents and information brochures on the support to be provided • Details of the Software procured for providing the assistance • Any other relevant information <p>(Note: Data template is not applicable to this metric)</p> <p><u>Policy for the differently abled</u></p> <p>This policy has been prepared to ensure that all the staff of “R G Kedia college of commerce” are aware of the facilities provided for the people with disabilities. The college takes utmost care in providing the needed amenities and creator an environment of inclusive education for students.</p> <ol style="list-style-type: none"> a) Assuring that the buildings, toilets, laboratories, librarian, etc., are barrier free and accessible for all type of differently abled persons. b) Ensuring inclusion and effectiveness in the participation of differently abled students in curricular, co-curricular and extra-curricular activities. c) Providing assistance to the students in the learning process a part from regular class hours. d) Providing assistance or facility needed in taking up examinations. e) Ensuring that the differently abled persons have equal opportunities for sports and games. <p><u>RAMP FACILITY</u></p> <p>In the Institution, ramp-rails, an inclined plane, are constructed in addition to stairs. The ramps are specifically created to be utilized by persons with varying abilities.</p> <p><u>WASHROOM FACILITY</u></p> <p>There are friendly wash rooms are placed in the campus in some areas. These accessible restrooms carry the fixtures and fittings that are comfortable and convenient to the differently abled people. Nonslip floor, sliding door and grab bars provide easy access to the differently abled people.</p> <p><u>LIFT FACILITY</u></p> <p>In order to provide students, faculty, visitors, and people with disabilities with barrier-free access to college facilities, lifts have been installed.</p>
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	File Description	Documents
	Upload relevant supporting documents	View File
	Inclusion and Situatedness	
7.1.8 QIM	<p><i>Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).</i></p> <p>The development of the country depends on the youth who play a very vital role in the development of the country and the institution. The college organizes several programs related to environment, ethical, cultural and spiritual values among the students and staff .</p> <p>All the commemorative days are celebrated with the support of the management not only recreation and amusement but also to generate the feeling of oneness and social harmony.</p> <p>The institution believes in equality of all cultures and traditions as is evident from the fact that students belonging to different caste, religion, regions are studying without any discrimination. Though the institution has diverse socio-cultural background and different linguistic, we do not have any intolerance towards cultural, regional, linguistic, communal socio economic and other diversities.</p> <p>The faculty and students celebrate the cultural and regional festivals, like New-year's day, teacher's day, orientation and farewell program, Induction program, oath, plantation, Women's Day, Yoga Day, Ganesha Festival. Motivational lectures of eminent persons of the field are arranged for all-round development of the students for their personality development and to make them responsible citizens following the national values of social and communal harmony and national integration.</p> <p>Besides academic and cultural activities, we have built up many strong infrastructures for a variety of sports activities for the physical development of the students. In this way the institute's efforts/initiatives in providing an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic, and other diversities.</p>	
	Human Values and Professional Ethics	
7.1.9 QIM	<p><i>Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens</i></p> <p>Describe the various activities in the Institution for inculcating values for being responsible citizens as reflected in the Constitution of India within 200 words.</p> <p>The college establishes policies that reflect core values. Code of conduct/ethics is prepared for students and staff and everyone should obey the conduct rules. Students are made aware about the code of ethics, human values, rights, duties and responsibilities as a citizen of India during induction as well as other programs throughout year.</p> <p>The national Festivals are celebrated every year – Republic Day, Independence Day</p>	

	respectively. It is mandatory for all the students, Teaching and Non- Teaching Staff to attend. Women’s Day Celebrations, Teacher’s Day Celebrations are done in the college.	
	Guest lectures and workshops are arranged by eminent personalities to deliver lectures on ethics, values, duties, and responsibilities and on saving the environment. Ethical Values, rights and duties.	
7.1.10 Q _n M	<i>The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.</i>	
	1. The Code of Conduct is displayed on the website 2. There is a committee to monitor adherence to the Code of Conduct 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	
	Options: A. All of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above	Any 3 of the above
	Upload: <ul style="list-style-type: none">• Code of ethics policy document• Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims.• Any other relevant information	
	File Description	Documents
	Upload relevant supporting documents	View File
7.1.11 QIM	<i>Institution celebrates / organizes national and international commemorative days, events and festivals</i>	
	Describe the efforts of the Institution in celebrating /organizing national and international commemorative days, events and festivals during the year within 200 words	
	Provide we blink to : <ul style="list-style-type: none">• Annual report of the celebrations and commemorative events for the last (During the year)• Geo tagged photographs of some of the events• Any other relevant information	

Key Indicator - 7.2 Best Practices

Metric No.	
<p>7.2.1</p> <p>Q₁M</p>	<p>Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.</p> <p>Provide web link to:</p> <ul style="list-style-type: none"> • Best practices in the Institutional web site • Any other relevant information <p>Best Practice 1</p> <p>“BUSINESS WAVES” Online Quarterly Newsletter (ISSN:2456-3382)</p> <p>Objectives:</p> <ol style="list-style-type: none"> 1. To encourage the faculty and students in the area of research. 2. To publish the events organized in the college and communicating the up-coming events <p>Outcomes:</p> <ol style="list-style-type: none"> 1. The students and faculty were able to develop their research and article writing skills. 2. This is used as a platform to many young and upcoming researchers. <p>Context: This is used as a platform to cover the contemporary issues and challenges related to the society, economy, business, technology and innovation. Practice:</p> <p>The usual practice is bi-annual release of the newsletters.</p> <p>Evidence of success:</p> <p>Newsletters hard copies are readily available as a proof and it is distributed to all the academicians and researchers.</p> <p>Best Practice: 2 Objective: To encourage the institution’s active involvement in community development and social outreach programs.</p> <p>facilities Outcome:</p> <ol style="list-style-type: none"> 1) It enhances the sense of responsibility and commitment 2) Utilization of infra-structural facilities to the optimum possible extent <p>The principal of the college proposes extension, construction and renovation of the existing facilities of equipment and other infrastructural facilities. It is mainly done by keeping in view the number of students.</p>

	<p>Practice: The faculty and students are actively participating in activities like Blood Donation Camps, Traffic Awareness Program, Anti-Drug awareness, Swatch Bharath and Haritha Haram.</p> <p>Evidence of success: All the programs were successful, reports and pictures are shown as evidence.</p> <p>Best Practice 3: MSS periodically organizes health camps under the guidance of Lion Sri Surendra Lunia Charitable Trust. Providing Oxygen cylinders, Water beds, Wheel Chairs and other relevant medical facilities free of cost to the needy.</p> <p>Best Practice 4: Award to Teachers Panchulal Memorial Award for the Best Teacher are felicitated for their outstanding Performance. Pachulal Was the retired teachers and this award is given on 15th August every year .</p>
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Key Indicator - 7.3 Institutional Distinctiveness

Metric No.	
7.3.1 Q ₁ M	<p><i>Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words</i></p> <p>RG Kedia College of commerce was in the year 1972, which is affiliated to Osmania University.</p> <ul style="list-style-type: none"> On the occasion of International Olympic Day, the institution organised 3k run from the college premises to L.B. Stadium 45 students participated in the run-on 23rd June, 2022. Various Academic and employment organisations entered MoUs with the institution and also provided financial support for the needy students. One such organisations is Innovit USA. Various career guidance programmes were conducted by the institution to enhance the skills of the students through online and offline mode. For the economically poor student's skill development programmes were conducted through government schemes and ICICI foundation. Greater Hyderabad Municipal Corporation (GHMC) identified this institution as nodal center for public distribution system. Blood Donation camps are conducted in association with HDFC, TSRTC and Lion's club to advance community health and meet the continued demand for blood supplies, a health camp and blood donation drive were Conducted. Participants from a variety of healthcare organizations, volunteers, and members of the neighborhood worked together to organize the event.


Future Plans of action for next academic year (200 words)

- 1) To offer certificate courses / value-added courses and outreach programs in addition to the regular curriculum.
- 2) To motivate students to participate in all student Development activities.
- 3) To encourage research activity among the faculty in order to disseminate the research outcome to the students.
- 4) To apply to various Funding agencies for seminar grants.
- 5) To train the students who aspires to be Civil Servants.



Dr. N Srinivas Kumar

Signature of the Coordinator, IQAC



Principal
R.G.Kedia College of Commerce
Esamele Bazar, Hyderabad

Dr. K. Sree Hari

Signature of the Chairperson, IQAC